

# MUSICAL INSTRUMENTS



triangle

guitar

violin

drums

1   Listen and point.

 76

2   Point and say.

trumpet

tambourine

recorder

piano

### Unit goals

- Recognize instruments.
- Say how to play instruments.
- Talk about music we like.
- Talk about favorite song.

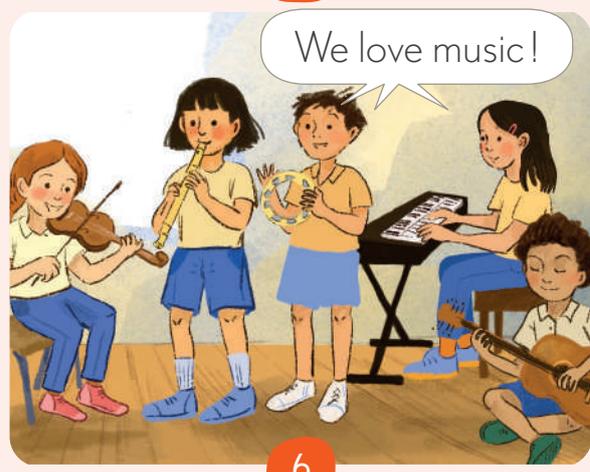
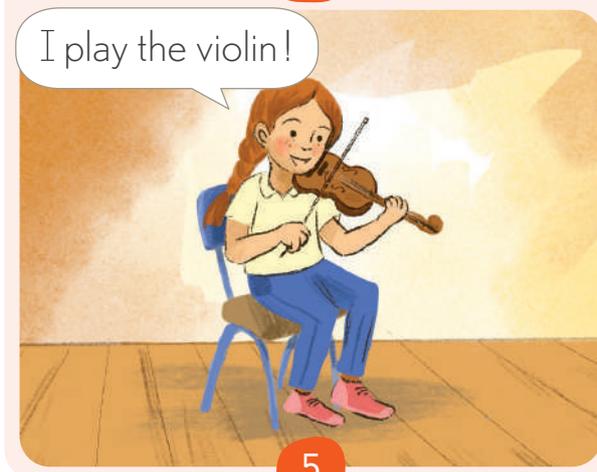
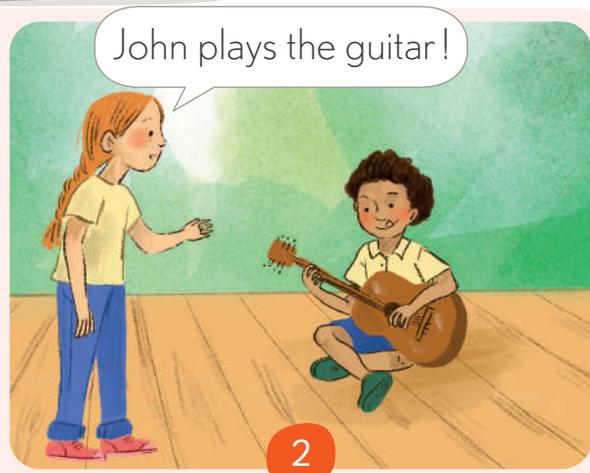


# LESSON 1

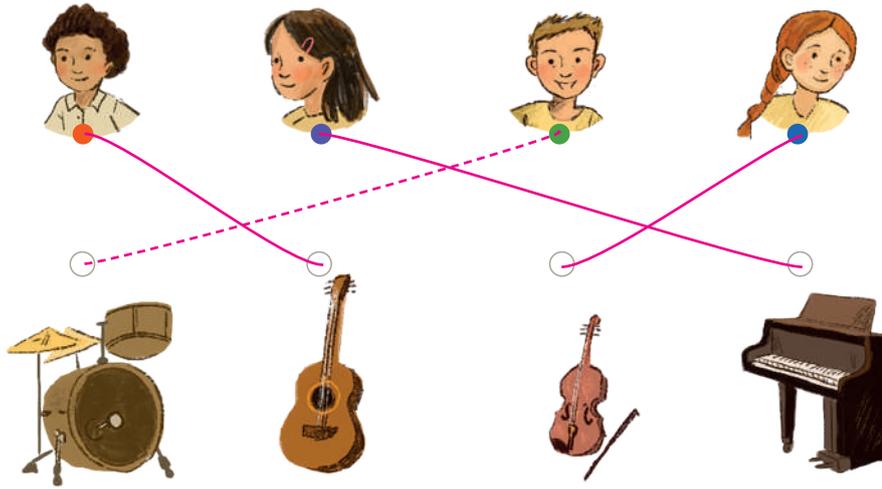
1   Watch and listen.

 77

## THIS IS OUR BAND!



## 2 Match.



## 3 Listen, number and write.

78



1

He plays the drums.



2

She plays the violin.



3

He plays the piano.



4

She plays the recorder.



5

He plays the tambourine.



6

She plays the guitar.

# 4 Listen and match.

guitar

trumpet

triangle

tambourine

drums

violin

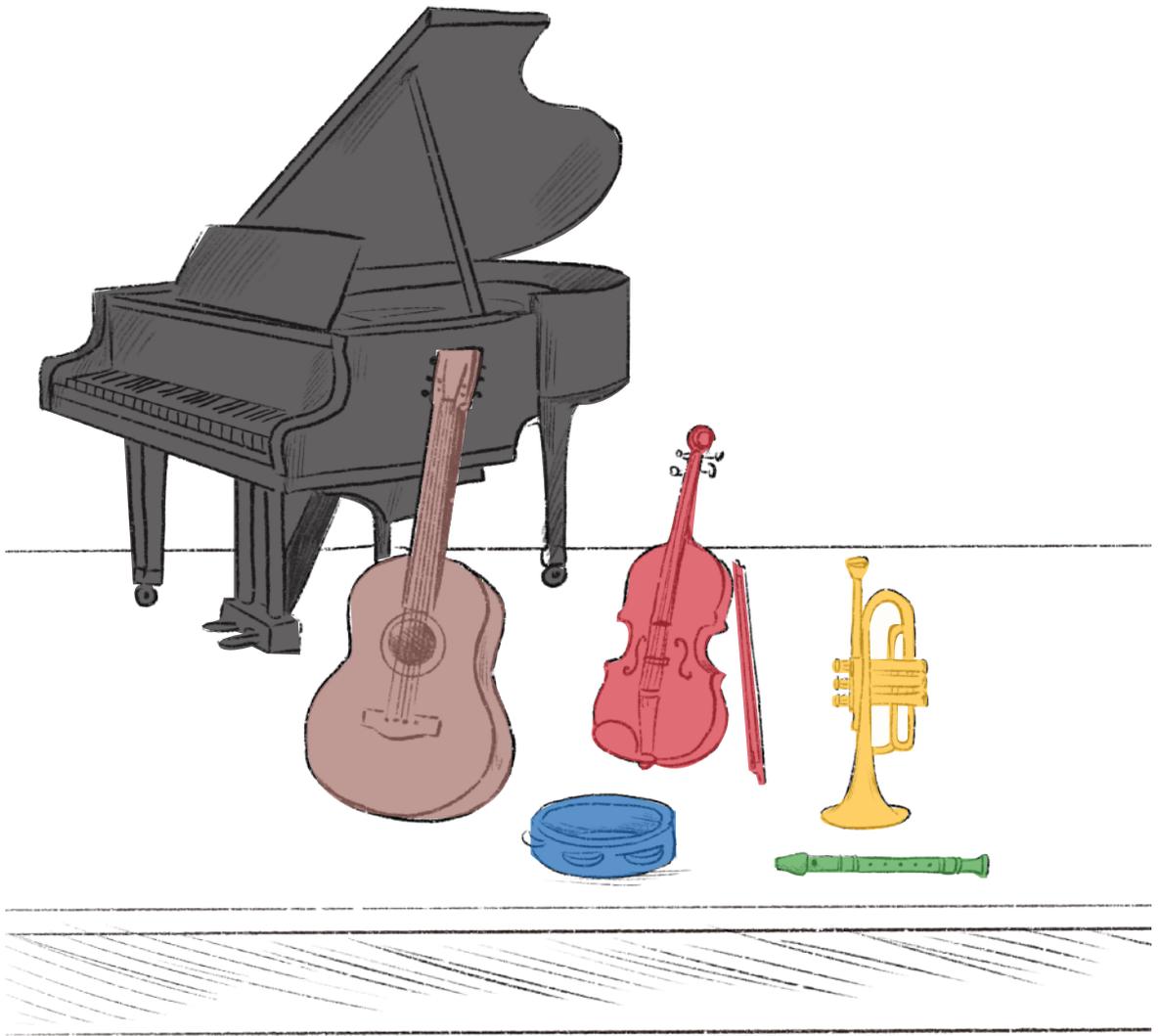
recorder



The image shows a matching exercise. On the left, there are seven labels in rounded orange boxes: 'guitar', 'trumpet', 'triangle', 'tambourine', 'drums', 'violin', and 'recorder'. On the right, there is a vertical list of seven musical instruments. Lines connect the labels to the instruments: a solid pink line from 'guitar' to the acoustic guitar; a solid pink line from 'trumpet' to the trumpet; a dotted pink line from 'triangle' to the triangle; a solid pink line from 'tambourine' to the tambourine; a solid pink line from 'drums' to the drum set; a dotted pink line from 'violin' to the violin; and a solid pink line from 'recorder' to the recorder.

5   Listen and color.

 80



6  Complete with the color.

- a. The recorder is green .
- b. The violin is red .
- c. The trumpet is yellow .
- d. The guitar is brown .

## 7 Listen and sing.

81

Play the guitar, strum and sing,  
Play the piano - ding ding ding!  
Take your trumpet, blow some air,  
Music is magic everywhere!



Let's play, let's play, come along,  
Violins and trumpets in our song.  
Drums go boom, recorders go high,  
Triangle rings to the sky!



Play the violin, soft and sweet,  
Play the trumpet with a jazzy beat.  
Tap the drums, ba-da boom boom boom,  
Spin around and make some room!



We love music, yes we do,  
Let's play together - me and you!

## 8 Listen and repeat.

82



Y y

Yanet plays a yellow ukulele.  
Yes! Yanet likes music.

9  Listen and repeat. Then ask.

83

What do you want to play?



I want to play the guitar.

10  Ask four classmates about their favorite instrument.

Name	Musical instrument
Carlos	guitarra
Romina	violin
José	trumpet
María	recorder



 Draw and complete.



My favorite instrument is the trumpet.

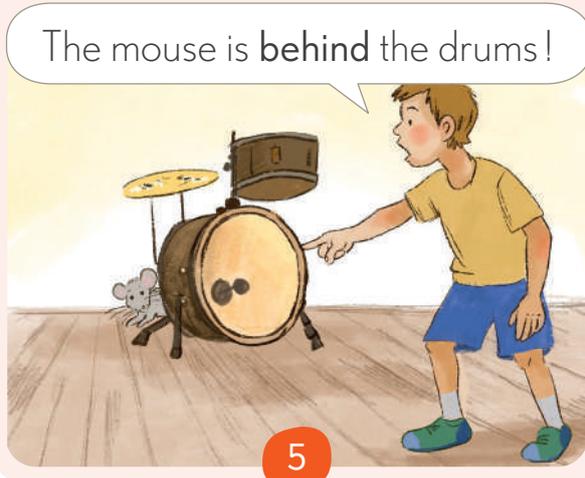
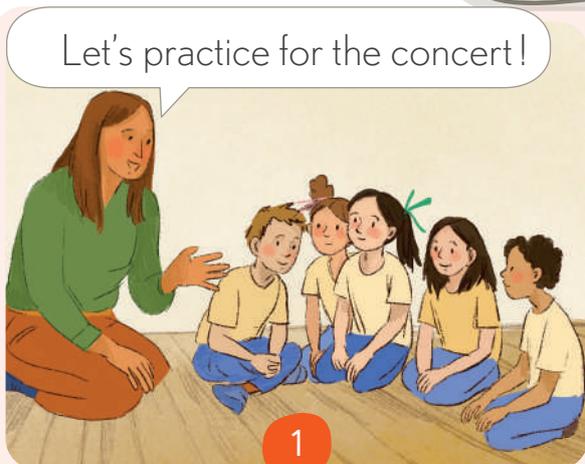


# LESSON 2

1   Listen and read.

84

## TUNE IN!



2  Answer.

Where is  
the mouse?

The mouse is....

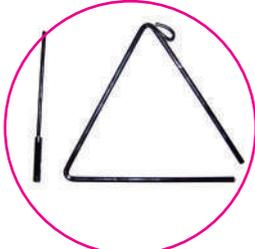


3   Watch and sing.

 8



4   Watch again and circle.

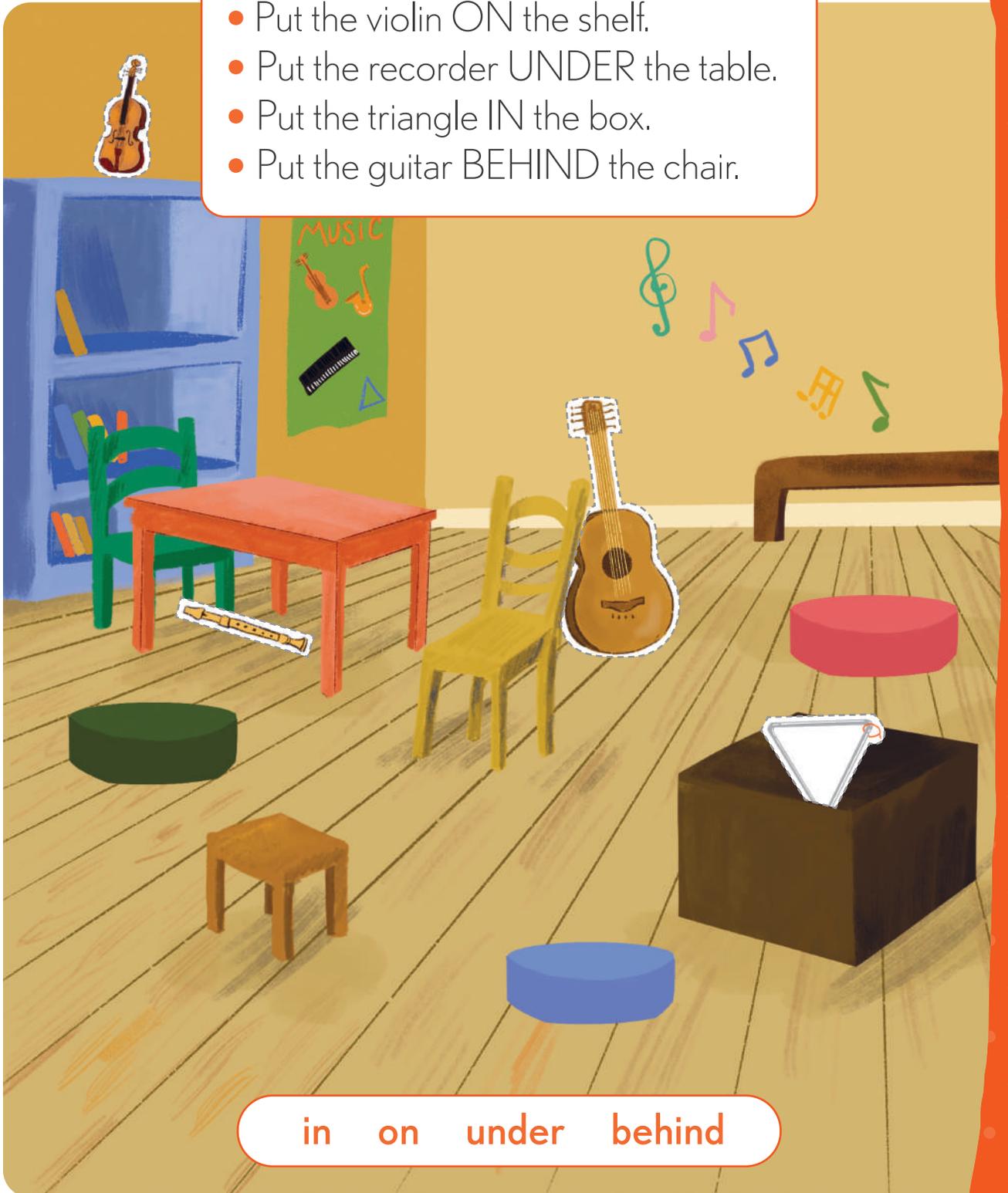


5 ✂ Cut and paste.

✂ p. 149

## Let's order the instruments!

- Put the violin ON the shelf.
- Put the recorder UNDER the table.
- Put the triangle IN the box.
- Put the guitar BEHIND the chair.



in on under behind

6  Listen and name the instrument.

85

7  Mime and guess. Then say it.



drums



triangle



violin



piano



tambourine



recorder



guitar



trumpet



harmonica

8  How do you feel? Elección personal de los estudiantes.

• The drum is loud. I feel excited.

I feel happy.

• The violin is high. I feel happy.

I feel calm.

• The piano is soft. I feel calm.

• The recorder is high. I feel nervous.

I feel excited.

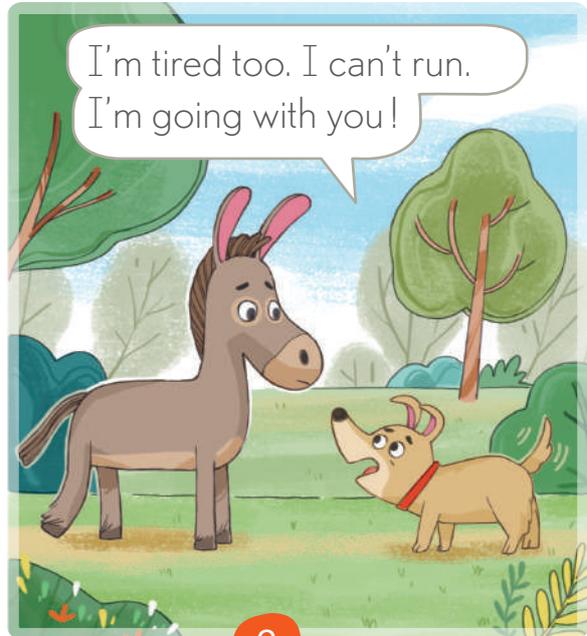
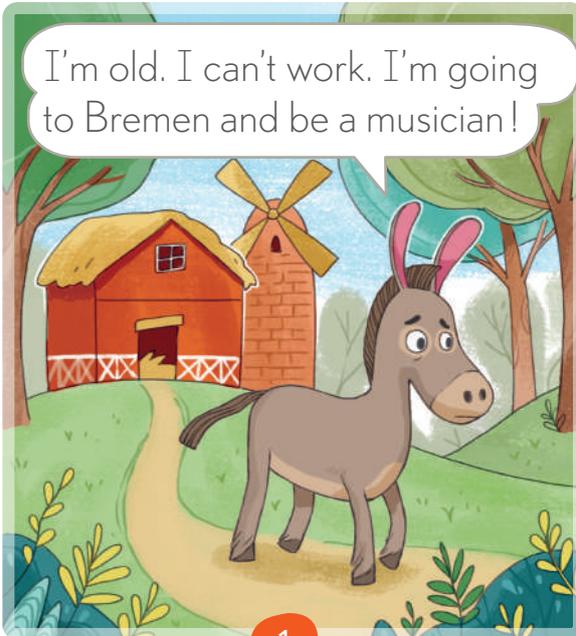
• The guitar is loud. I feel excited.

I feel nervous.

• The trumpet is high. I feel happy.

1   Watch and listen.

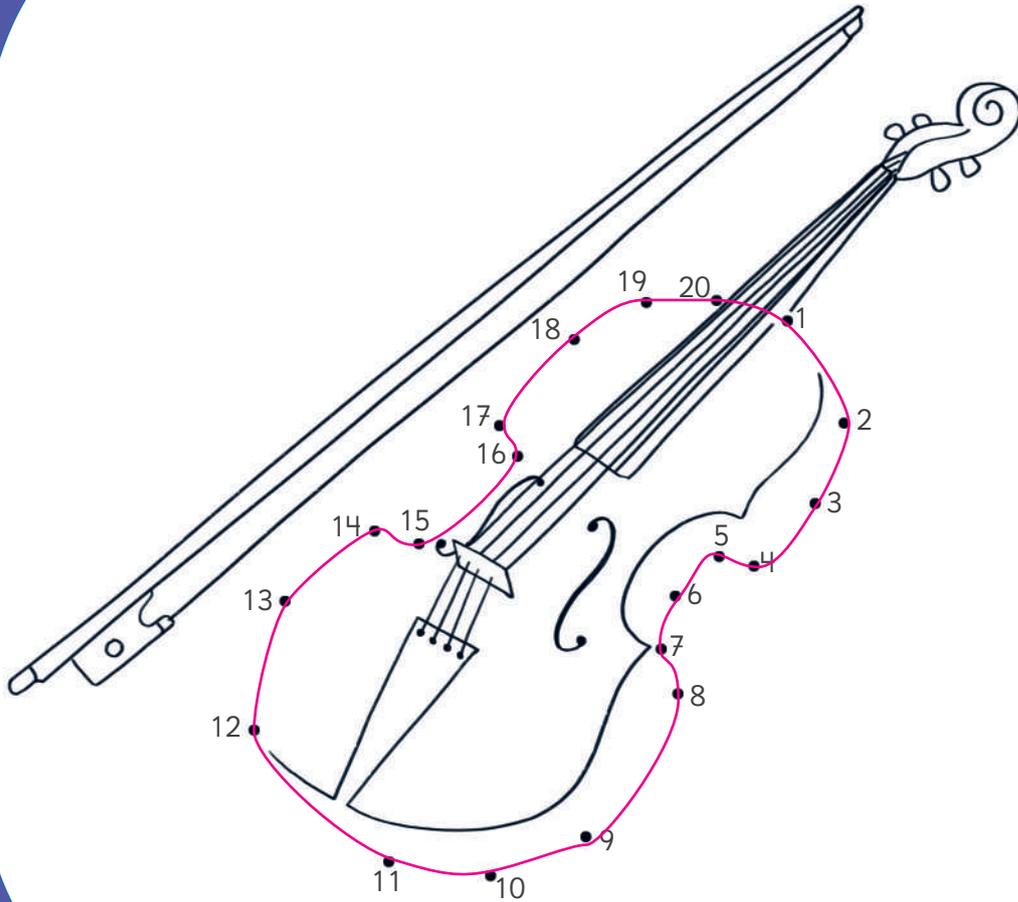
## The Bremen Town Musicians





# GAME

1  Complete, color and say!



It's a violin \_\_\_\_\_

# QUIZ

1   Listen and number.

87



2   Watch and circle.



a. Where is the guitar?  
It's behind / on the chair.

b. Where is the triangle?  
It's on / behind the chair.

c. Where is the recorder?  
It's under / in the case.

d. Where is the trumpet?  
It's under / on the piano.