

# Sumo Primero <sup>1º</sup>

Cuaderno de Actividades

básico



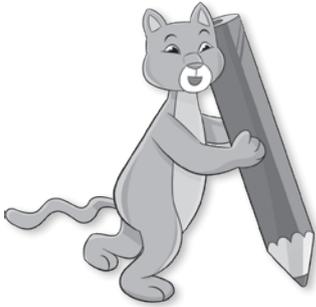
# Sumo Primero

Cuaderno de Actividades

Tomo 1

1°

básico



Mi nombre

---

Mi curso

---

## **Autor**

Masami Isoda, Universidad de Tsukuba, Japón.  
Editorial Gakko Tosho Co, LTD

## **Traducción y Adaptación**

Ministerio de Educación de Chile, Unidad de Currículum y Evaluación.

## **Cuaderno de Actividades Tomo 1**

**ISBN** 978-956-292-934-9

**Cuarta Edición**

septiembre 2022

**Impreso en Chile**

155 541 ejemplares

Texto con medidas de accesibilidad universal en imágenes, colores y espacios de trabajo.

En este texto se utilizan de manera inclusiva términos como “los niños”, “los padres”, “los hijos”, “los apoderados”, “los profesores” y otros que refieren a hombres y mujeres.

# Índice

1° básico Primer semestre



## UNIDAD 1 Números

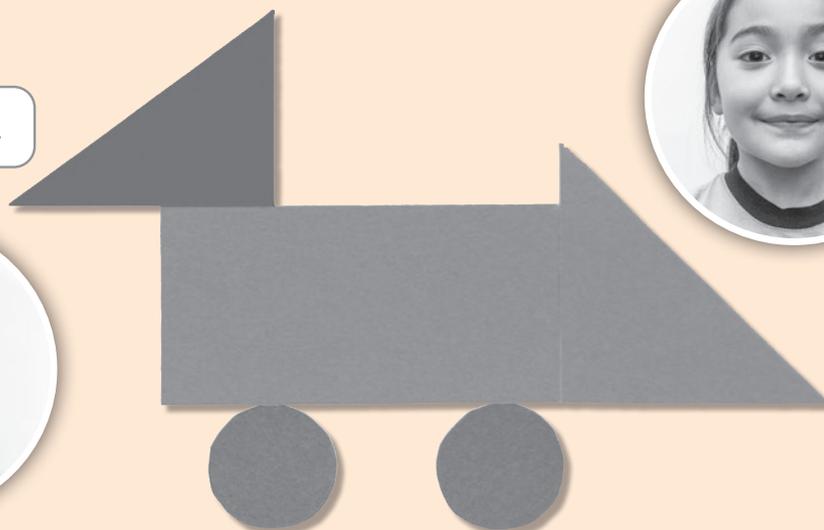


## UNIDAD 2 Números, geometría, datos

Parece un auto.

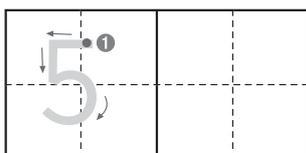
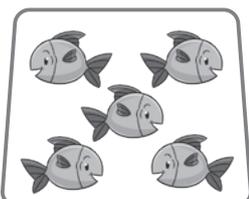
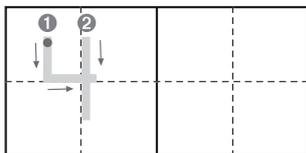
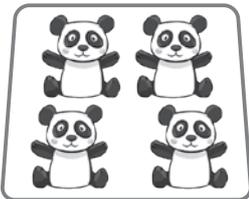
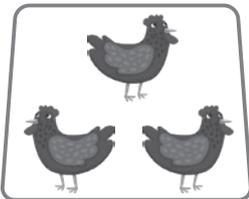
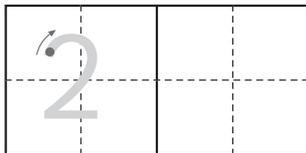
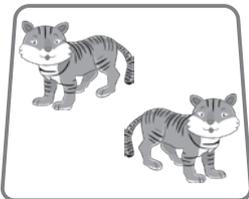


Parece un ratón.

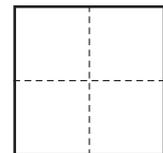
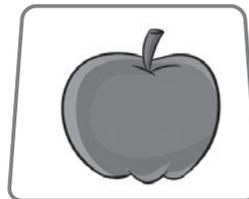
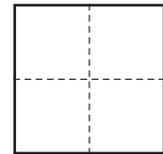
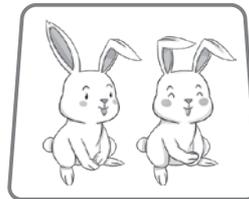
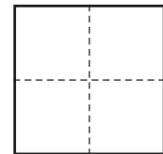
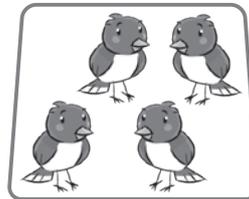
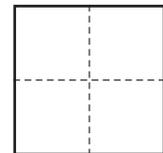
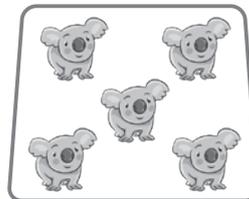
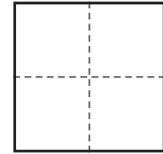
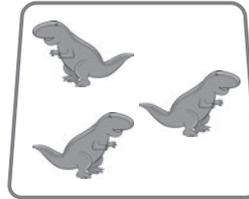




## 1 Escribe.



## 2 Escribe.



Lee

1

uno

2

dos

3

tres

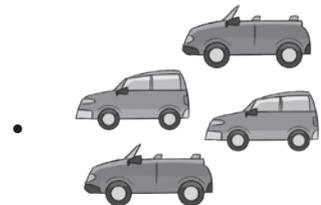
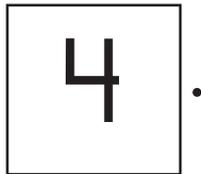
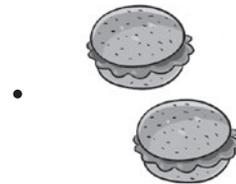
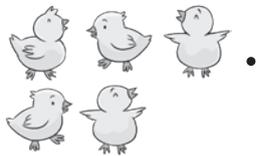
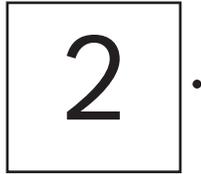
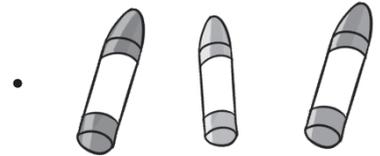
4

cuatro

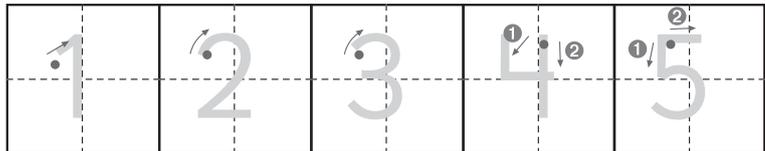
5

cinco

## 1 Une.

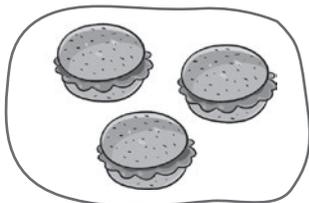
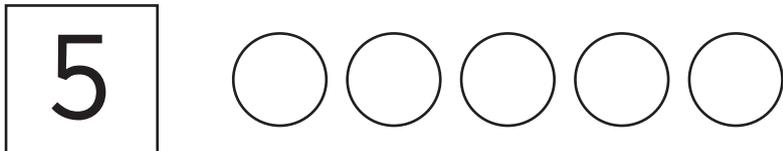
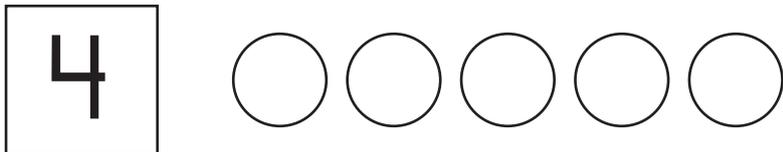
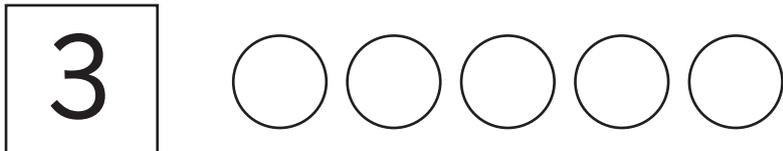
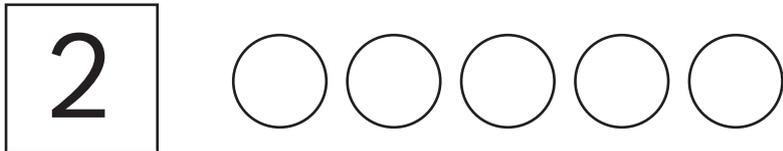
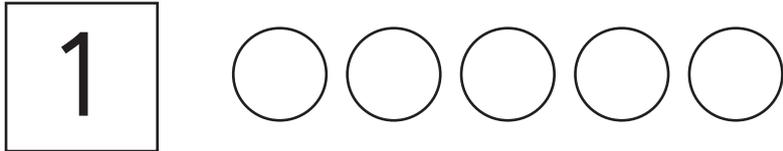


Escribe

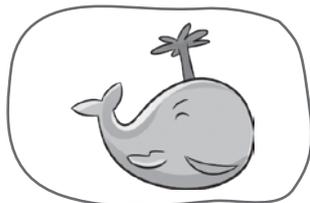


--	--	--	--	--

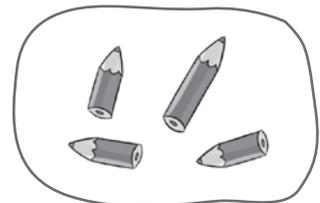
## 1 Pinta.



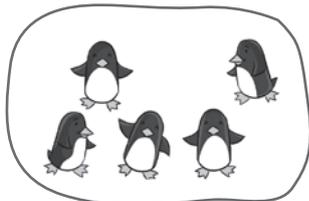
--	--	--	--	--



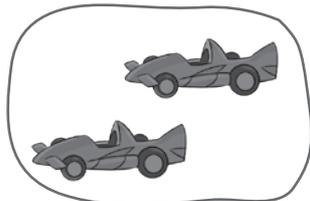
--	--	--	--	--



--	--	--	--	--

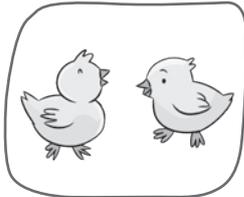
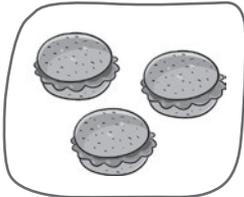
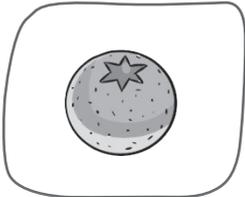
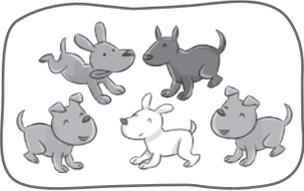
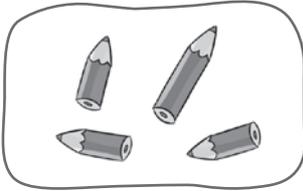


--	--	--	--	--



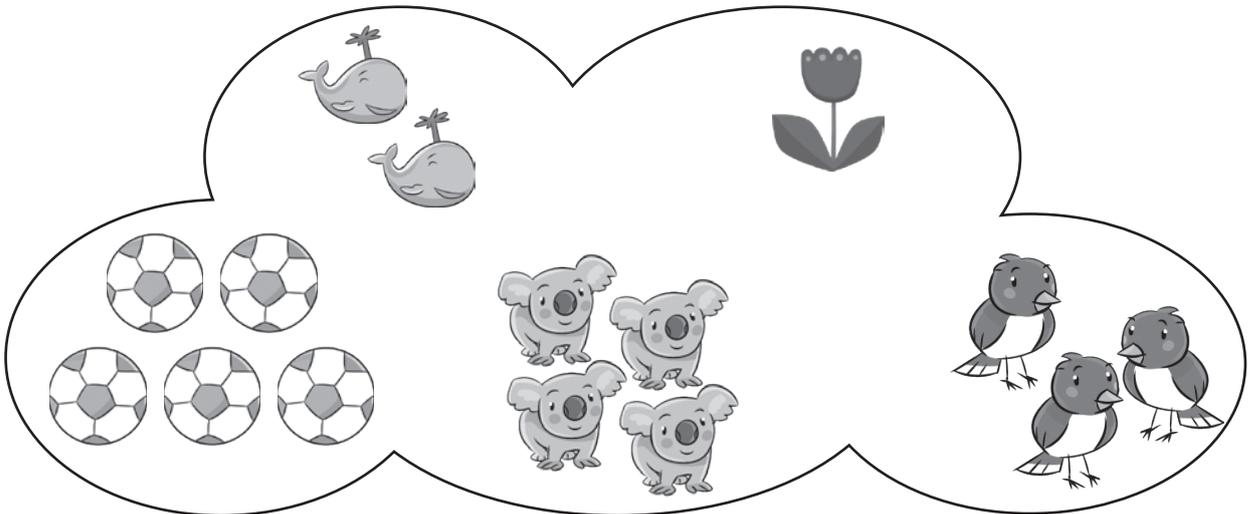
--	--	--	--	--

## 1 ¿Cuántos hay?

	<input type="text"/>		<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>		

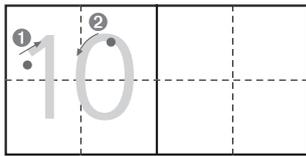
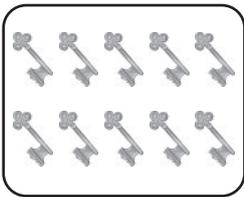
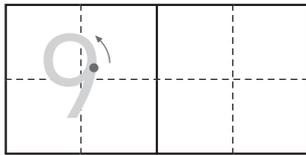
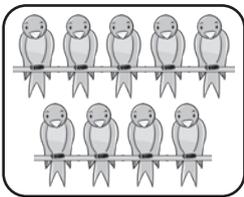
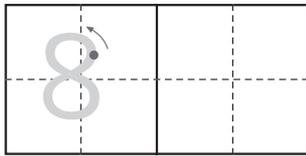
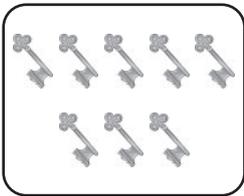
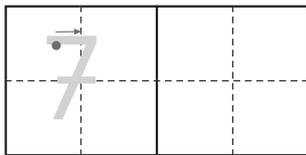
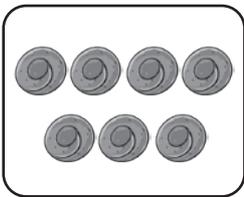
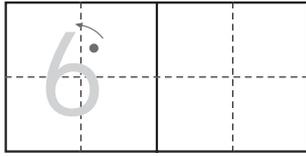
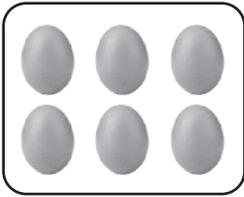
## 2 ¿Cuántos hay?

				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

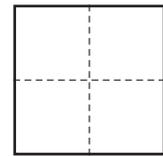
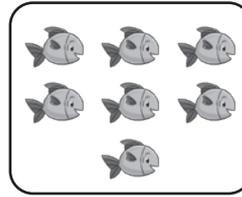
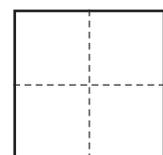
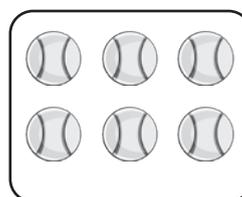
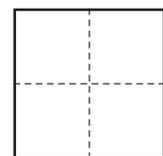
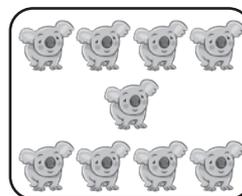
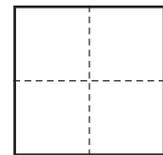
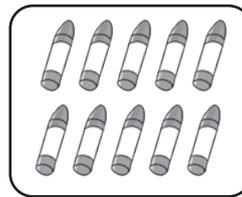
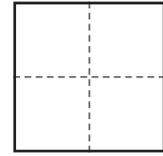
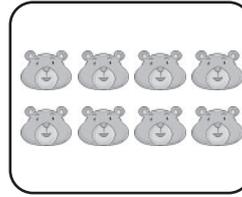




## 1 Escribe.



## 2 Escribe.



Lee

6

seis

7

siete

8

ocho

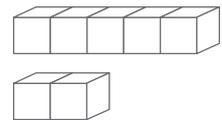
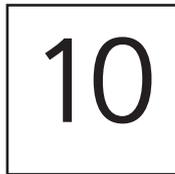
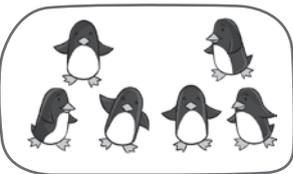
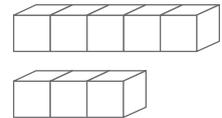
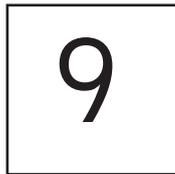
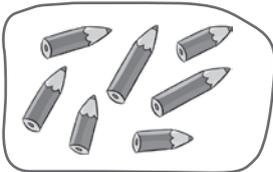
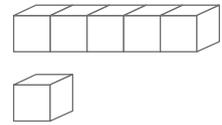
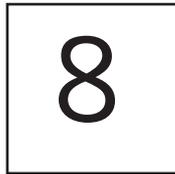
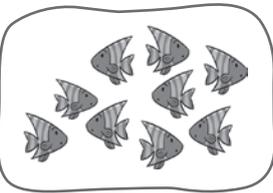
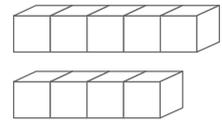
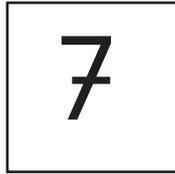
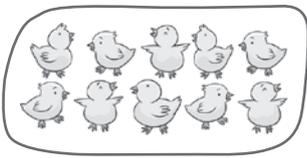
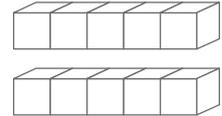
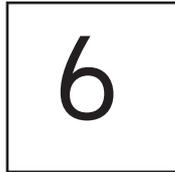
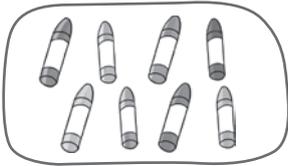
9

nueve

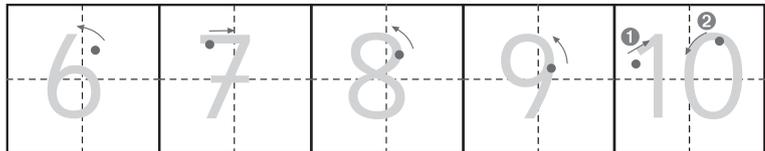
10

diez

## 1 Une.



Escribe





## 1 Pinta.

**6**



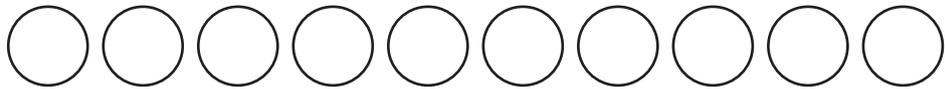
**7**



**8**



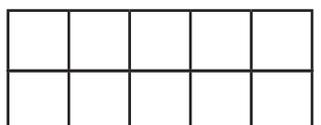
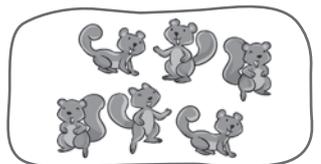
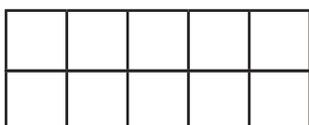
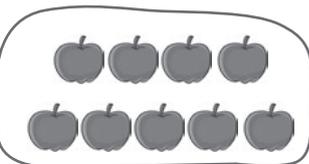
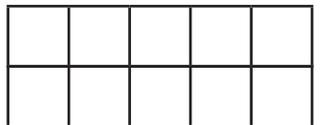
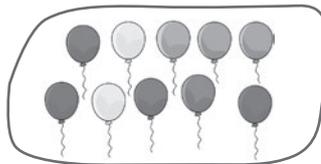
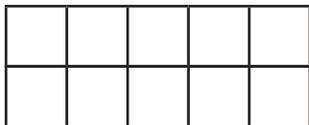
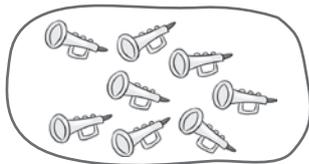
**9**



**10**



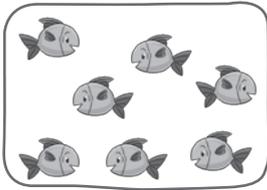
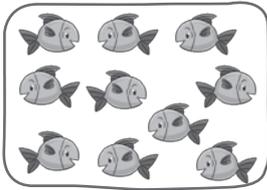
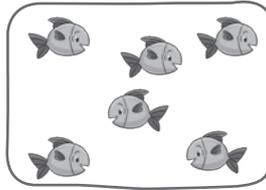
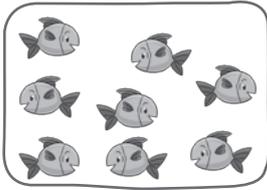
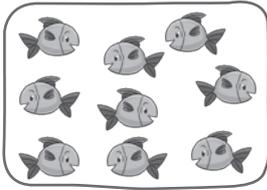
## 2 Pinta.



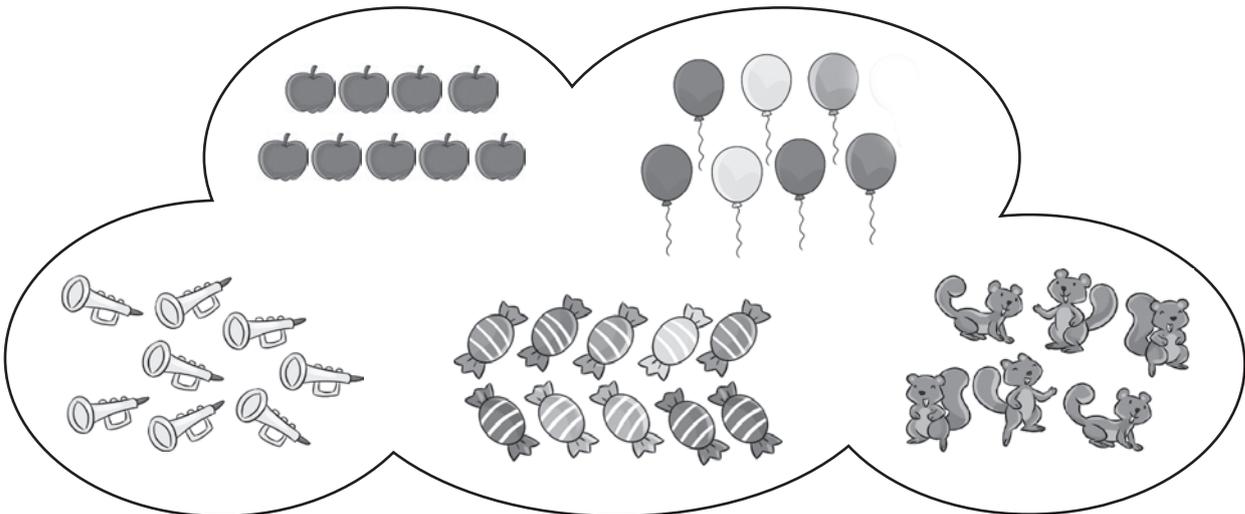
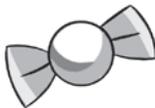
¿Cuántos  
habrá?



## 1 ¿Cuántos hay?

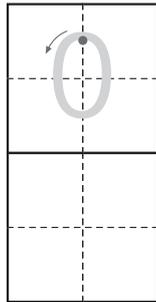
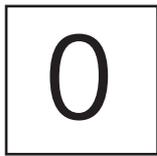


## 2 ¿Cuántos hay?

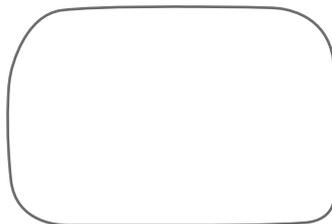
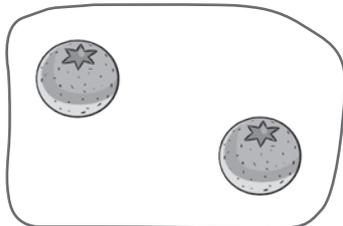
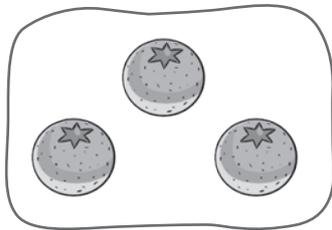




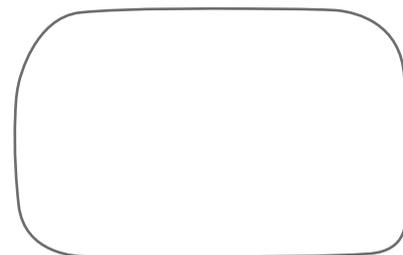
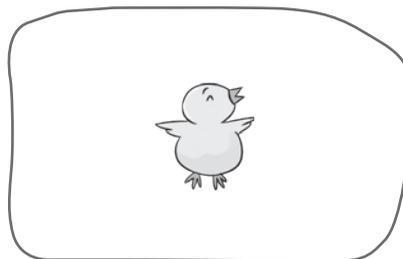
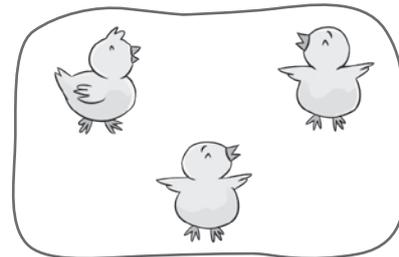
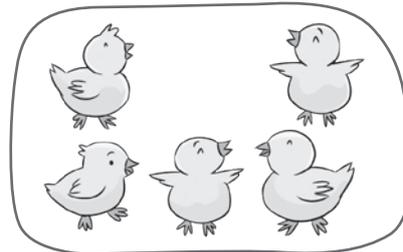
**1** Escribe.



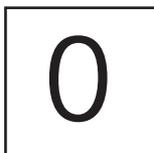
**2** ¿Cuántos hay?



**3** ¿Cuántos hay?



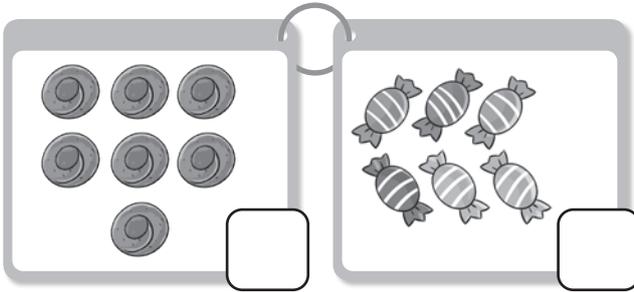
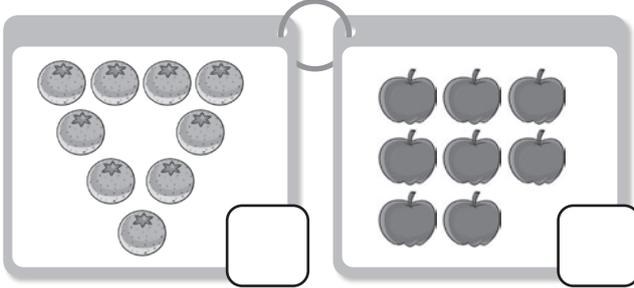
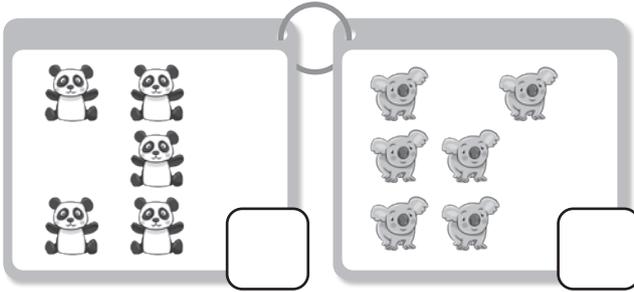
Lee y escribe



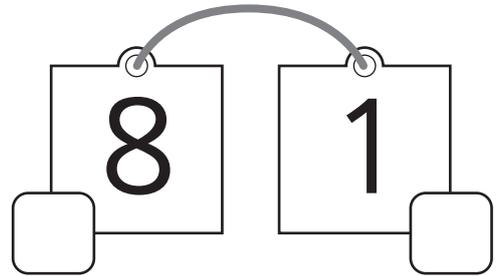
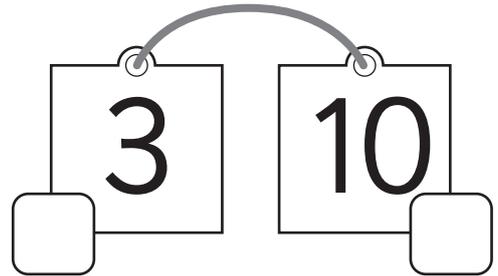
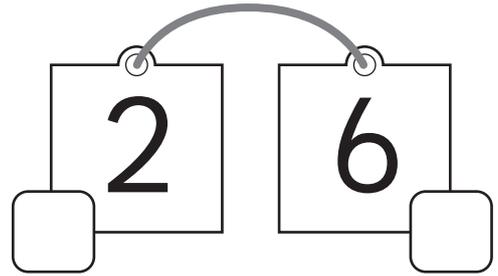
cero

--	--	--	--	--

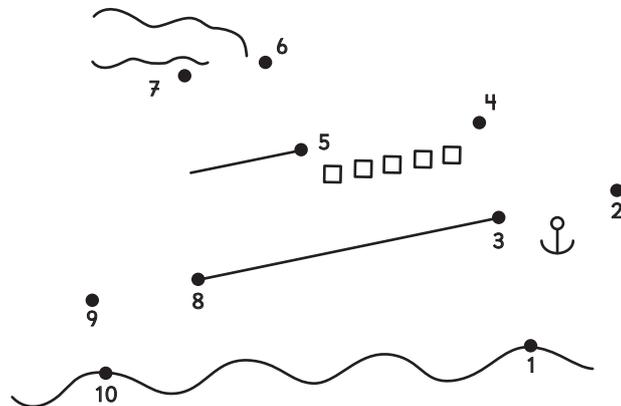
**1** Marca donde hay más.



**2** Marca el número mayor.



Une

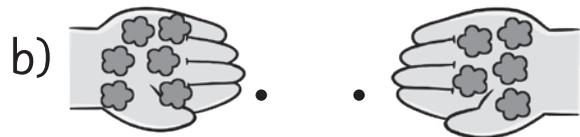




**1** Une para hacer 6.



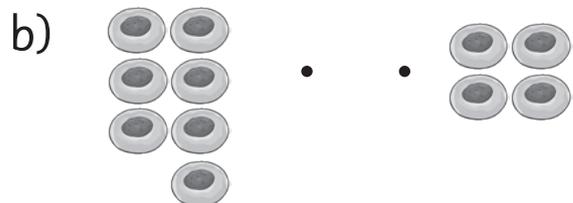
**2** Une para hacer 7.



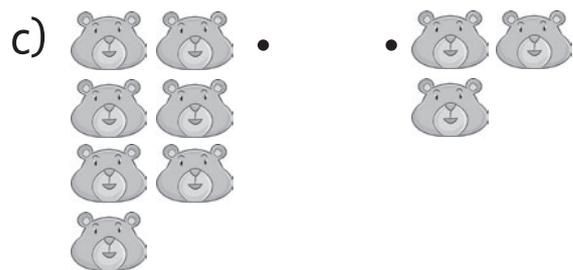
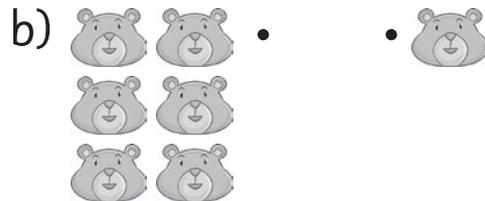
¿Cuántos tiene?



**3** Une para hacer 8.



**4** Une para hacer 8.



### 1 Completa.

a) 

6	
	5

b) 

7	
	1

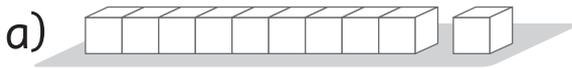
c) 

8	
4	

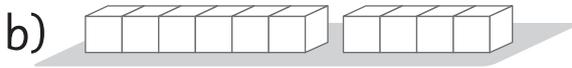
d) 

9	
3	

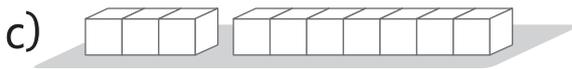
### 2 Completa.



9	+	
---	---	--



6	+	
---	---	--



3	+	
---	---	--

### 3 Escribe.

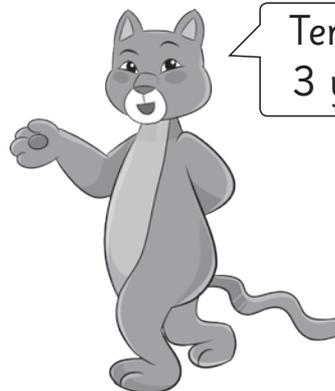
a) 3 y 5 son

b) 4 y  son 6

c)  y 2 son 8

d) 7 es  y 3

e) 9 es 8 y



Tengo  
3 y 5

## 1 Encierra.

a) 3 autos contando desde adelante.

Adelante  Atrás

b) El tercer auto contando desde adelante.

Adelante  Atrás

c) 4 autos contando desde atrás.

Adelante  Atrás

d) El segundo auto contando desde atrás.

Adelante  Atrás

## 2 Escribe.



Ana



Diego



Laura



José



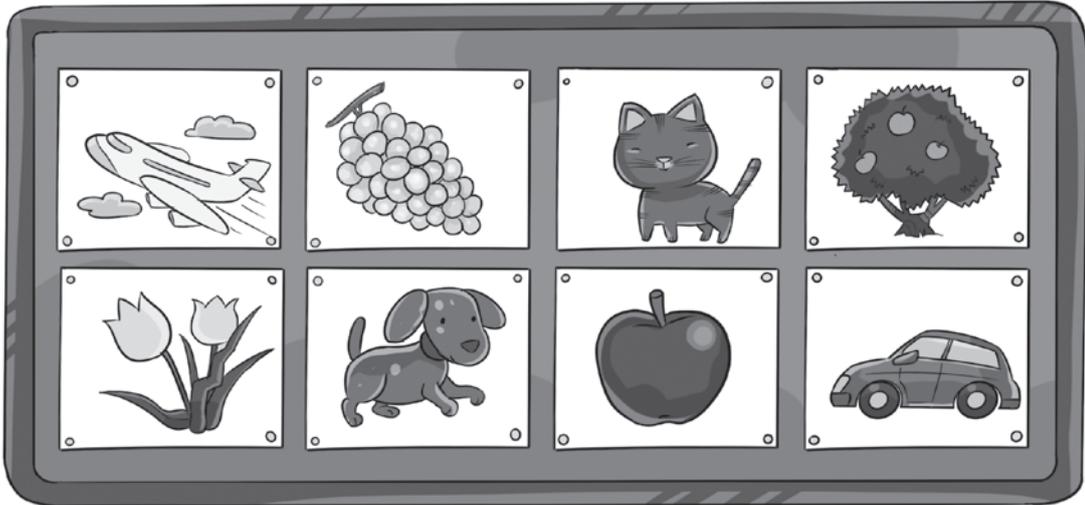
Paula

a) Diego es el número  contando desde adelante.

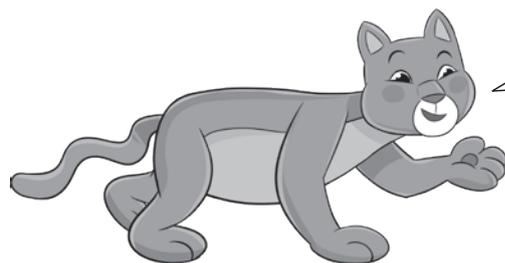
b) Laura es la número  contando desde atrás.

c) La número  contando desde adelante es Paula.

**1** Observa y luego completa.



- a) El avión está a la  de la uva.
- b) La manzana está a la  del perro.
- c) El gato está  de la manzana.
- d) El tulipán está  del avión.
- e) El auto es el número  contando desde el avión.



¿Cuál es tu izquierda  
y cuál es tu derecha?

**1** Completa.

a) 1 más 2 es

b) 2 más 4 es

c) 3 más 5 es

d) 6 más 2 es

**2** Suma.

a)  $1 + 4 =$

b)  $2 + 1 =$

c)  $3 + 2 =$

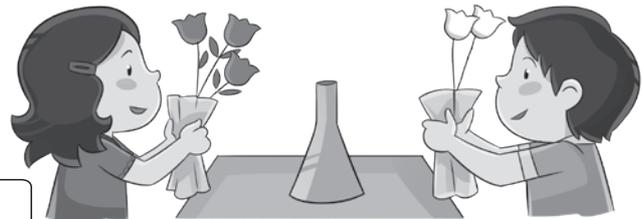
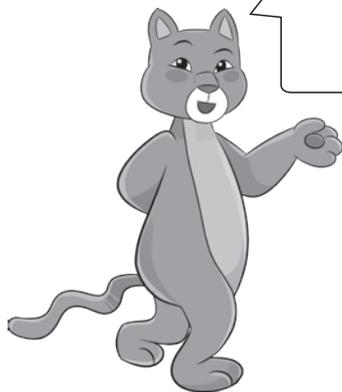
d)  $1 + 3 =$

e)  $2 + 2 =$

**3** Hay 3 flores rojas y 2 flores blancas.  
¿Cuántas flores hay en total?

Escribe

+  =

Si se juntan cantidades,  
hay que sumar.Respuesta:  flores.

## 1 Completa.

a) Si a un **3** le agregas **4** es

b) Si a un **5** le agregas **5** es

c) Si a un **8** le agregas **1** es

d) Si a un **6** le agregas **2** es

## 2 Suma.

a) **4 + 5 =**

b) **8 + 2 =**

c) **3 + 3 =**

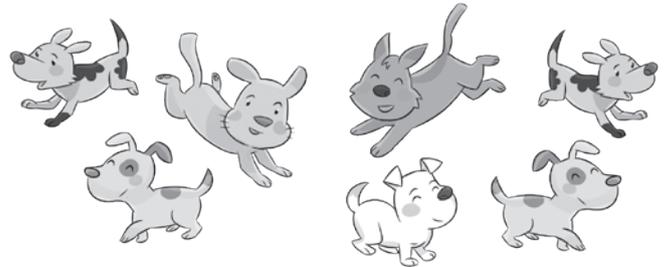
d) **1 + 7 =**

e) **6 + 4 =**

## 3 Hay 5 perros. Vienen 2 perros más. ¿Cuántos perros hay?

Escribe

$$\square + \square = \square$$



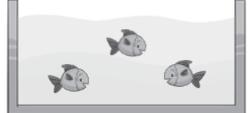
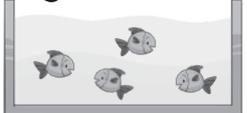
Respuesta:  perros.

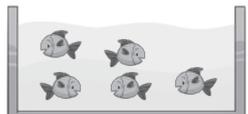


Agregar es sumar.



**1** Cada niño pescó **2** veces. ¿Cuánto pescó cada uno?

a)  Primera vez  Segunda vez   $3 + 4 = \square$   
Diego

b)  Primera vez  Segunda vez   $5 + \square = \square$   
Ana

c)  Primera vez  Segunda vez   $\square + \square = \square$   
José

**2** Calcula.

a)  $3 + 0 = \square$

d)  $5 + 0 = \square$

g)  $1 + 0 = \square$

b)  $0 + 7 = \square$

e)  $0 + 9 = \square$

c)  $2 + 0 = \square$

f)  $0 + 0 = \square$



¿Sumar 0?

**1** Suma.

a)  $5 + 2 = \square$

b)  $0 + 3 = \square$

c)  $4 + 1 = \square$

d)  $6 + 4 = \square$

e)  $1 + 8 = \square$

**2** Une.

a)  $2 + 1$  • •  $4 + 6$

b)  $4 + 3$  • •  $1 + 4$

c)  $5 + 5$  • •  $3 + 0$

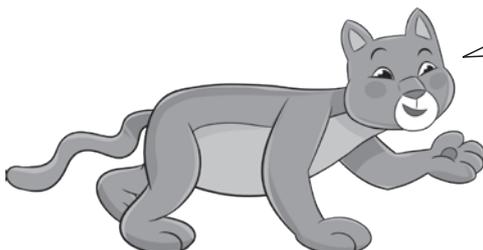
d)  $6 + 2$  • •  $2 + 5$

e)  $0 + 5$  • •  $5 + 3$

- 3** Hay 5 niños en el arenero y 4 niños en el tobogán.  
¿Cuántos niños hay?

Escribe

$$\square + \square = \square$$



5 más 4...

Respuesta:  $\square$  niños.

## Restar (1)



**1** Observa la historia y completa.

Había 7.



Me comí 2.



Escribe  -  =

Respuesta:  pasteles.

Quitar es restar.



**2** Resta.

a)  $6 - 5 = \square$

b)  $8 - 4 = \square$

c)  $9 - 1 = \square$

d)  $10 - 3 = \square$

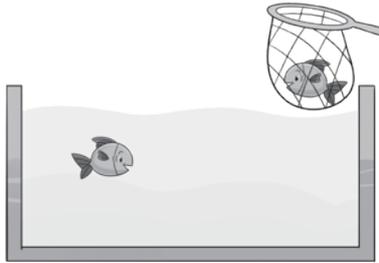
e)  $3 - 2 = \square$

**3** Tenía 8 hojas de papel lustre. Hoy usé 6, ¿cuántas me quedan?

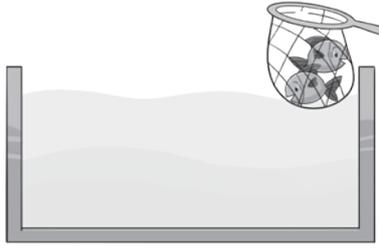
Escribe  -  =

Respuesta:  papeles.

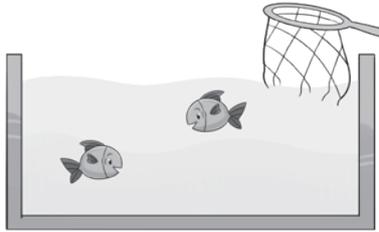
## 1 ¿Cuántos peces quedan?

a)  Si pesco 1.   $2 - 1 = \square$

Diego

b)  Si pesco 2.   $2 - 2 = \square$

Ana

c)  Si no pesco nada.   $2 - 0 = \square$

José

## 2 Calcula.

a)  $6 - 6 = \square$

d)  $3 - 0 = \square$

g)  $8 - 0 = \square$

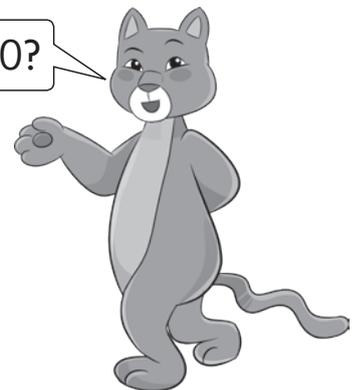
b)  $7 - 0 = \square$

e)  $2 - 2 = \square$

c)  $10 - 10 = \square$

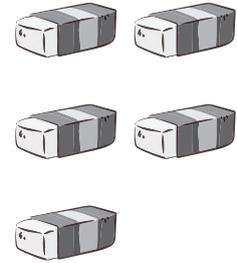
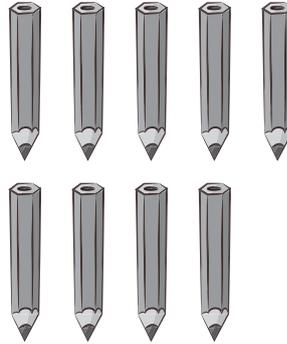
f)  $0 - 0 = \square$

¿Restar 0?



## Restar (1)

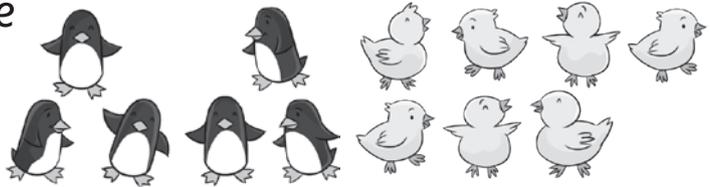
- 1** Hay 9 lápices y 5 gomas.  
 Compara, ¿qué diferencia  
 hay entre la cantidad de  
 lápices y gomas?



$$\square - \square = \square$$

Respuesta:  $\square$  lápices.

- 2** ¿Qué diferencia hay entre  
 la cantidad de pollos y  
 pingüinos?



$$\square - \square = \square$$

Respuesta: Hay  $\square$    
 más que .

- 3** ¿Qué diferencia hay entre  
 la cantidad de dulces y  
 tortas?



$$\square - \square = \square$$

Respuesta: Hay  $\square$  dulces  
 más que tortas.

## 1 Calcula.

a)  $7 - 4 = \square$

b)  $8 - 8 = \square$

c)  $5 - 0 = \square$

d)  $4 - 2 = \square$

e)  $9 - 5 = \square$

## 2 Une.

a)  $10 - 1$  • •  $4 - 1$

b)  $5 - 3$  • •  $7 - 3$

c)  $9 - 6$  • •  $6 - 4$

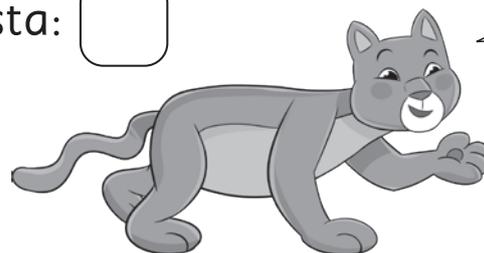
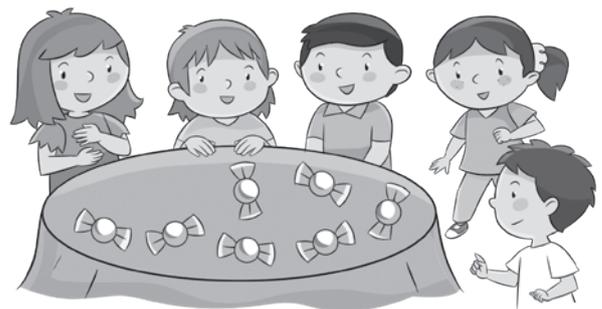
d)  $3 - 3$  • •  $9 - 0$

e)  $4 - 0$  • •  $8 - 8$

**3** ¿Qué diferencia hay entre la cantidad de dulces y la cantidad de niños?

$\square - \square = \square$

Respuesta:  $\square$



Hay 5 niños y 7 dulces.

**1** Completa.

a) 

	7
	3

b) 

	9
8	

c) 

	6
	6

**2** Calcula.

a)  $7 + 1 = \square$

b)  $4 + 0 = \square$

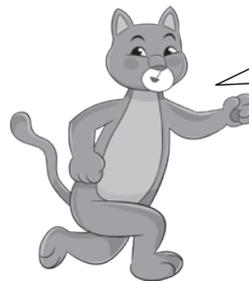
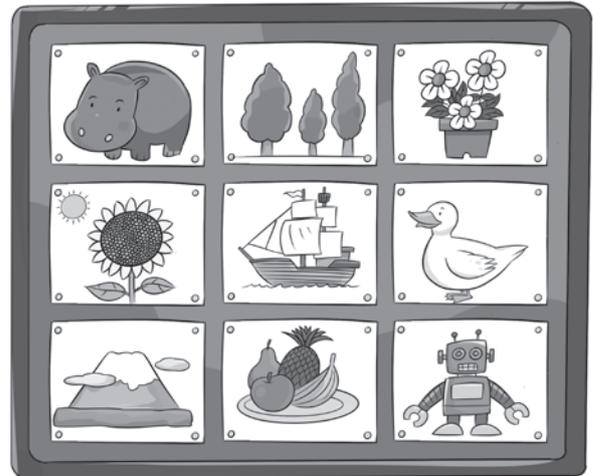
c)  $8 + 2 = \square$

d)  $7 - 5 = \square$

e)  $6 - 6 = \square$

f)  $10 - 9 = \square$

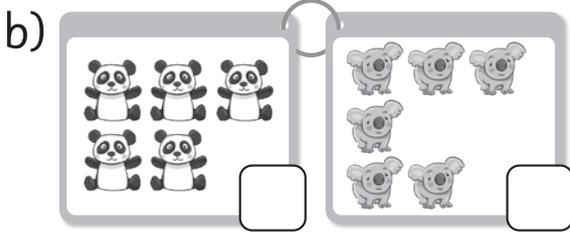
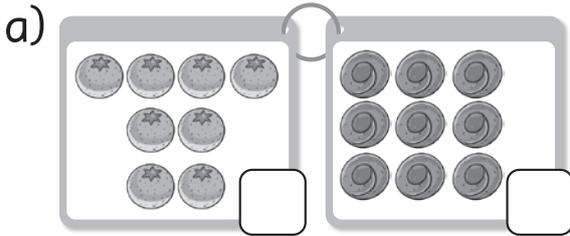
**3** Observa y completa.



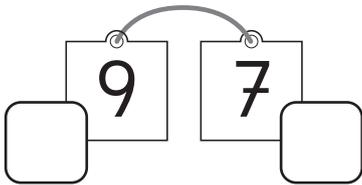
Derecha, izquierda,  
arriba y abajo.

- a)  del hipopótamo, está el girasol.
- b) A la  del girasol, está el barco.
- c)  de las frutas, está el barco.
- d) El pato es el número  contando desde el .

**1** Marca donde hay más.



**2** Marca el mayor.



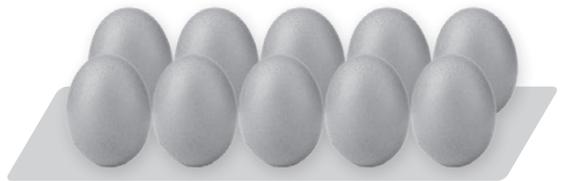
**3** Hay **4** niños jugando en el arenero y **5** niños jugando en el tobogán. ¿Cuántos niños están jugando?



$$\square + \square = \square$$

Respuesta:  niños.

**4** Compré **10** huevos. Hoy usé **3**. ¿Cuántos huevos quedan sin usar?



$$\square - \square = \square$$

Respuesta:  huevos.

**1** Observa y completa.

María



Andrés



Elena



Pablo



Tomás

Loreto



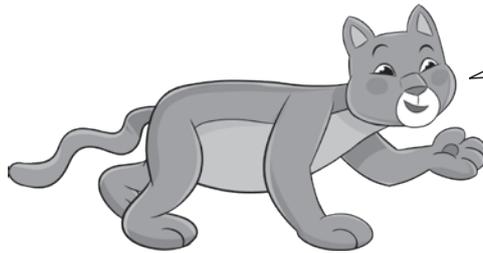
Carolina



Verónica



Marcelo

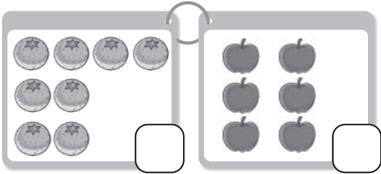


¿Cuál es tu  
izquierda y cuál  
es tu derecha?

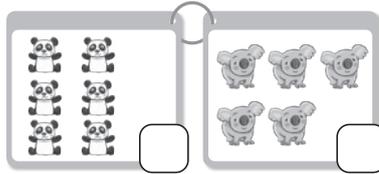
- a) El que está a la izquierda de Loreto es .
- b) El que está a la derecha de Verónica es .
- c)  es el número **4** contando desde la izquierda.
- d) A la izquierda de Andrés está .
- e)  está a la derecha de Pablo.

**1** Marca donde hay más.

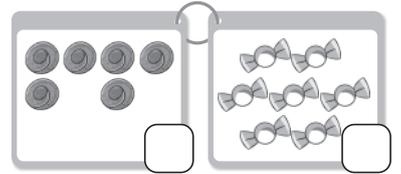
a)



b)

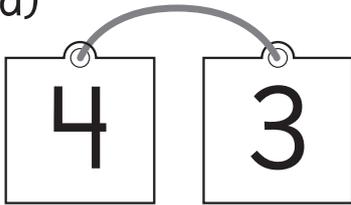


c)

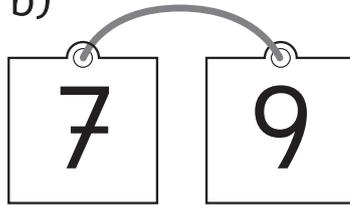


**2** Marca el mayor.

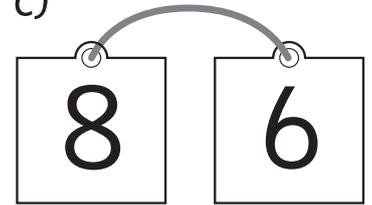
a)



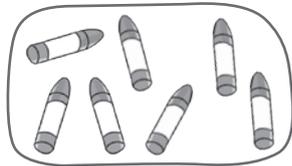
b)

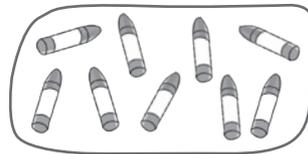


c)



**3** ¿Cuántos hay?






¡Aprendimos a  
sumar y restar!

**4** Calcula.

a)  $8 + 1 = \square$

d)  $9 - 8 = \square$

b)  $5 + 2 = \square$

e)  $2 + 4 = \square$

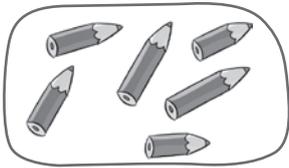
c)  $2 - 0 = \square$

f)  $7 - 4 = \square$

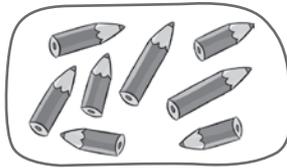


## 1 ¿Cuántos hay?

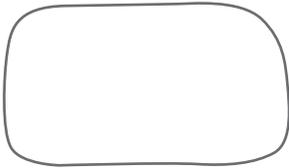
a)



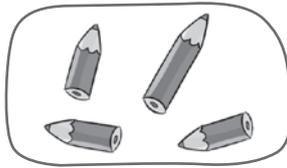

b)




c)




d)




## 2 Calcula.

a)  $2 + 3 = \square$

b)  $9 - 9 = \square$

c)  $3 + 7 = \square$

d)  $7 - 6 = \square$

## 3 Completa.

9	
	8

4	
2	

## 4 Tenía 9 peces. Regalé 3. ¿Cuántos peces me quedan?

$$\square - \square = \square$$

Respuesta:  peces.

## 5 Había 5 perros. Llegaron 5 más. ¿Cuántos perros hay en total?

$$\square + \square = \square$$

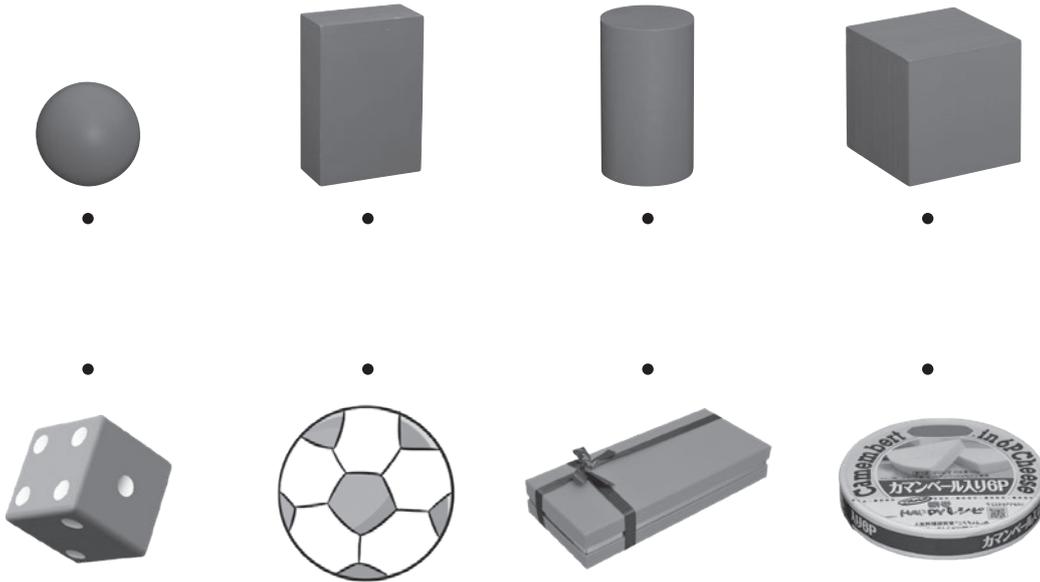
Respuesta:  perros.

¿Sumamos (+)  
o restamos (-)?

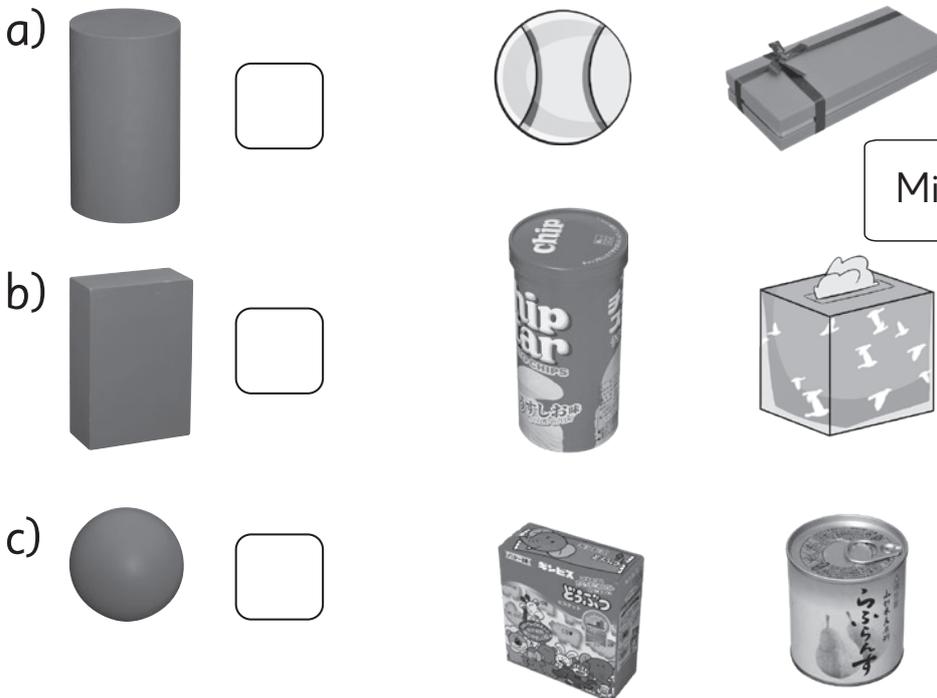


# Figuras 2D y 3D

**1** Une los objetos que tienen la misma forma.



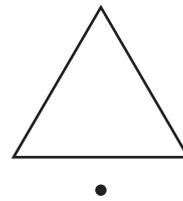
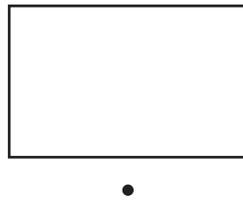
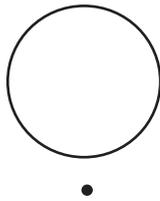
**2** ¿Cuántos objetos corresponden a cada figura 3D?



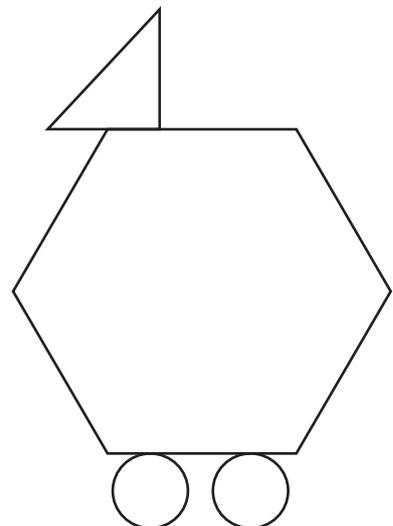
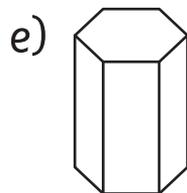
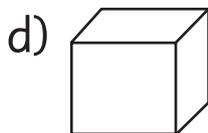
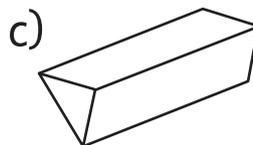
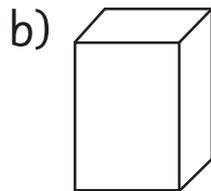
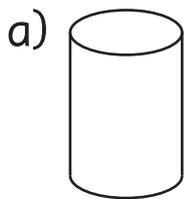
Mira bien los objetos.



**1** ¿Qué figura 3D se utilizó para trazar cada figura 2D?

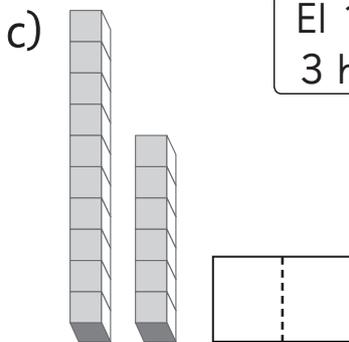
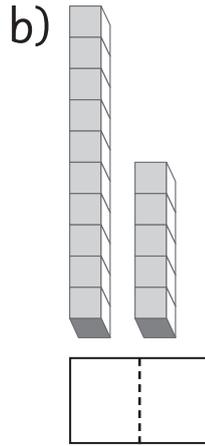
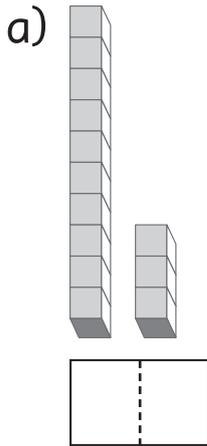


**2** ¿Que figura 3D usé para trazar las líneas de la figura 2D?



y  y

## 1 Completa.



El 10 con el 3 hacen 13



## 2 Completa.

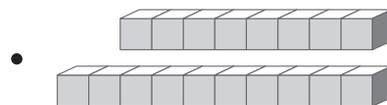
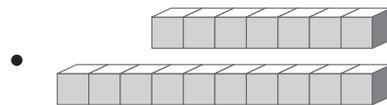
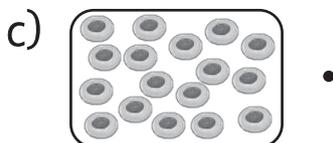
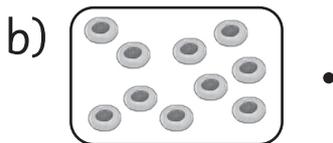
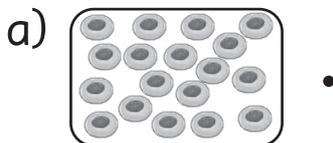
a) 10 y 1 hacen

b) 10 y 7 hacen

c) 10 y 8 hacen

d) 10 y  hacen 20

## 3 Une.



Contemos



**1** Escribe.

a) 10 y 3 hacen

b) 10 y 6 hacen

c) 10 y  hacen 14



10 y 7 son 17 así que...

**2** ¿Cuántos hay?

a)

b)

c)

**3** Marca el mayor.

a) 10 > 8

b) 12 < 14

**4** Encierra donde hay más.

a) 15

18

b) 12

20

c) 10

3

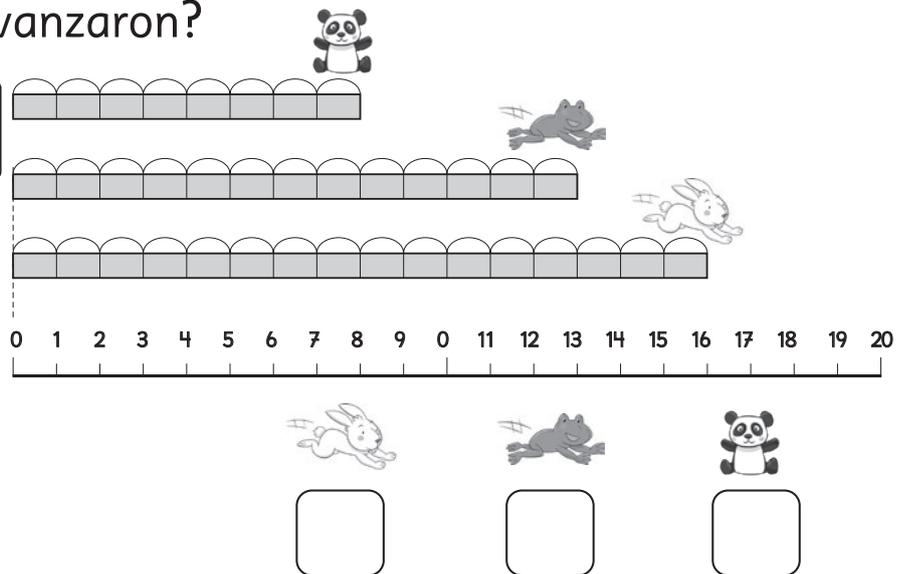
## 1 Completa.

- a)
- b)
- c)
- d)

## 2 ¿Hasta dónde avanzaron?



Mira el número  
donde llegaron



## 3 Observa y luego completa estos números y contesta.

17	12	13	11
19	18	15	16

- a) El número mayor es .
- b) El número menor es .



**1** Calcula.

a)  $10 + 4 = \square$

b)  $11 + 7 = \square$

c)  $15 + 1 = \square$

d)  $19 - 5 = \square$

e)  $14 - 3 = \square$

**2** Calcula.

a)  $6 + 4 + 5 = \square$

b)  $9 + 1 + 1 = \square$

c)  $8 + 2 + 4 = \square$

d)  $3 + 7 + 3 = \square$

**3** Hay **18** huevos.

Me como **3**. ¿Cuántos  
huevos me quedan?

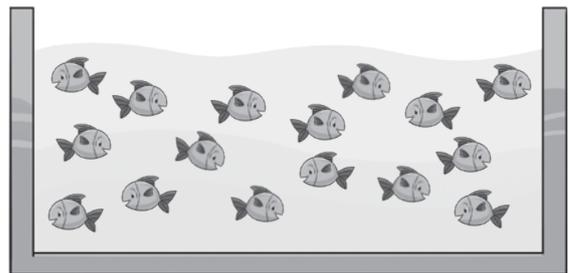


$$\square - \square = \square$$

Respuesta:  $\square$  huevos.

**4** Tengo **16** peces en la  
pecera. Metí **4** más.

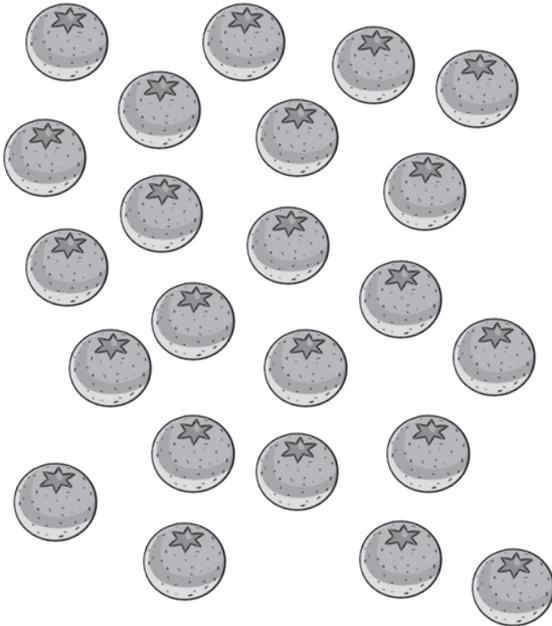
¿Cuántos tengo ahora?



$$\square + \square = \square$$

Respuesta:  $\square$  peces.

**1** Observa y completa.



a) Si ponemos **10** en cada bolsa tendremos  bolsas de **10** y quedan .

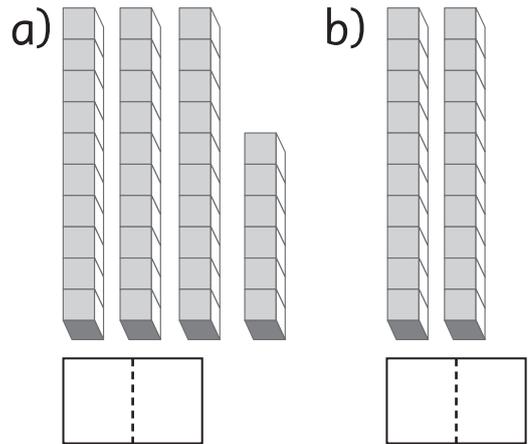
b) Hay  frutas en total.

**2** Completa.

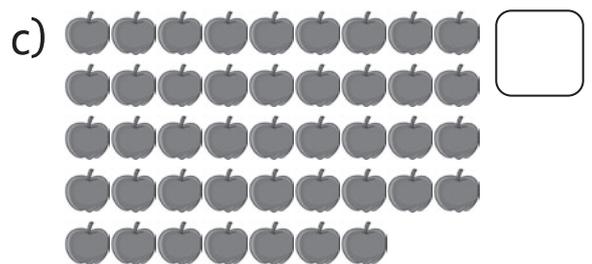
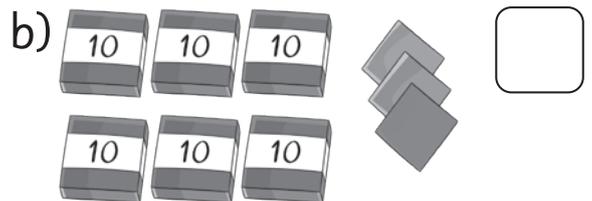
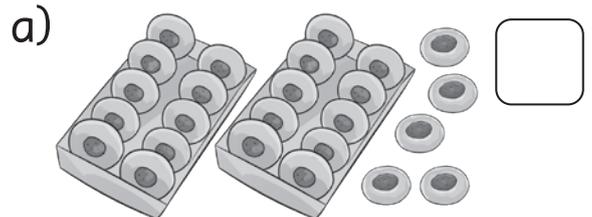
a)  $43 = \square + 3$

b)  $65 = 60 + \square$

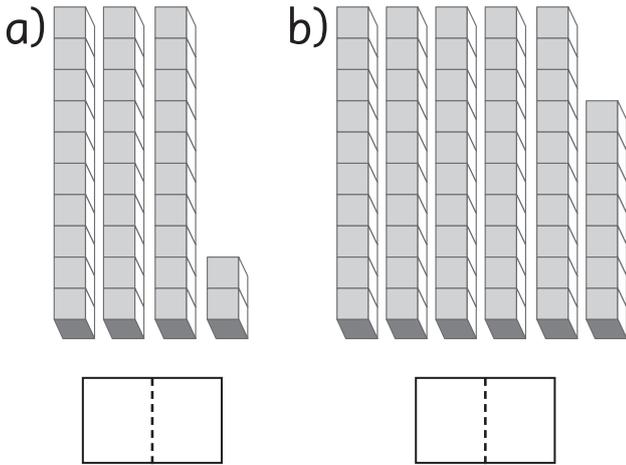
**3** Escribe el número correspondiente.



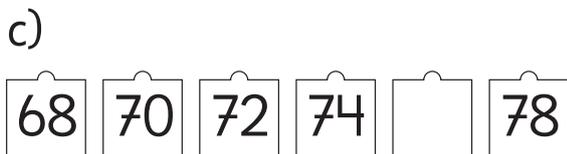
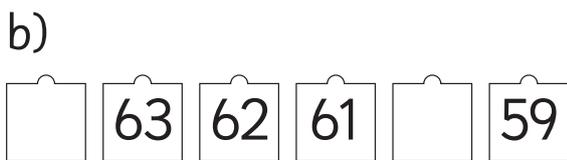
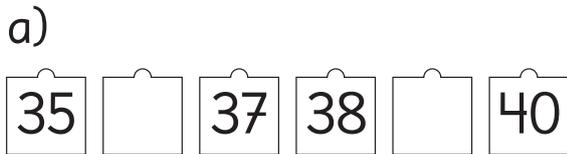
**4** ¿Cuántos hay?



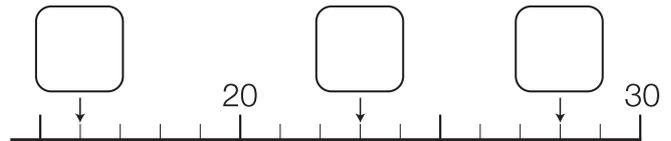
**1** Escribe el número correspondiente.



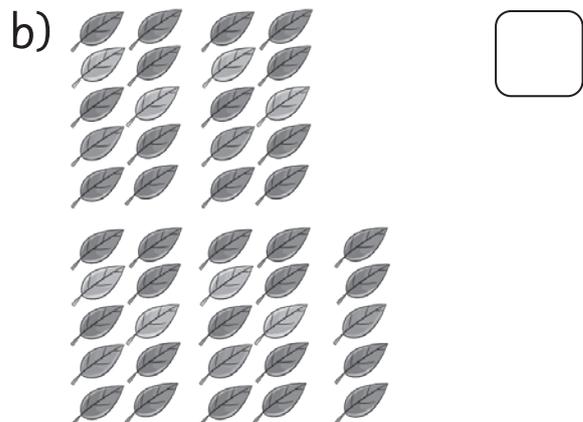
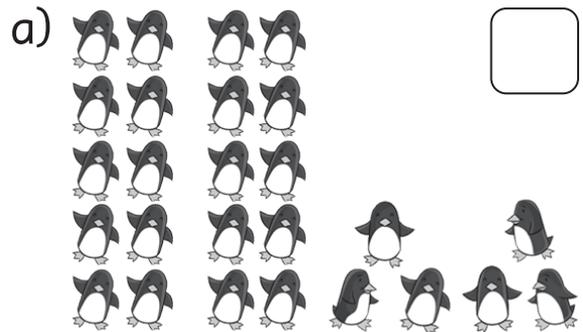
**2** Completa.



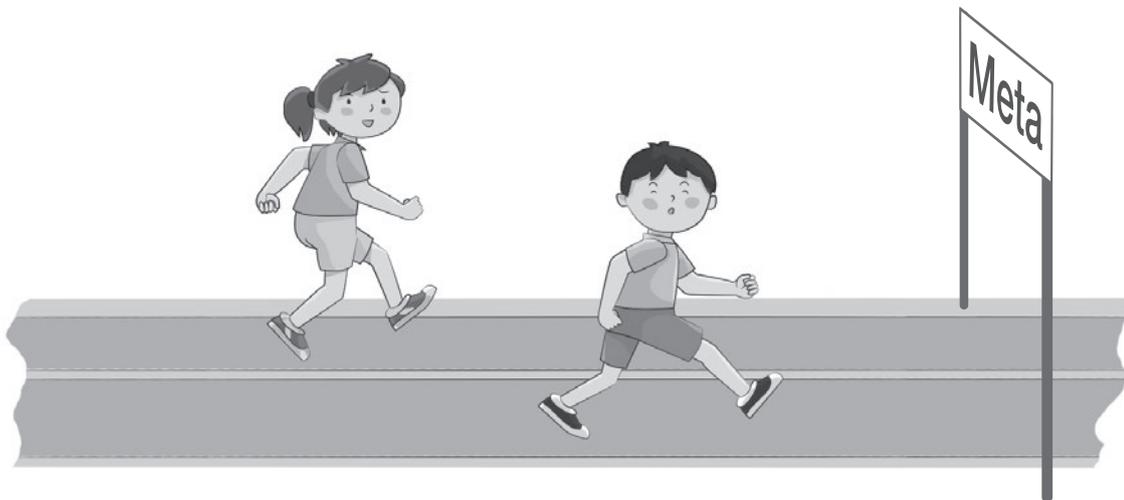
**4** Completa.



**5** ¿Cuántos hay?



**1** ¿Quién se demoró menos en la carrera?



**2** Ordena.

viernes	domingo	martes	miércoles	sábado	lunes	jueves
<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>

**3** Escribe.

marzo	abril	
junio		agosto

**4** Escribe.



Mi cumpleaños  
\_\_\_\_\_.

Escribe.

Hoy es:

Día:

Mes:

Año:

Marca .



marzo

junio

septiembre

1 Ordena.

viernes	domingo	martes	miércoles	sábado	lunes	jueves
lunes						domingo

2 Escribe lo que falta.

marzo	abril	
junio		agosto

3 Escribe.

**Día, mes y año**

Hoy es: \_\_\_\_\_

4 Marca X.

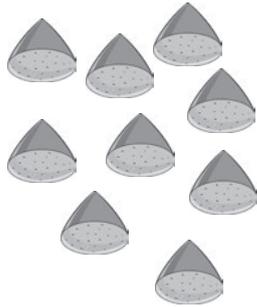


Marzo

Junio

Septiembre

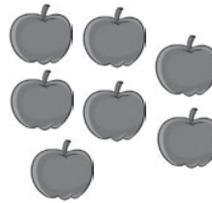
1 Observa y responde.



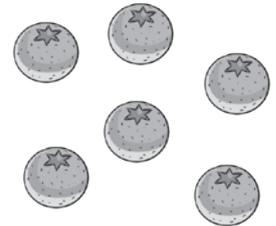
castañas



tomate



manzanas



mandarinas

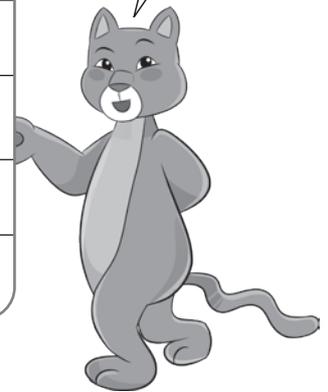


plátanos

a) Pinta las cantidades.

Plátano	○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○
Castaña	○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○
Mandarina	○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○
Tomate	○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○
Manzana	○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

Contemos uno a uno.



b) Hay  manzanas.

c) El fruto con menos cantidad es el .

d) El fruto con más cantidad es .

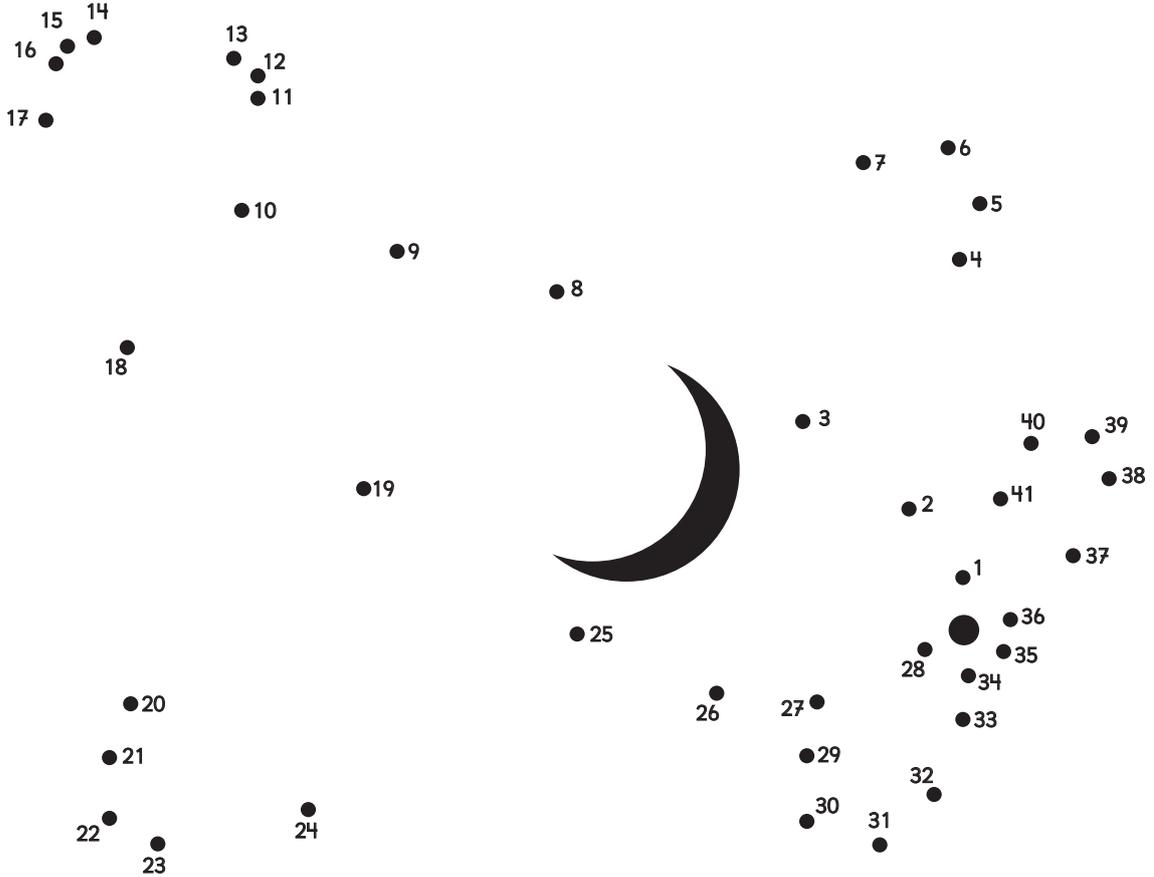
e) Hay  mandarinas.

f) La que tiene una más que el plátano es la .





Une los números y forma una figura.



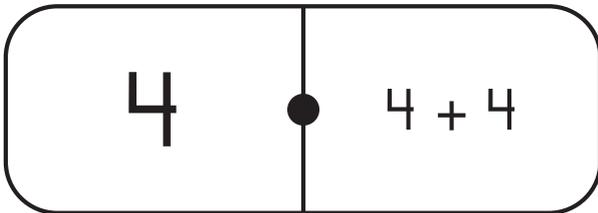
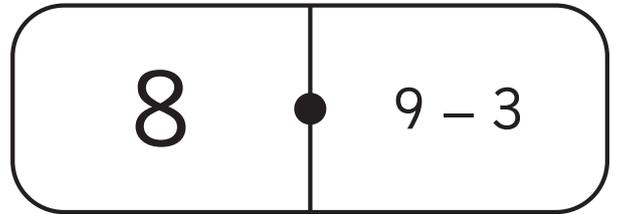
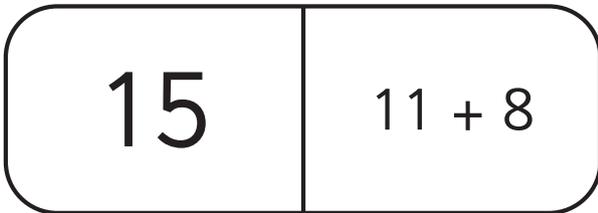
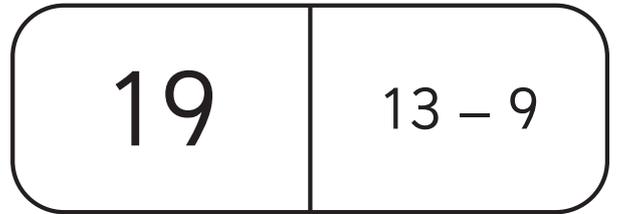
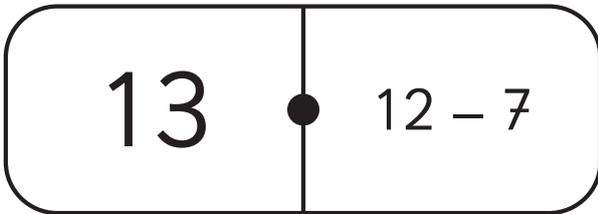
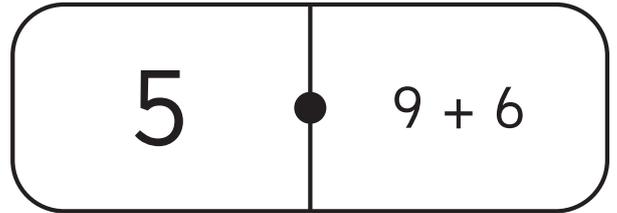
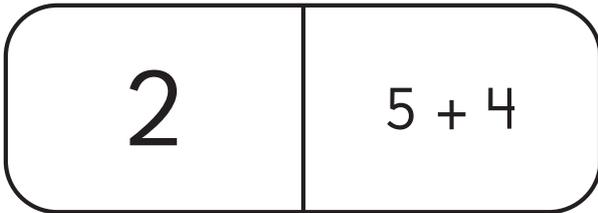
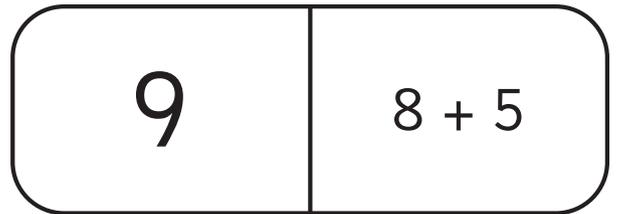
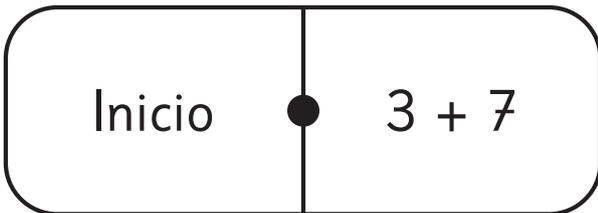
Completa.

1	2	3	4	5	6		8	9	10
11	12	13	14			17	18	19	20
21	22		24		26	27	28	29	30
31	32	33	34		36	37	38		40
41	42	43	44	45		47		49	50

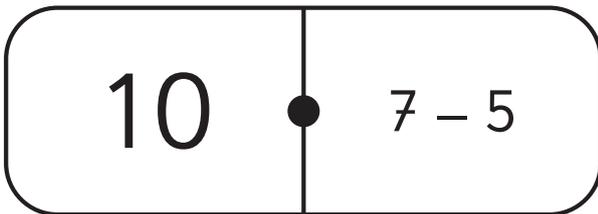




Recorta las siguientes fichas y juega al dominó.  
Recuerda partir con la ficha de "inicio".



¡Completar 10  
puede ser una  
buena idea!!







## Juego 2 - parte 2



6	$7 + 4$
---	---------

11	$12 + 5$
----	----------

17	● $7 + 7$
----	-----------

14	● $10 - 7$
----	------------

3	$16 - 9$
---	----------

7	$4 + 8$
---	---------

12	● $14 + 6$
----	------------

20	● $20 - 4$
----	------------

16	$9 + 9$
----	---------

18	Fin
----	-----

