

STOP! HELLO CHILDREN









## **HELLO, HOW ARE YOU?**

## **ACTIVITY**

**Initial questions:** Remember how we **1.** Running, lift your heels to your greet in English?

**Teacher's task:** Tell the class that they should move around, in different ways (jumping, squatting, crawling, etc), for 10 seconds. When "Stop" is ordered, stay put and move according to this dialogue:

- buttocks
- Teacher: "Stop! Hello, children"
- Students: "Hello, teacher/miss (maintain a dove position for 15 seconds)"
- 2. Jumping like frogs
- Teacher: "Stop! Good morning, students"
- Students: "Good morning, teacher/miss (jump like a frog, spinning around 10 times)"
- 3. In quadrupeds
- Teacher: "Stop and stand up! How are you?"
- -Students: "I'm fine, thank you (bend your knee to your chest and lift your arms. Repeat 15 times per leg)"

- 4. Skipping on one foot
- Teacher: "Stop! Good afternoon, students"
- Students: "Good afternoon, teacher/miss (20 bicycles on the floor)"
- 5. Crawl on the floor
- Teacher: "Stop and stand up! Good night, students"
- Students: "Good night, teacher/miss (stretch each leg for 10 seconds)".



