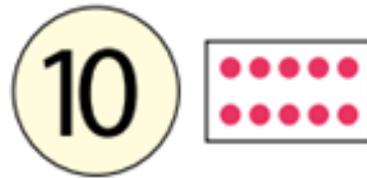


# Componer y descomponer el número 10.

1. Observa a Paula como descompuso el número 10.



1.

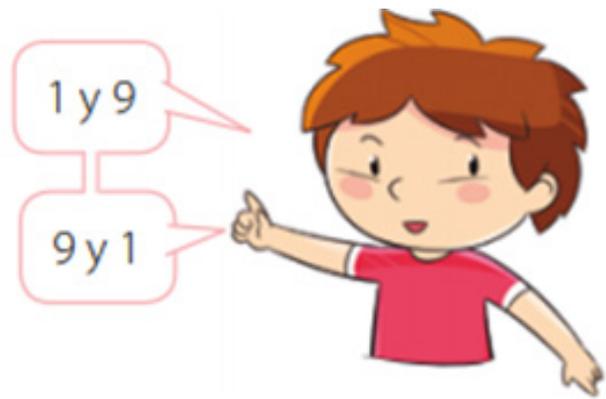
9 y 1

10	
9	

2. Completa los recuadros con los números que faltan.

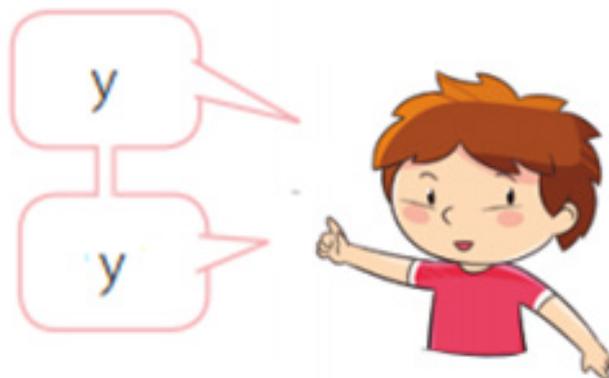
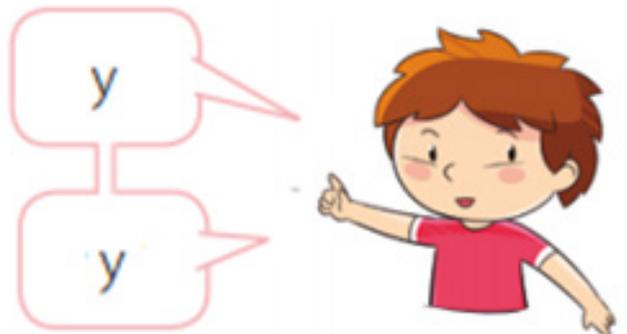
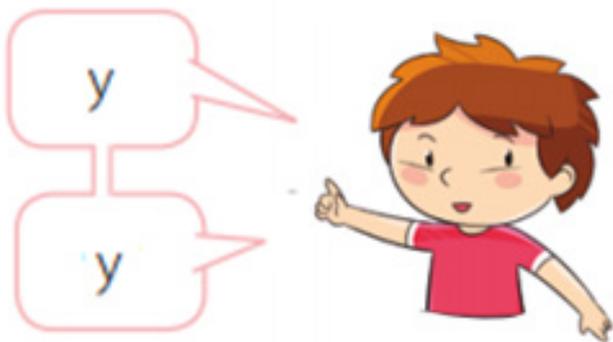
	8	y	<input style="width: 30px; height: 30px;" type="text"/>	<table border="1" style="width: 60px; height: 60px; margin: auto;"> <tr><td colspan="2">10</td></tr> <tr><td>8</td><td></td></tr> </table>	10		8	
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	<input style="width: 30px; height: 30px;" type="text"/>	y	<input style="width: 30px; height: 30px;" type="text"/>	<table border="1" style="width: 60px; height: 60px; margin: auto;"> <tr><td colspan="2">10</td></tr> <tr><td style="background-color: #ADD8E6;"></td><td style="background-color: #FFB6C1;"></td></tr> </table>	10			
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¿Cuáles son similares?

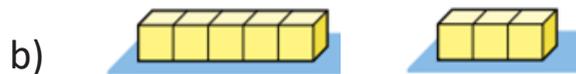
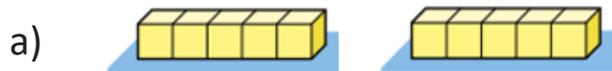


3. La descomposición 9 y 1 con 1 y 9 son similares.

**Anota otras descomposiciones similares del número 10.**



4. Marca la representación de la descomposición del número 10.



5. Marca la descomposición del número 10.

a) 

10	
8	2

b) 

10	
4	7

c) 

10	
5	6