

# BIBLIOGRAFÍA PARA EL DOCENTE

## English First 2º básico

Bear, D. et al. (2007). *Words their way with English learners*. Pearson Education.

Cameron, L. (2010). *Teaching languages to young learners*. Cambridge University Press.

Cameron, L. & McKay, P. (2010). *Bringing creative teaching into the young learner classroom*. Oxford University Press.

Council of Europe (2020). *Common European Framework of Reference for Languages: Learning, teaching, assessment – Companion volume*. Council of Europe Publishing, Strasbourg, available at [www.coe.int/lang-cefr](http://www.coe.int/lang-cefr).

Cunninham, P. (2009). *Phonics they use: Words for reading and writing*. Pearson Education.

Cunninham, P. et al. (1994). *Classrooms that work: They can all read and write*. Pearson Education.

Curtain, H. & Dahlberg, C. (2010). *Languages and children. Making the match: New languages for young learners, Grades K-8*. Pearson Education.

Da Cruz, C. (2005). *Shared reading for today's classroom*. Scholastic.

Donohue, L. (2007). *Guided listening*. Pembroke.

Genesee, F. (1994). *Educating second language children: The whole child, the whole curriculum, the whole community*. Cambridge University Press.

Hedge, T. (2000). *Teaching and learning in the language classroom*. Oxford University Press.

McKay, P. & Guse, J. (2008). *Five-minute activities for young learners*. Cambridge University Press.

Muñoz, C. & Tragant, E. (2023). *Ten years of English learning at school*. Palgrave Macmillan.

Nation, I. S. P. (2009). *Teaching ESL/EFL reading and writing*. Routledge.

Nation, I. S. P. & Newton, J. (2009). *Teaching ESL/EFL listening and speaking*. Routledge.

Nikolov, M. & Krevelj, L. (2024). *Early foreign language learning and teaching: Evidence versus wishful thinking*. Multilingual Matters.

Pinter, A. (2006). *Teaching Young Language Learners*. Oxford: Oxford University Press.

Slattery, M. (2004). *Oxford basics for children: Vocabulary activities*. Oxford University Press.

Spada, N. & Lightbown, P. M. (2000). *How languages are learned* (5th ed.). Oxford University Press.

Vale, D. & Feunteun, A. (1995). *Teaching children English. A training course for teachers of English to children*. Cambridge University Press.

Vygotsky, L. (1997). *Educational Psychology*. Routledge.

Wiggins, G. & McTighe, J. (2011). *The Understanding by Design guide to creating high-quality units*. ASCD.

## English First 2º básico

### Recursos para docentes

British Council. (n.d.). Teaching English: Resources for primary teachers. British Council.

<https://www.teachingenglish.org.uk/resources/primary>

Cambridge Assessment English. (n.d.). Teaching resources for young learners. Cambridge University Press & Assessment.

<https://www.cambridgeenglish.org/teaching-english/resources-for-teachers/>

National Geographic Learning. (n.d.).

<https://www.eltngl.com/catalog/young-learners>

Project MeMapping with Multilingual Learners

<https://sites.google.com/view/memapping/home>

Phonological awareness and early words. (N.d).

<https://www.youtube.com/@YolandaSorylLiteracy>

### Cuentos y textos

<https://www.japansociety.org.uk/kamishibai-hp>

<https://open.library.ubc.ca/collections/kamishibai>

<http://www.starfall.com/n/level-b/me/load.htm>

<http://www.kidsenglishbooks.com/howareyou-webbook.pdf>

<http://www.readinga-z.com/book/leveled-books.php>

<http://learnenglishkids.britishcouncil.org/en/short-stories>

<http://www.rong-chang.com/easykids/>

<http://www.123listening.com/people2.php>

[http://www.abcteach.com/directory/theme\\_units/zoo/](http://www.abcteach.com/directory/theme_units/zoo/)

### **Imágenes, afiches y flaschcards**

<http://www.eslflashcards.com/preview.php?id=48>

<http://www.eslflashcards.com/preview.php?id=6>

<http://www.readinga-z.com/book.php?id=6>

<http://quizlet.com/4234076/acs-esl-what-can-you-do-flash-cards/>

<http://www.esl-kids.com/flashcards/animals.html>

<http://www.esl-kids.com/flashcards/weather.html>

<http://www.esl-kids.com/flashcards/clothes.html>

<http://www.esl-kids.com/flashcards/food.html>

<http://www.eslflashcards.com/preview.php?id=5>

<http://www.english-4kids.com/cards/toycards.pdf>

<http://www.make-your-own-invitations.com/printable-birthday-invitations.html>

### **Canciones, rimas y cantos**

<http://www.dreamenglish.com/freedownload>

<http://www.freeabcsongs.com/abcsong>

<https://supersimple.com/>

### **Juegos**

<http://www.anglomaniacy.pl/wildAnimalsHangman.htm>

<http://www.toolsforeducators.com/dominoes/parttime.php>

<http://www.superkids.com/aweb/tools/words/search/>

<http://www.english-4kids.com/puzzlesheets.html>

<https://pbskids.org/games/all-topics>

<https://pbskids.org/games>

### **Juegos y actividades online**

<http://learnenglishkids.britishcouncil.org/en/>

<http://www.funenglishgames.com/>

<http://www.manythings.org>

<http://learnenglishkids.britishcouncil.org/games>

<http://www.mansioningles.com/listening00.htm>

<http://www.eslgamesworld.com/VocabularyGames.html>