

MY CLASSMATES



tall

He wears glasses

short hair

long hair

brown eyes

green eyes

1   Listen and point.

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2  Describe two classmates.

curly hair

blond hair

medium height

blue eyes

Unit goals

- Talk about me and my class.
- Talk about differences.
- Describe classmates.
- Say the colors.

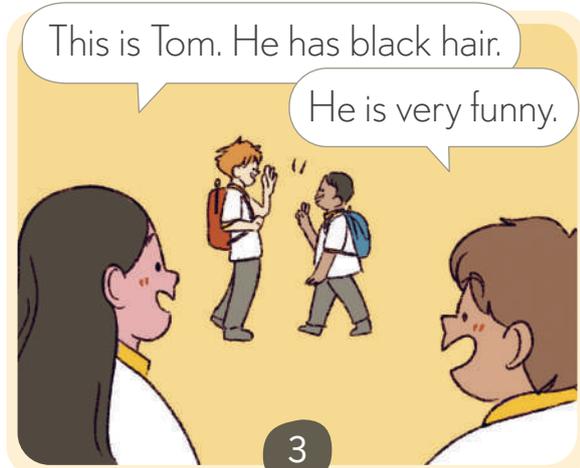


LESSON 1

1 Watch and listen.

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NEW CLASSMATES

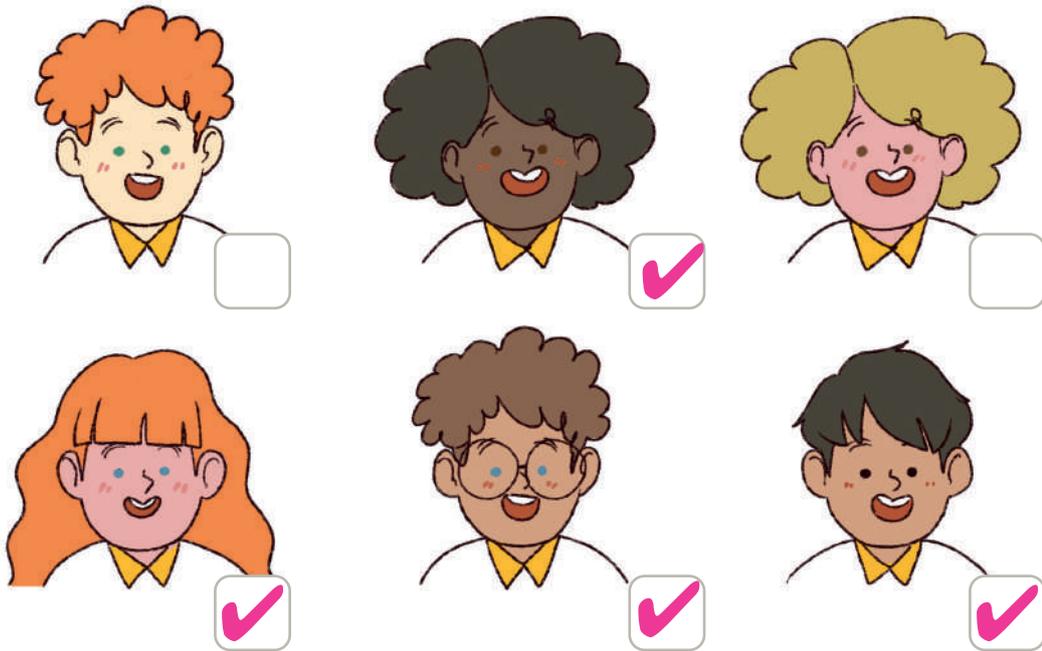


2 Complete your classmates characteristics.

Name	Hair	Eyes
Luis	Black	Brown
Antonia	red	blue
Felipe	brown	brown
Matías	blond	green

3 Listen and tick what you hear.

45



4 Listen and complete.

46

- Luke has long hair and green eyes.
- Cindy has curly hair and brown eyes.
- Alice has red hair and blue eyes.

5 Listen and match.

Max

Hannah

Paul

Lily

Katie

Jack

The image shows a matching exercise. On the left, there are six names in yellow rounded rectangles: Max, Hannah, Paul, Lily, Katie, and Jack. On the right, there are six cartoon illustrations of children in school uniforms. Lines connect the names to the children: Max to the girl with glasses and a ponytail; Hannah to the boy with glasses; Paul to the boy with curly red hair; Lily to the girl with long brown hair; Katie to the girl with long red hair; and Jack to the boy with glasses.

6   Listen, draw and color.

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Amanda

she is short - she has long hair - she has
blue eyes - she wears glasses - she is shy

Charlie

he is tall - he has short hair - he has green
eyes - he is funny

7   Listen, complete and sing.



Who is he? Who is she?

He is tall, he is strong.

He can jump and run all day long.

She is short, she is kind.

She has a smile that's bright and wide.

He is funny, she is shy.

They wave hello when walking by.

Curly hair, wavy hair, long hair too.

Different is special – me and you!

He is shy, she is brave.

They play together and always wave.

She is strong, he is kind.

They help each other all the time.

8   Listen and repeat.

B

b



In my class,

Ben brings books. Bella brings bags.

Bruno brings blocks. Big brains in a big class!

9 Listen and read.



10 Choose and describe a character.

Kevin is tall, he has red hair and blue eyes.

My Progress



Describe a classmate.

Emma is short, she has long hair and brown eyes.
She is creative and funny.

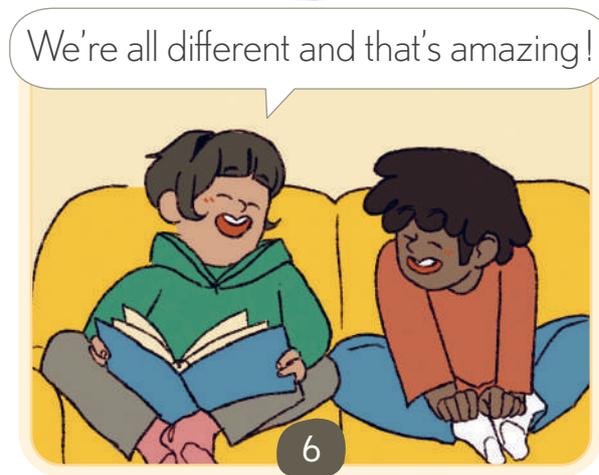
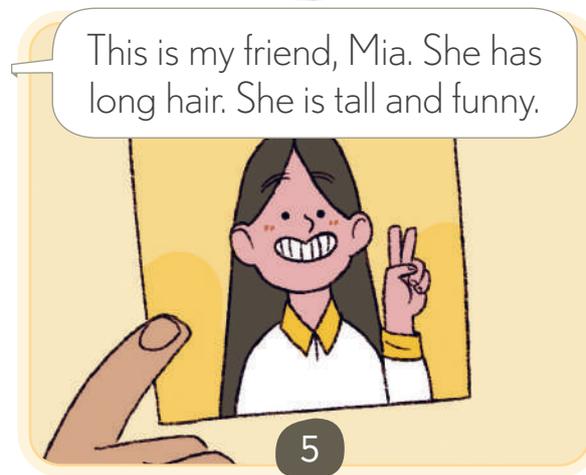
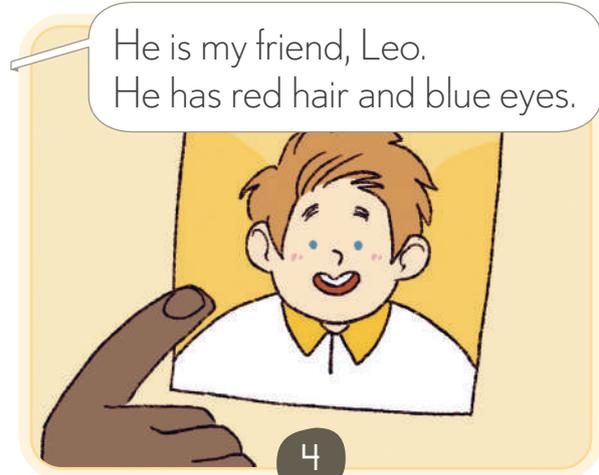
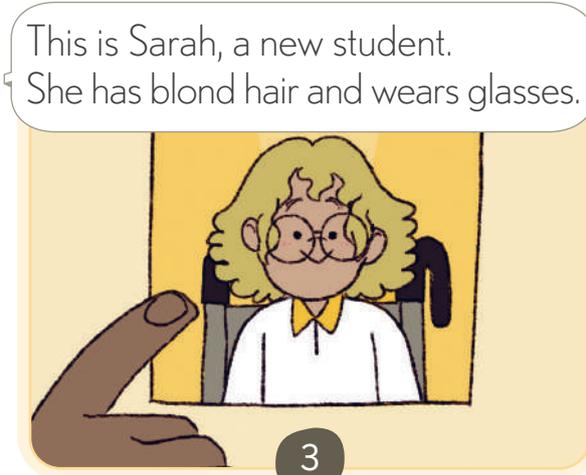
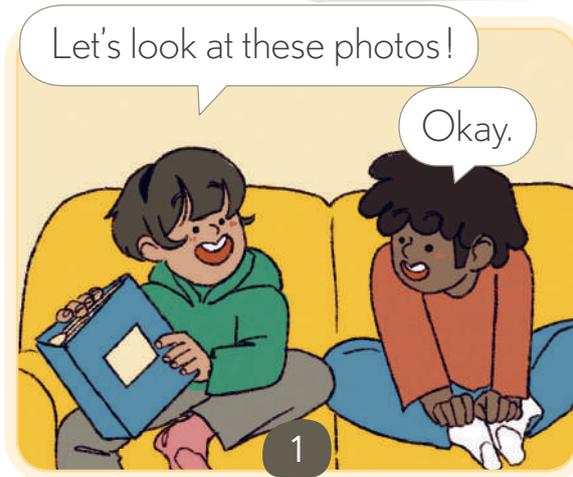


LESSON 2

1   Listen and read.

52

Sharing with my friends



2 👁 Watch the video.



3 🗨️✎ Name and draw your favorite food.

_____ pizza _____

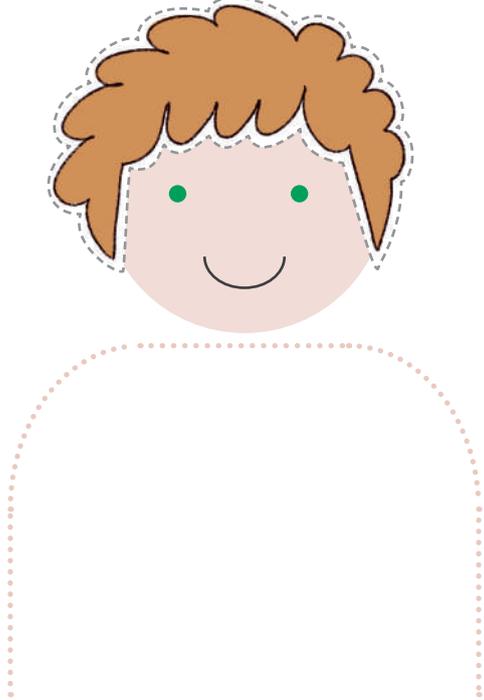
4 🗨️ Match.

Japan Spain Mexico Chile Italy

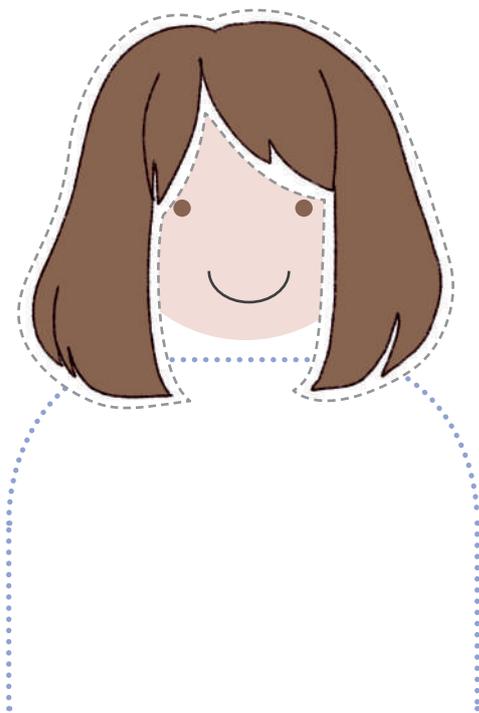
🍷 🍣 🥞 🍕 🌮

A matching exercise where country names are connected to food images. Solid lines connect Japan to sushi, Spain to paella, Mexico to tacos, Chile to a skewer, and Italy to pizza. Dashed lines connect Mexico to paella and Italy to sushi.

5 ✂ Cut and paste.

An orange rectangular sign with rounded corners, mounted on a small brown post with green leaves. A purple bird is perched on top of the post. The sign contains the following text:

This is my friend
Fernando .
He/She is
tall .
He/She has
green eyes .

A blue rectangular sign with rounded corners, mounted on a small blue post with green leaves. A green bird is perched on top of the post. The sign contains the following text:

This is my friend
Leticia .
He/She is
short .
He/She has
long hair .

6  Draw yourself and write.



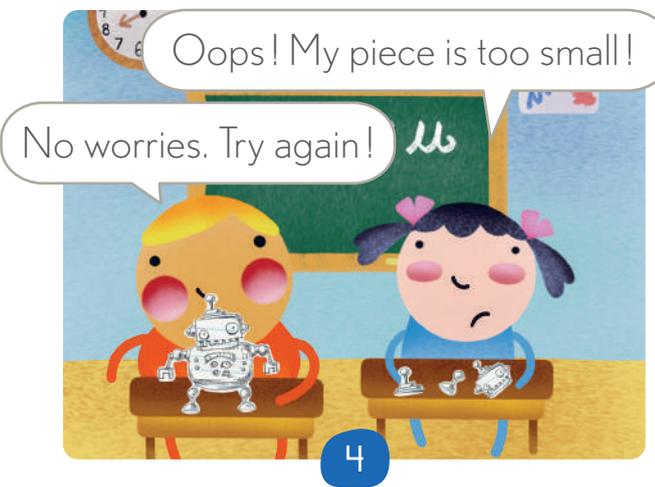
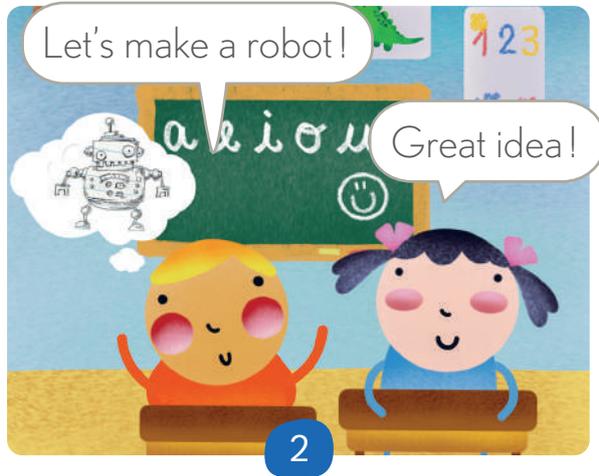
WE ARE ALL DIFFERENT!

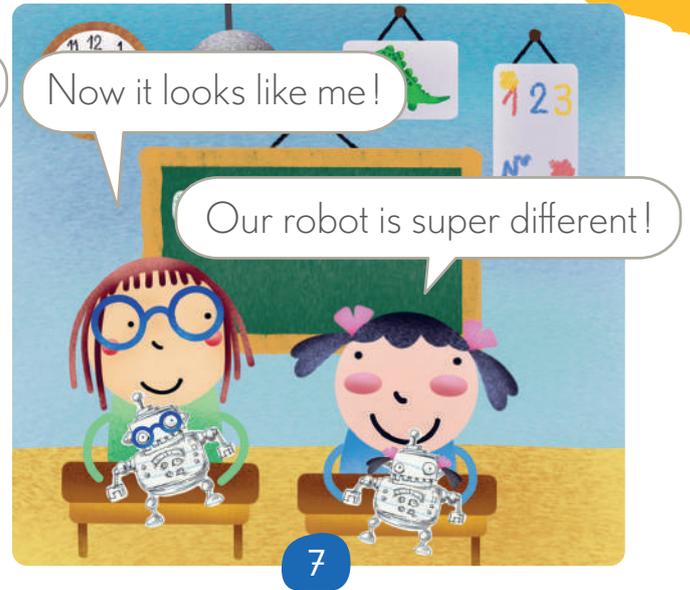
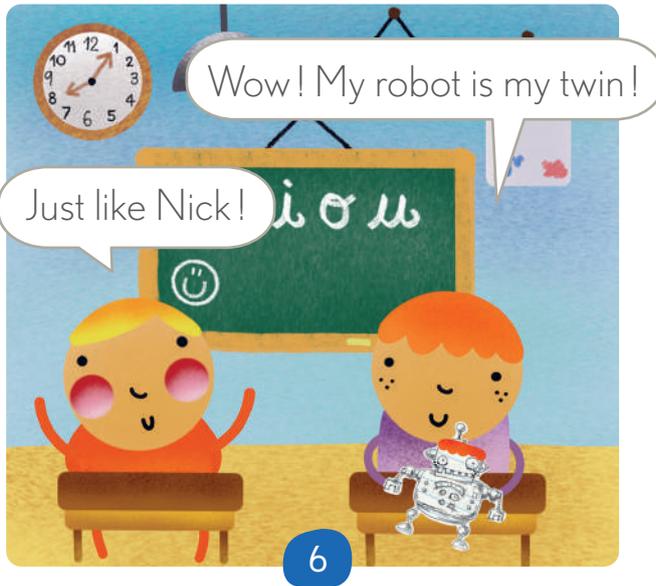
I am Emilia .

My friend is Magdalena .

1   Watch and listen.

THE BIG SCHOOL PROJECT





GAME

1 🗨️ Throw the dice and describe!

		31	30	29	28
22	23	24	25	26	27
21	20	19	18	17	16
10	11	12	13	14	15
9	8	7	6	5	4
				1	2

QUIZ



1   Listen, look and tick ✓.

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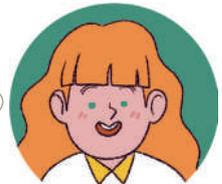


2   Read and match.

Mary has long hair and green eyes.

Jamie has blond hair and blue eyes.

Tricia has black hair and brown eyes.



3  Share with the class.

Why is it positive to be different?

