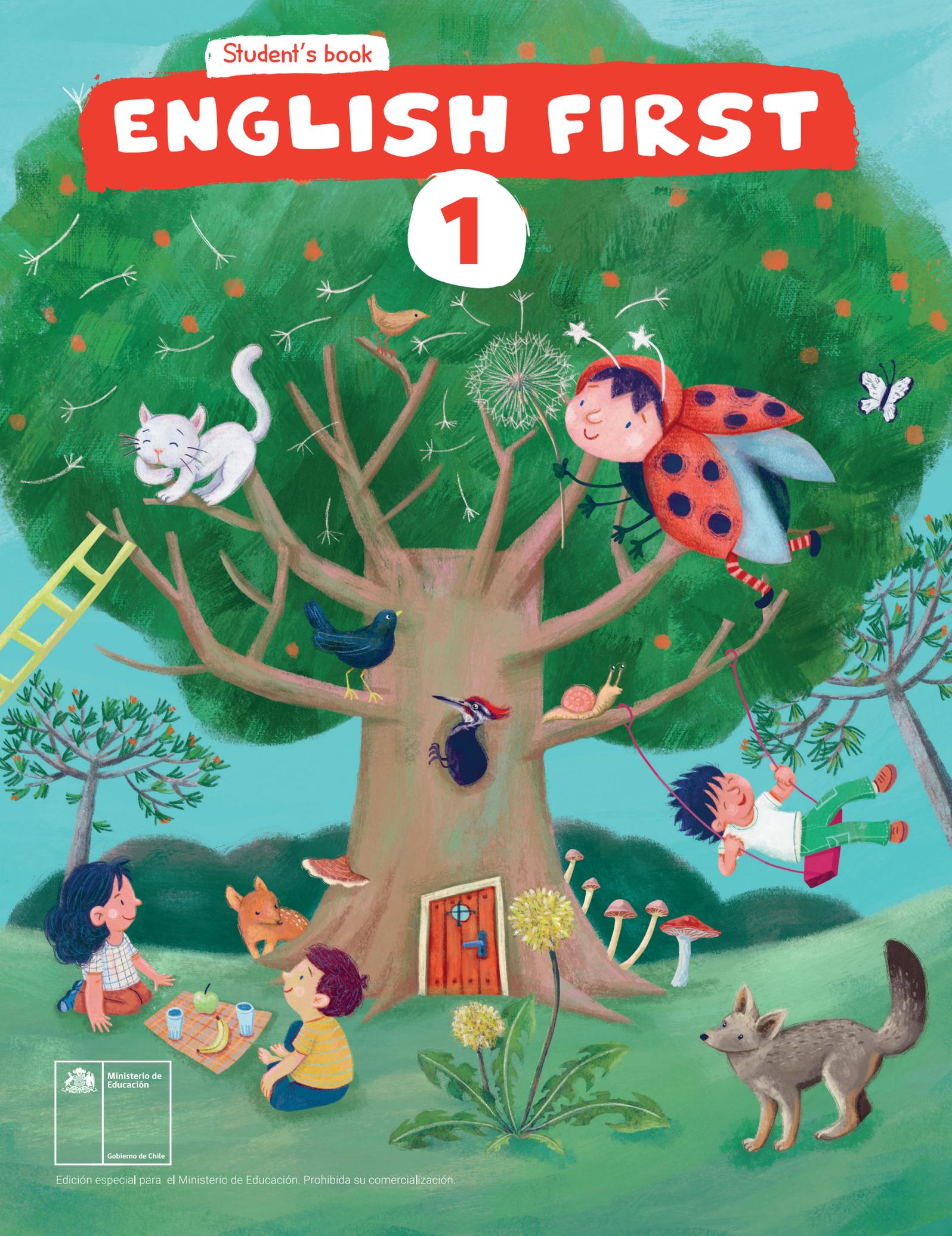


Student's book

ENGLISH FIRST

1



ENGLISH FIRST

1



Equipo de Textos Escolares.
Unidad de Currículum y Evaluación (UCE) del Ministerio de Educación de Chile.

My name is _____

CONTENTS

1



Me and my family

Page

4

2



At school

Page

20

3



My body

Page

36

4



Domestic animals and pets

Page

52

Follow me.
I am your guide!



5



Food

Page
68

6



My house

Page
84

7



The weather

Page
100

8



Toys and games

Page
116

write - draw
color - mark

listen

watch - read

cut

talk - repeat

sing

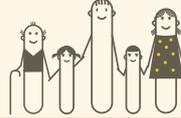
p. 128 cutouts page

3 audio number

2 video number

connect

ME AND MY FAMILY



dad

sister

brother

grandpa

sister

uncle

1   Look and listen.



2  Point to the family members.

mom

aunt

grandma

dad

mom

brother

Unit goals

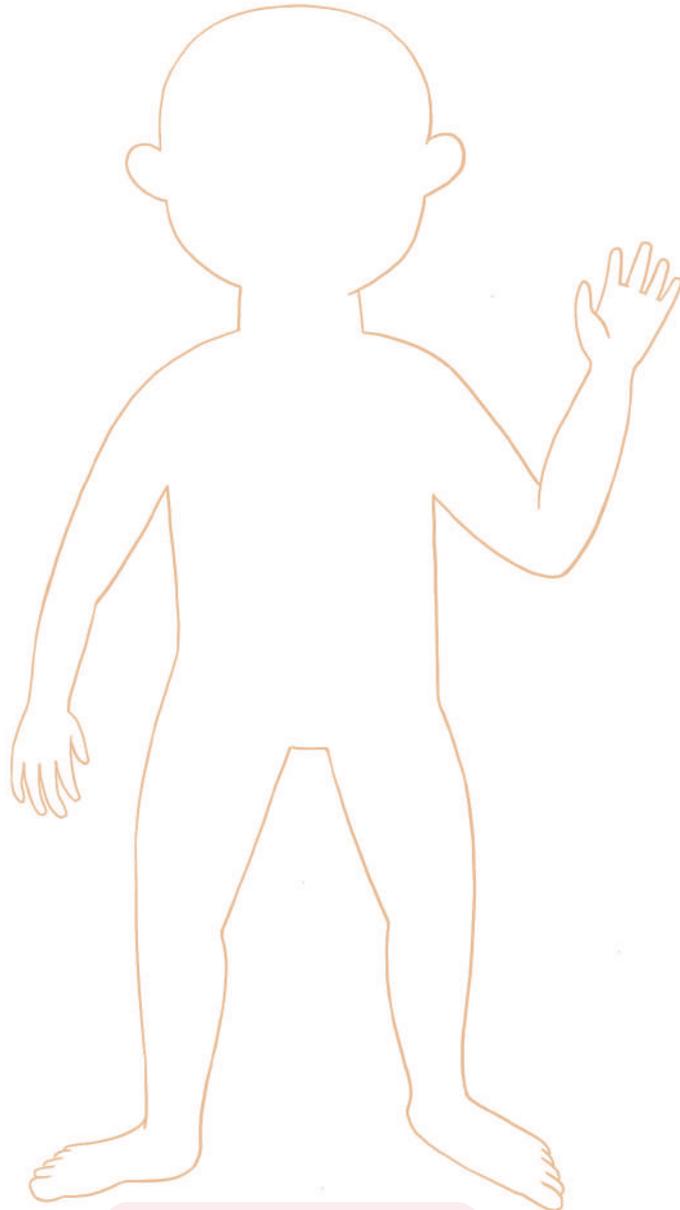
- Saying who you are.
- Talking about family.
- Saying hi!
- Saying family members.



LESSON 1

1  What is your name?

I am _____

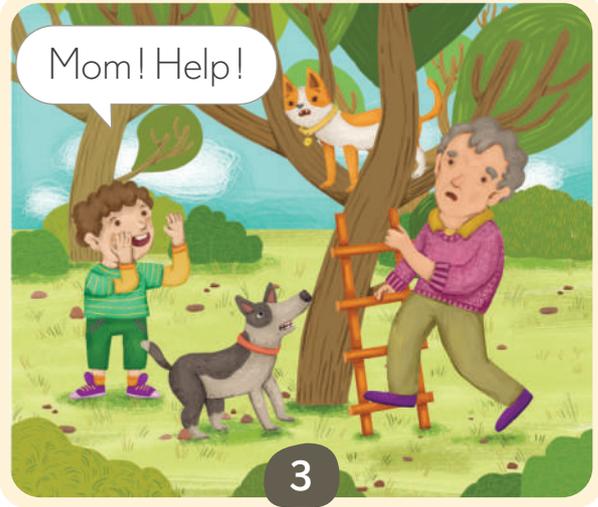
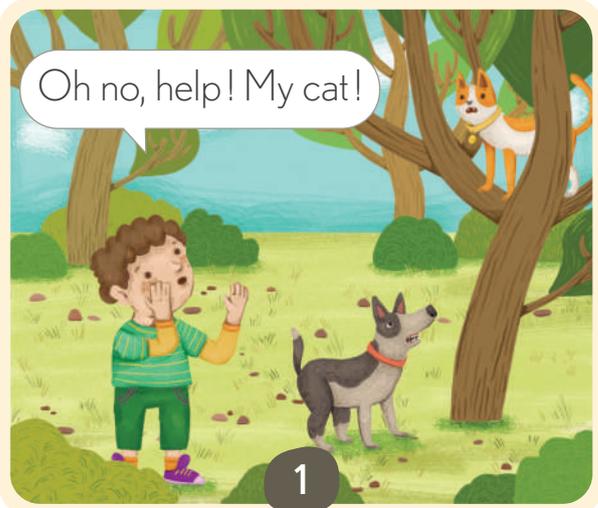


Nice to meet you!



2 Watch and listen.

HELP MY CAT



3   Cut, paste, trace.

 p. 133

This is my mom

This is my dad

This is my sister

This is my brother

4 Match.



Mom



Grandpa



Dad



Sister



Brother



Cat

5 Listen and say.

3



Hi!

How **are** you?

I'm fine, too. Thanks.



Hi!

I'm fine, thanks!

How are **you**?

6  Listen and point.

 4



7  Draw your family and say who they are.

This is my _____

8  Listen and repeat.

5



T t

Tim taps the table with his twin brother.

9  Listen, point and say.

6

a Hi! This is Alfonso, he is my dad.



b This is Sally, she is my mom.



c This is David, he is my brother.



d This is Simon, he is my grandpa.



 My Progress





LESSON 2

1 Watch and listen.



Is this your...?



2  Watch the video.



3  Match.

Mom



Grandpa



Dad



Grandma



Baby

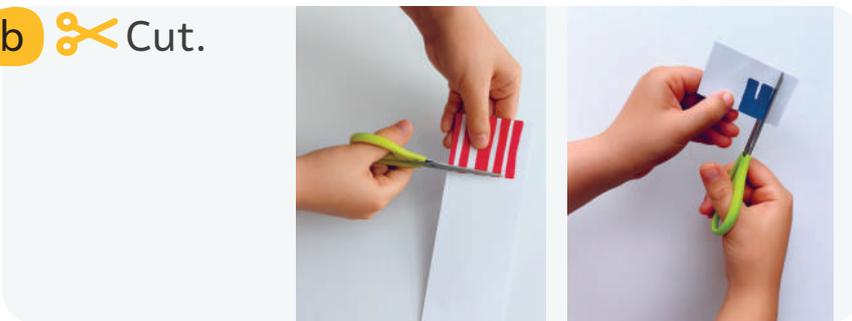


4 ✂️✏️ Make puppets of your family.

a ✏️ Draw.



b ✂️ Cut.



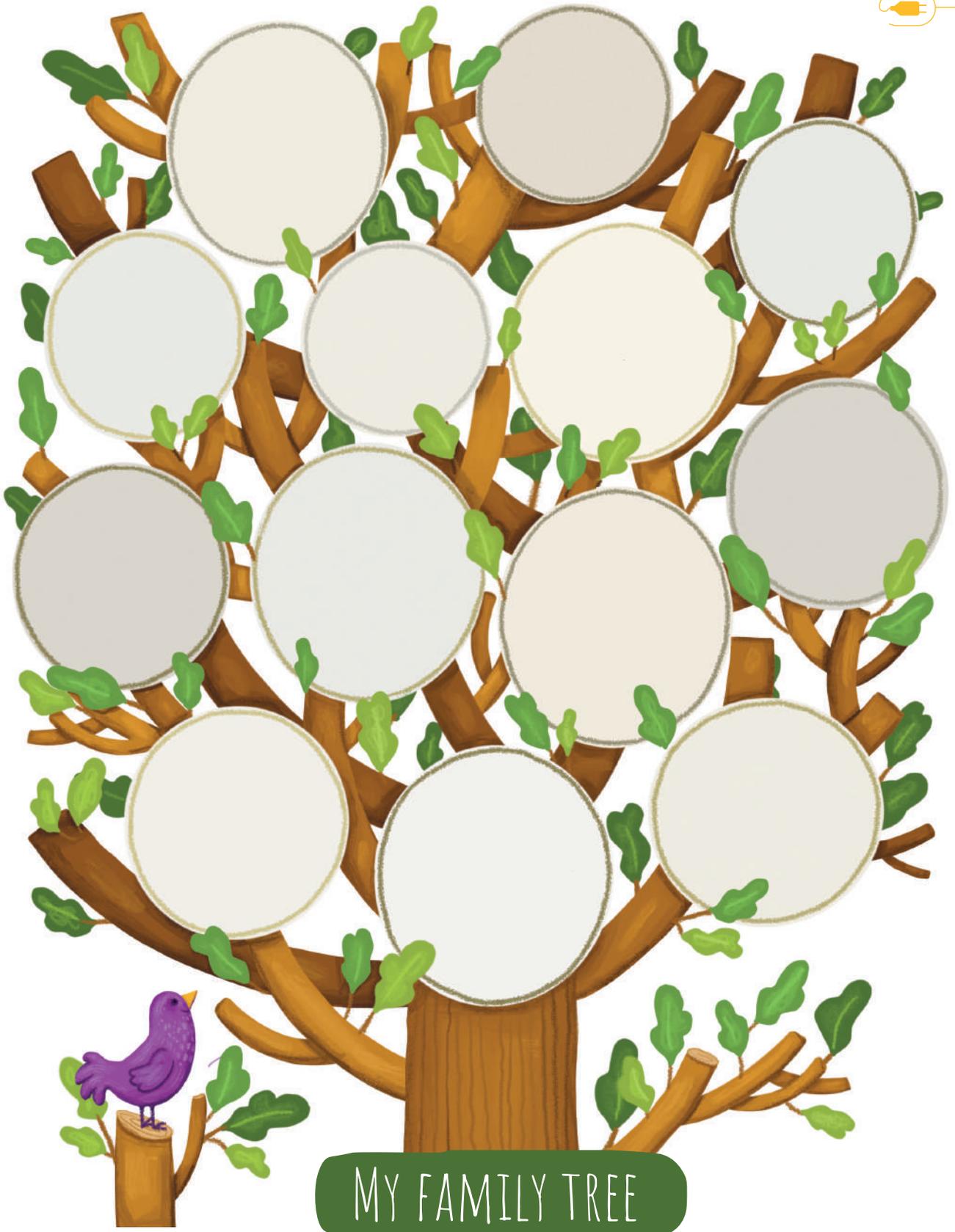
c ✏️ Paste.



🗨️ Say: This is my _____.

5 ✂️ 🖍️ Make your family tree. Cut, paste and draw.

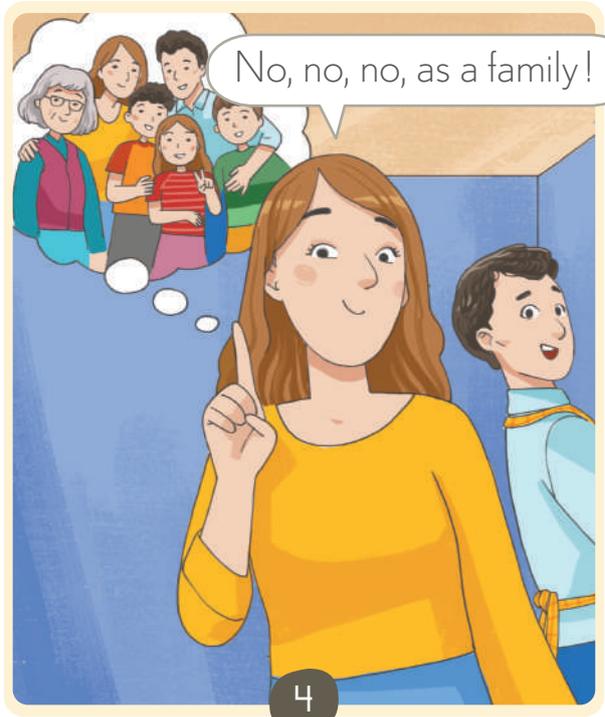
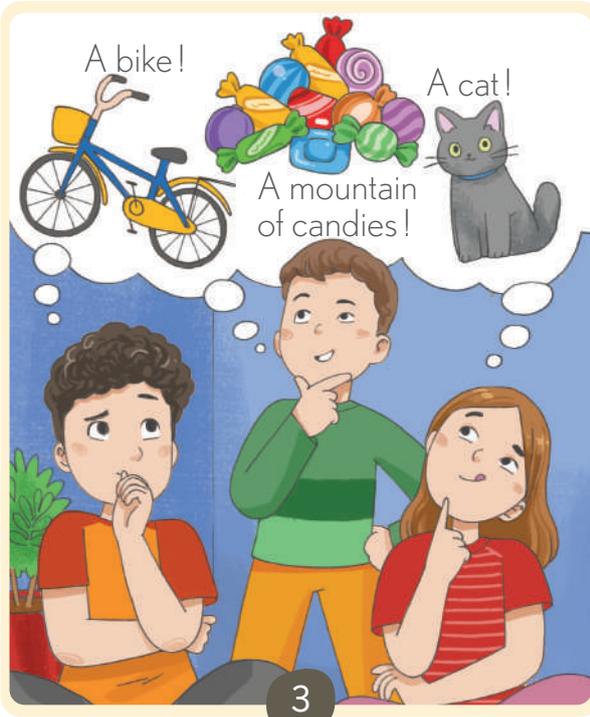
✂️ p. 133

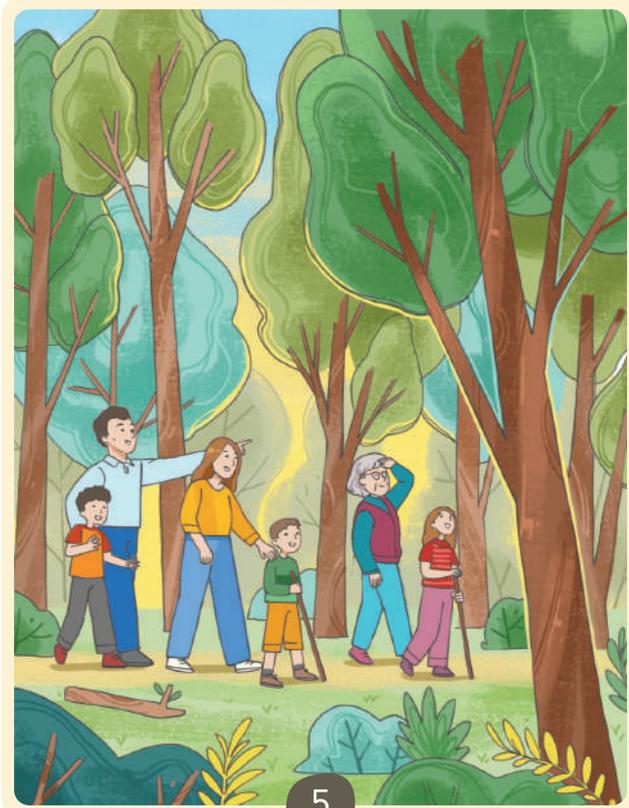


1   Watch and listen.

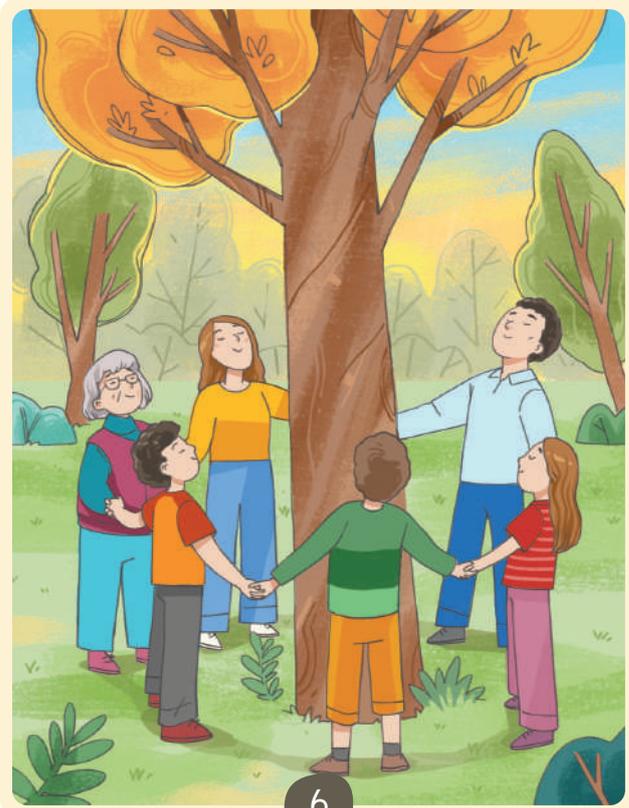
 8

THE MAGIC TREE

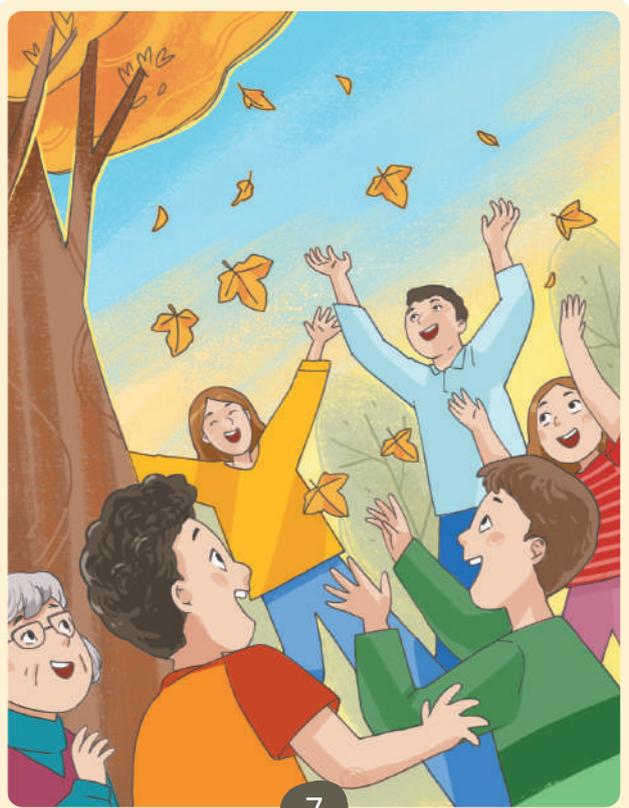




5



6



7



8

GAME

1 Name the family member.



Is it difficult?



QUIZ



1   Listen and circle.

9



mom



grandpa



aunt



sister



brother

2   Trace the words you hear.

10

dad

sister

grandpa

3   Listen and write.

11



Who is this?

This is my _____



Who is this?

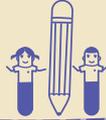
This is my _____



Who is this?

This is my _____

AT SCHOOL



teacher



student



book



scissors

sharpener



ruler



pencilcase

classroom

1   Look and listen.

 12

2  Point to the classroom objects.

board

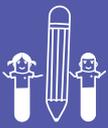
desk

pencil

eraser

Unit Goals

- Name school objects.
- Say the colors.
- Count 1 to 5.
- Ask for objects (What is this?).



LESSON 1

1  Listen and point.

 13



Red Pink Blue Green

Orange Yellow White Black

What is your favorite color?

2  Say and point to the colors.

My favorite color is **blue**!



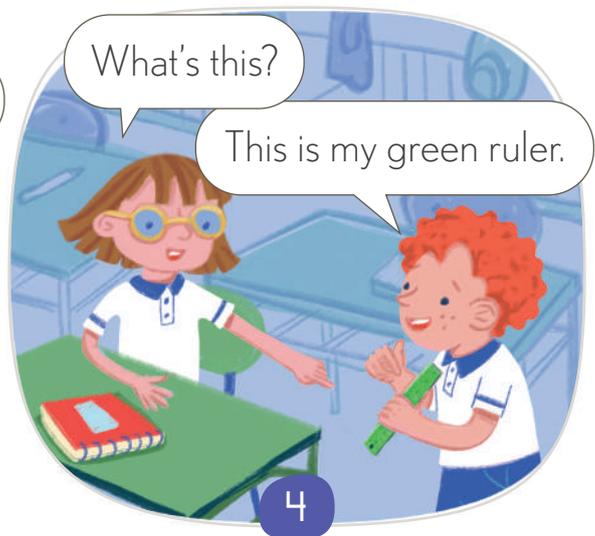
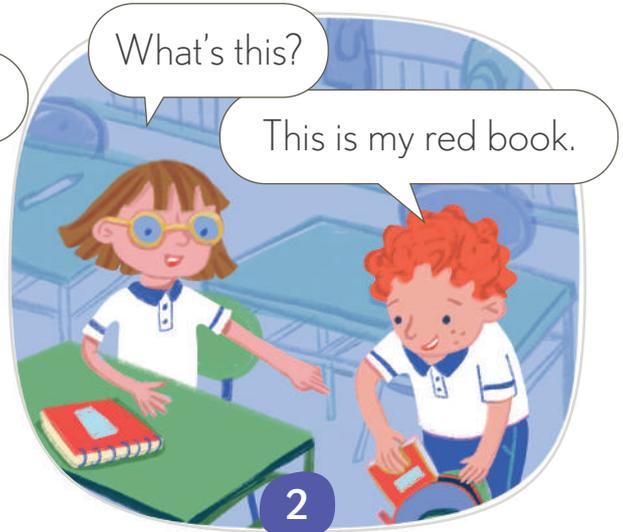
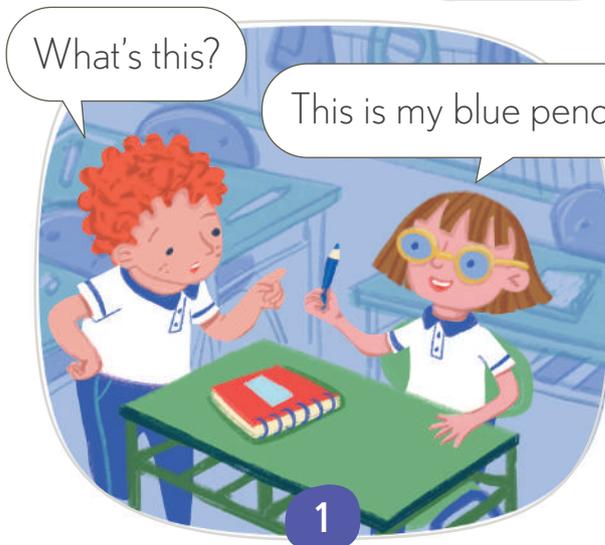
3  Draw your school objects and trace.



pencil book ruler schoolbag

4 Listen and watch.

WHAT'S THIS?



5 Trace the numbers.

1 2 3 4 5
one two three four five

6   Look and match.

Chair

Scissors

Book

Schoolbag

Desk

Pencil

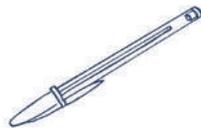


7   Listen and color.

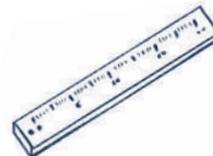
 15



Book



Pen



Ruler



Schoolbag

8   Listen and sing.

16



9   Listen and repeat.

17



P p

Patty packs pink pencils in a pretty pencilcase.

10  Trace.



crayon



paint



marker

11 Listen and watch.

18



12 Let's talk!

What is this?

What is that?



13  Match.




one


two


three


four


five



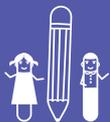
 Mark.

I can count to 5.

I can say: What is this?

This is my book.

This is a pencil.



LESSON 2

1 Watch and listen.

19

Greetings



2 Practice.

Hi!



Hi!
How are you?



3   Watch the video.



4  Match.



5  Express.

What's your favorite instrument?



6 ✂ Cut and paste.

✂ p. 135

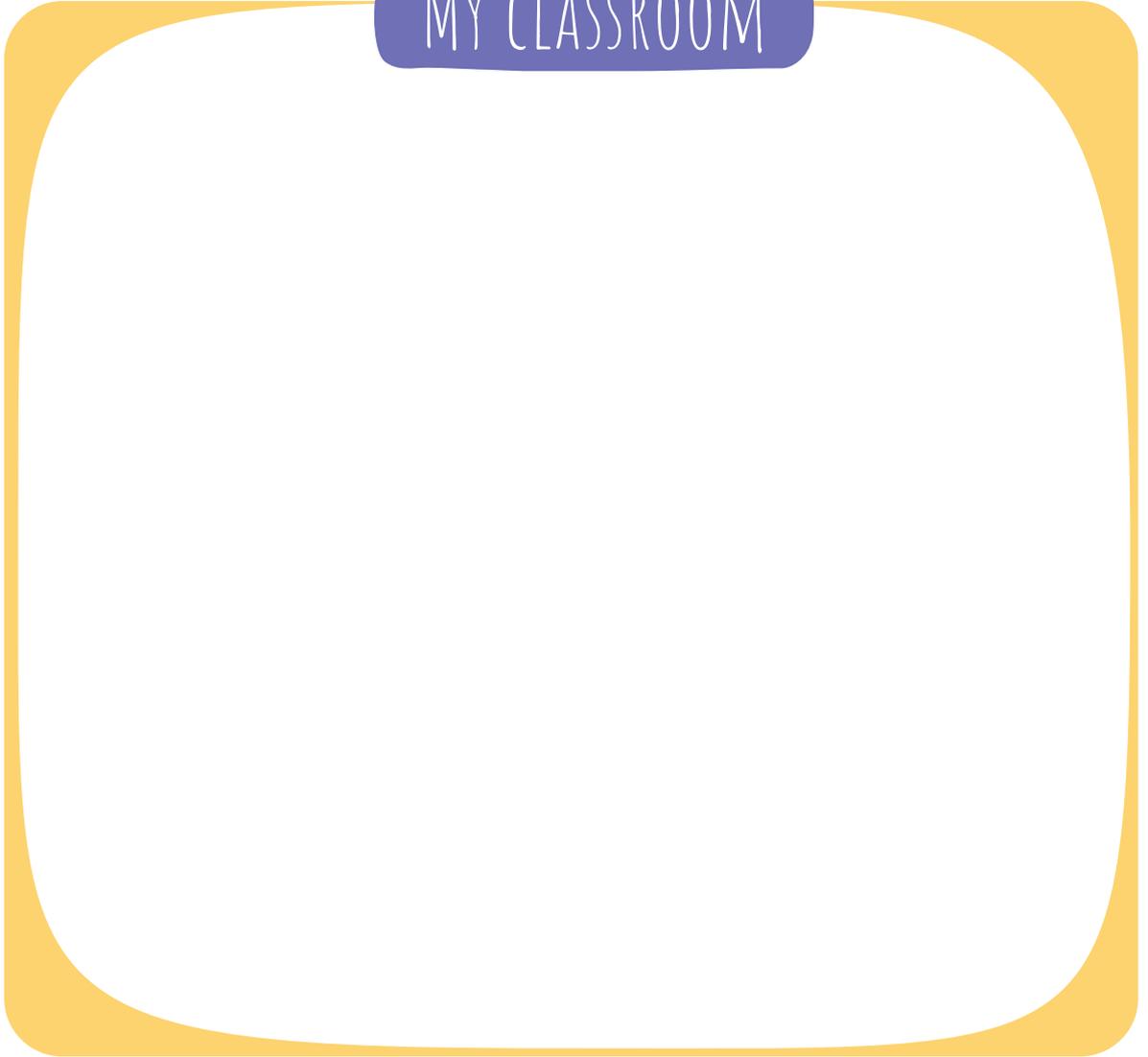
THE CLASSROOM



7  Draw and color.



MY CLASSROOM



8  Show your classroom. Say:

This is a blue chair.

This is my desk.

1   Watch and listen.

 20

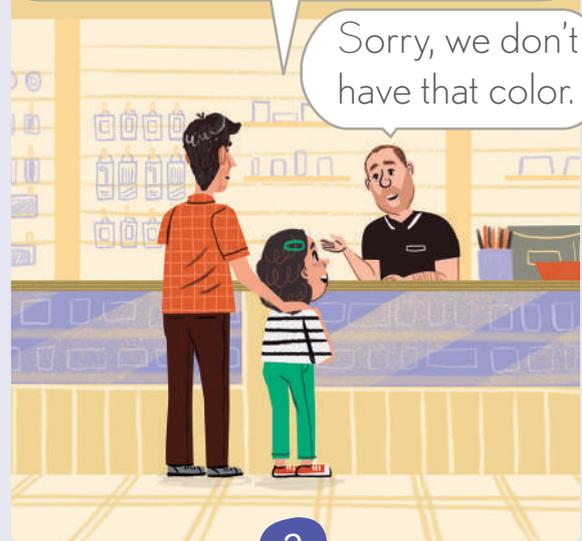
THE BEST PENCILCASE

Let's go to buy the school supplies.



1

Please, I need a purple pencilcase.



2

Sorry, we don't have that color.

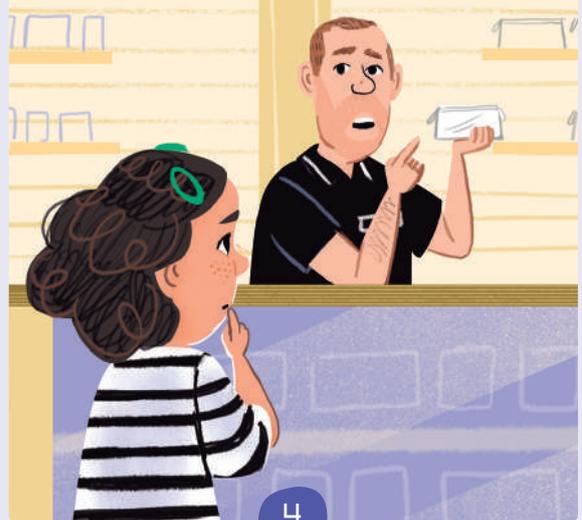
So, give me a blue pencilcase.

We don't have blue pencilcases.

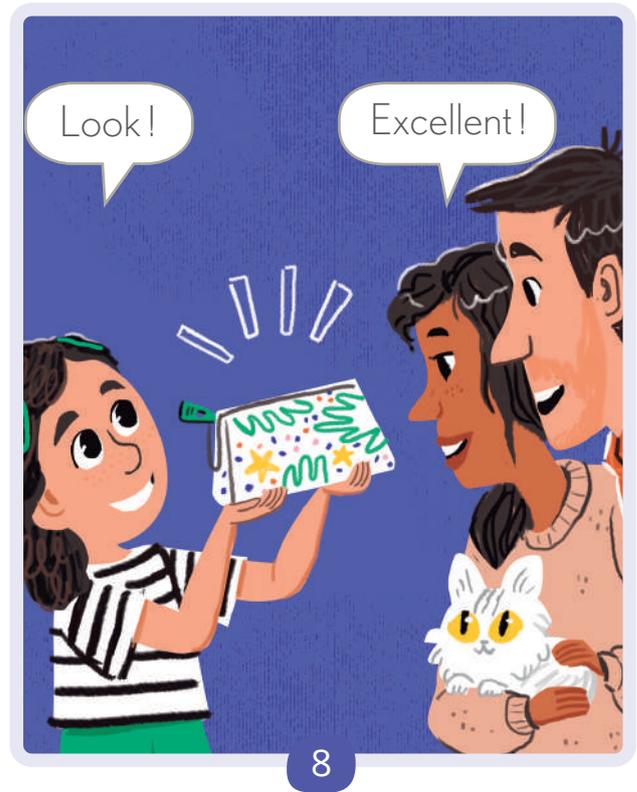
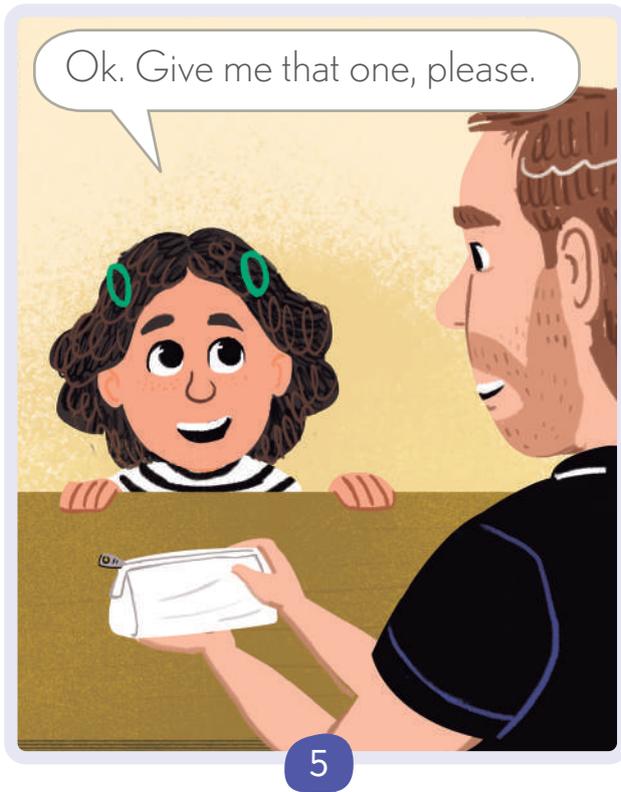


3

We only have white pencilcases.



4



GAME

1  Find and circle.

eraser

pencil

schoolbag

ruler

pencilcase

scissors

Where is my...?



QUIZ

1  Match.

pencil

book

ruler

recorder



2  Listen and trace.

21

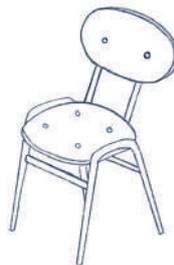
This is a yellow book.

- This is my green pen.
- This is my red eraser.
- What is this? This is my yellow book.
- What is that? That is the blue map.

3  Read and color.



The sharpener is pink.



The chair is orange.



The crayon is black.

MY BODY



head

nose

leg

1   Listen and sing.

 22

2  Point to the parts of the body.

arm

knee

hand

foot

Unit goals

- Say the parts of the body.
- Talk about the body.
- Say numbers 1 to 10.



LESSON 1

1  Trace and match.

This is my body

head.

shoulder

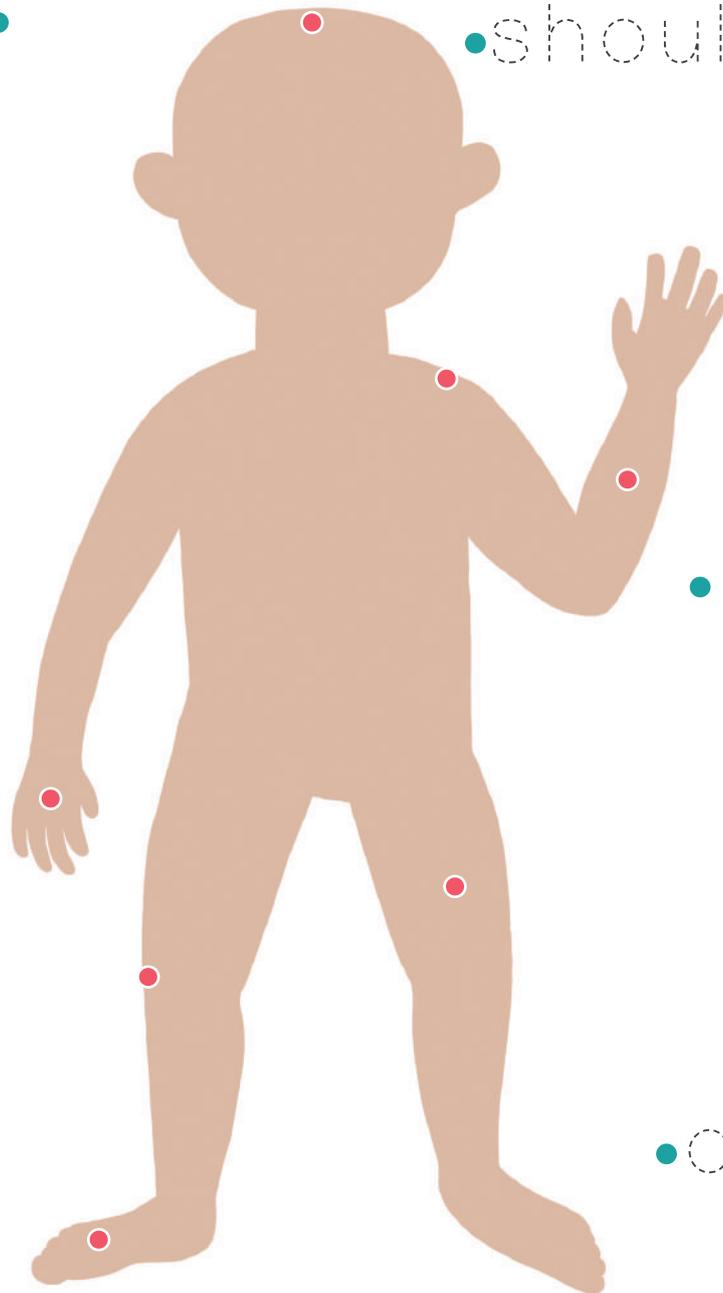
hand.

leg

foot.

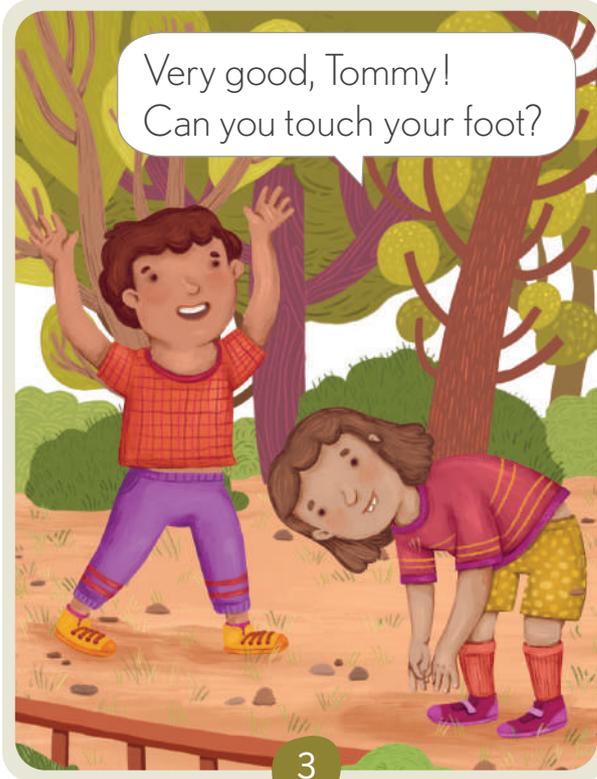
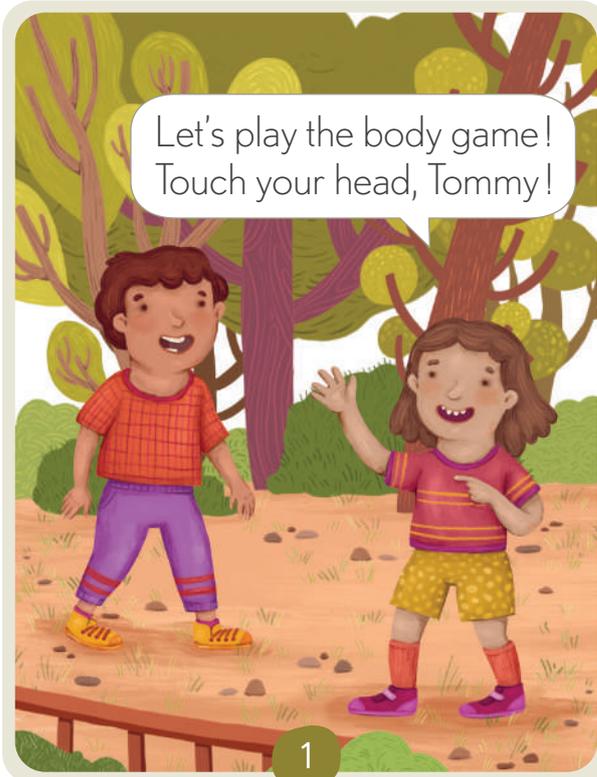
knee.

arm



2 Watch and listen to the story.

THE BODY GAME



3  Cut, paste, trace.

 p. 137

head

leg

hand

knee

arm

foot

4   Listen and match.

24



Raise your arms!



Touch your head!



Clap your hands!



Touch your toes!



Stomp your feet!



Bend your knees!

5   Listen and sing.

25

6   Listen and point.

 26

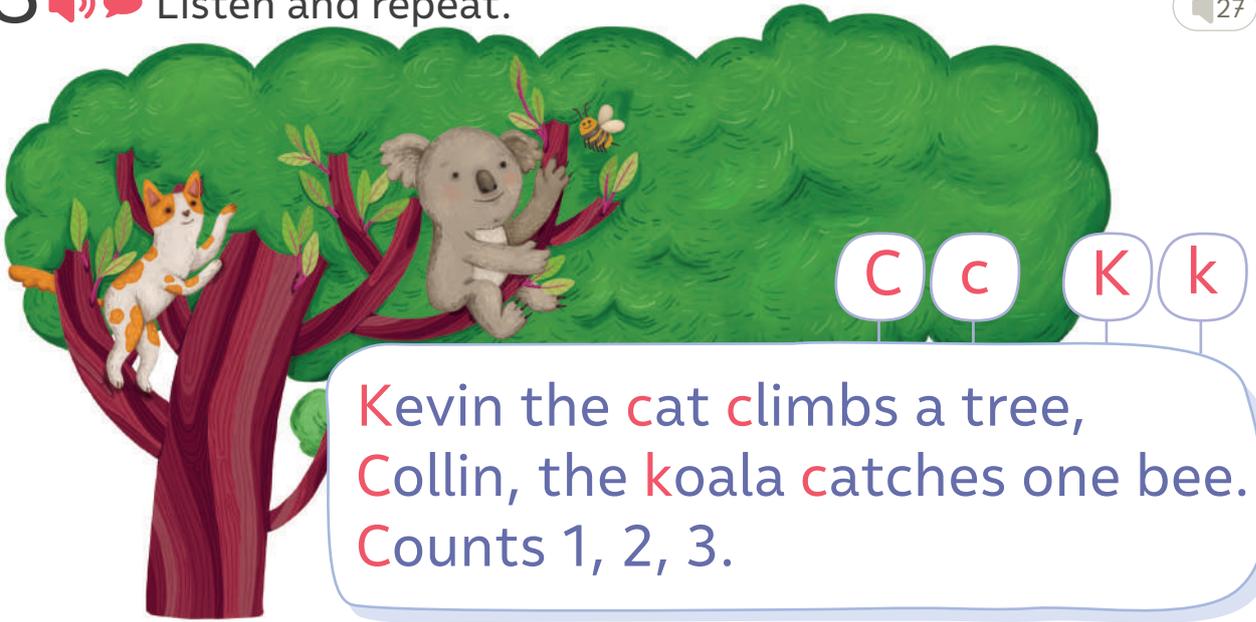


7   Name and draw your favorite monster.

This is _____

8  Listen and repeat.

27



9  Listen and play "Simon says".

28

10   Look and trace.



hand



head



feet

 My Progress

  Listen and point.

29



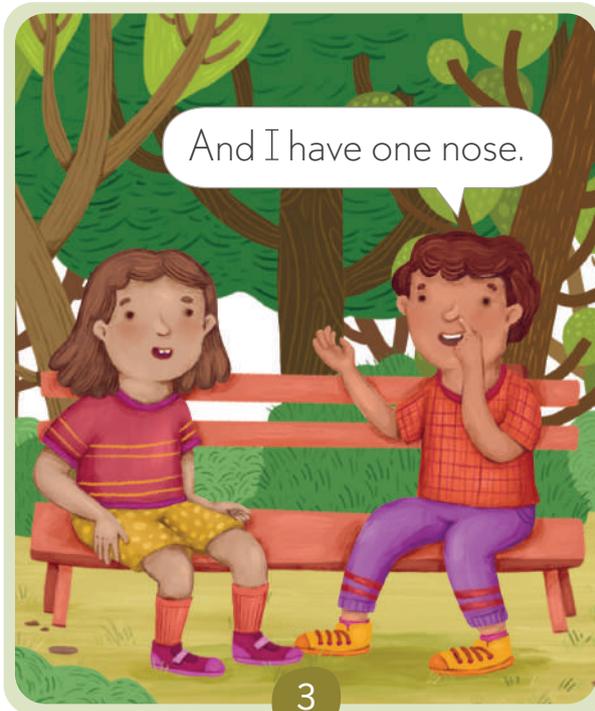


LESSON 2

1   Watch and listen.

 30

HOW MANY...?



2  Watch the video.

 3



3  Match.



Two red noses



Four green arms



Five blue legs



Three orange eyes

4  Draw, cut and paste.

 p. 137

Make your own monster!

This is _____

5  Write the number.

My monster has:

1

body



eyes



noses



arms



legs



6 Count and match.



Two eyes



Five noses



Ten fingers



One mouth



Eight hands



Seven heads

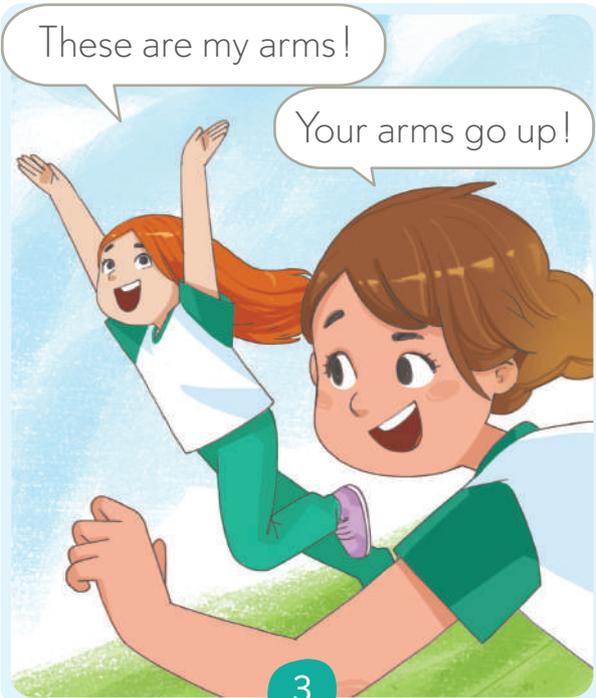
STORY TIME

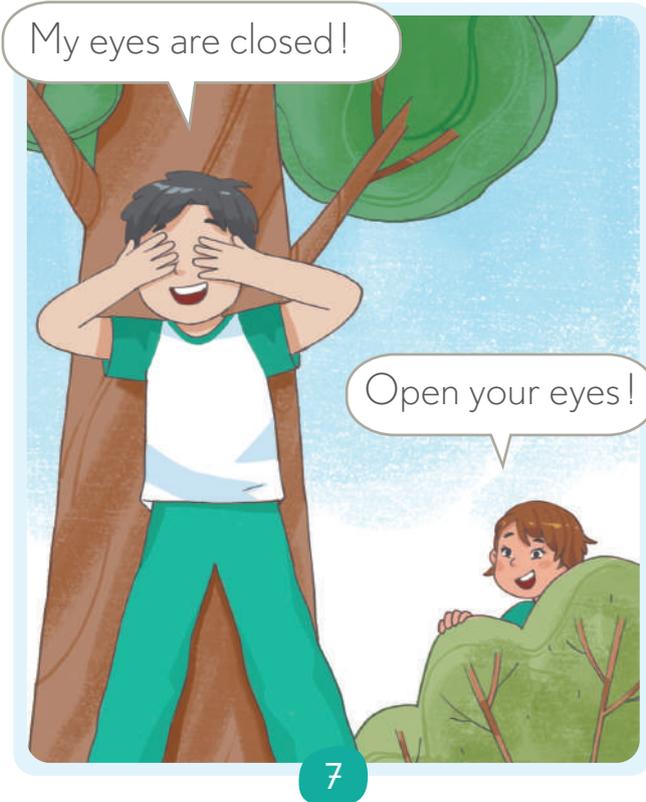
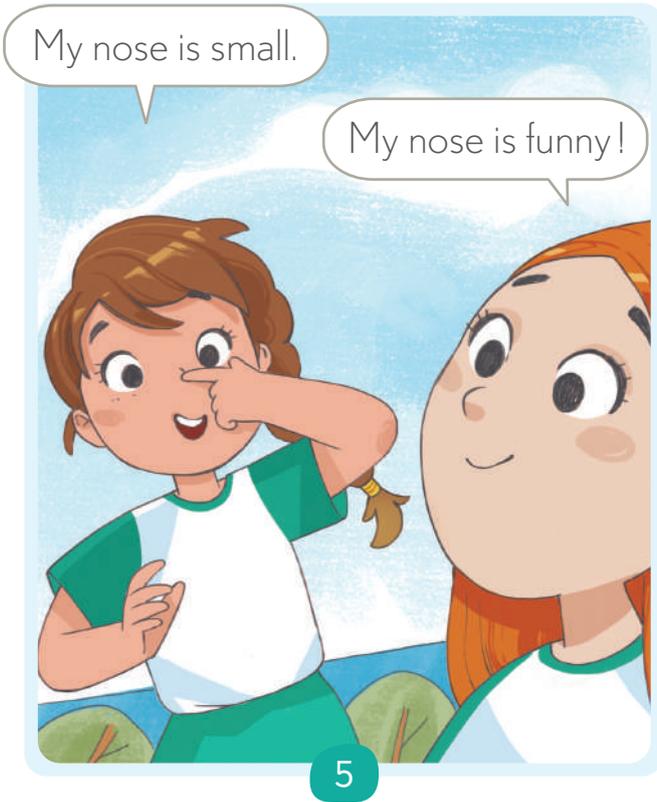


1 Watch and listen.

31

MY BODY





GAME

1 ✂ Cut, paste and play!

✂ p. 139



• Clap your hands.

••• Move your head.

•• Raise your arms.

••• Touch your nose.

••• Stomp your feet.

••• Touch your mouth.



QUIZ

1   Listen and circle.

32



2  Trace and match.

eyes •

• head

nose •

• arms

mouth •

• hands

• legs



DOMESTIC ANIMALS AND PETS



bird



hen



chicken



rabbit



dog



1   Listen and sing.

33

2   Look, listen and point to the animals.

34



Unit goals

- Identify domestic animals.
- Describe animal characteristics.
- Ask simple questions.



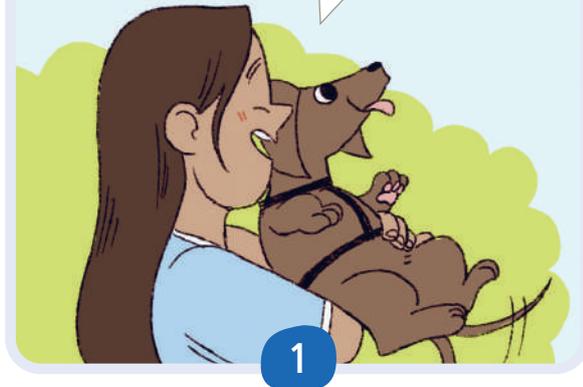
LESSON 1

1 Watch and listen.

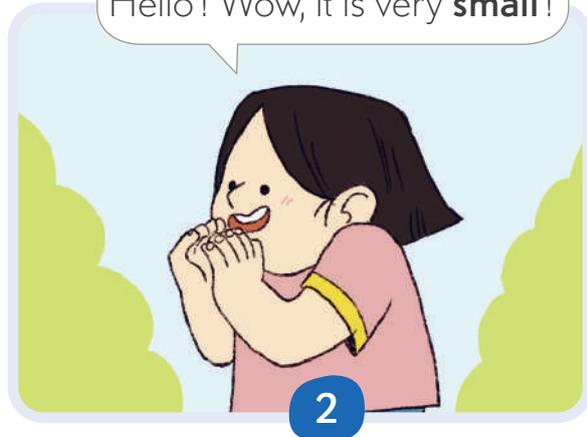
35

MR. TURTLE AND THE DOG

Hi, Emily! Look, this is my **dog** Teo!



Hello! Wow, it is very **small**!



Yes, and it is **brown** like a hotdog!



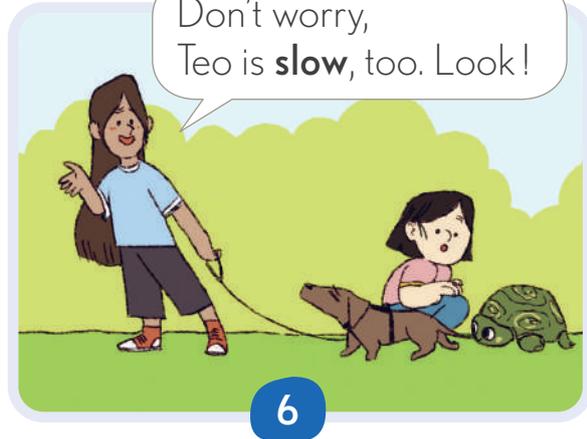
Hey, Melody!
This is my favorite pet: Mr. **Turtle**.



It is very **slow**...



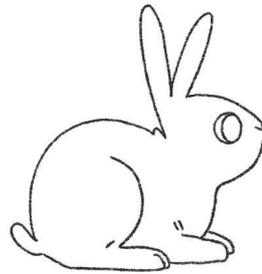
Don't worry,
Teo is **slow**, too. Look!



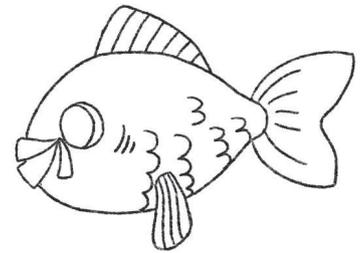
2  Trace the words and color.



Black dog



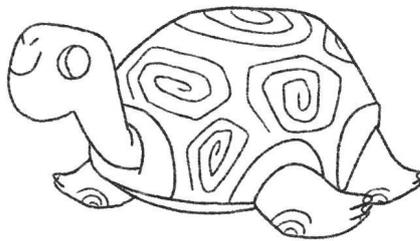
Gray rabbit



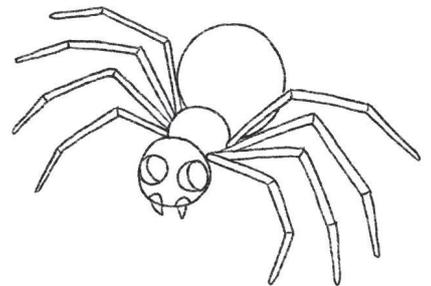
Orange fish



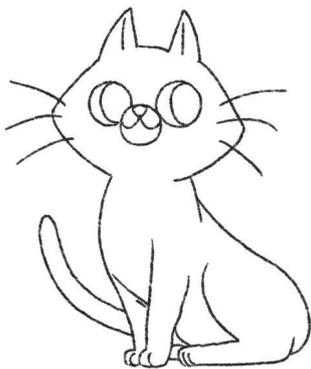
Pink bird



Green turtle



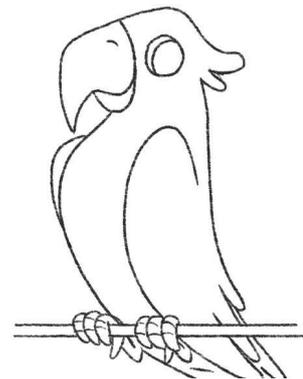
Red spider



Yellow cat



Brown hamster



Blue parrot

I am red!



3 Look and match.

• My dog is big. ○

• This is my turtle. ○

• Rabbits are fast. ○

• My fish is small. ○



4 Listen and tick.

 36



5   Look and trace the words.

One long tail

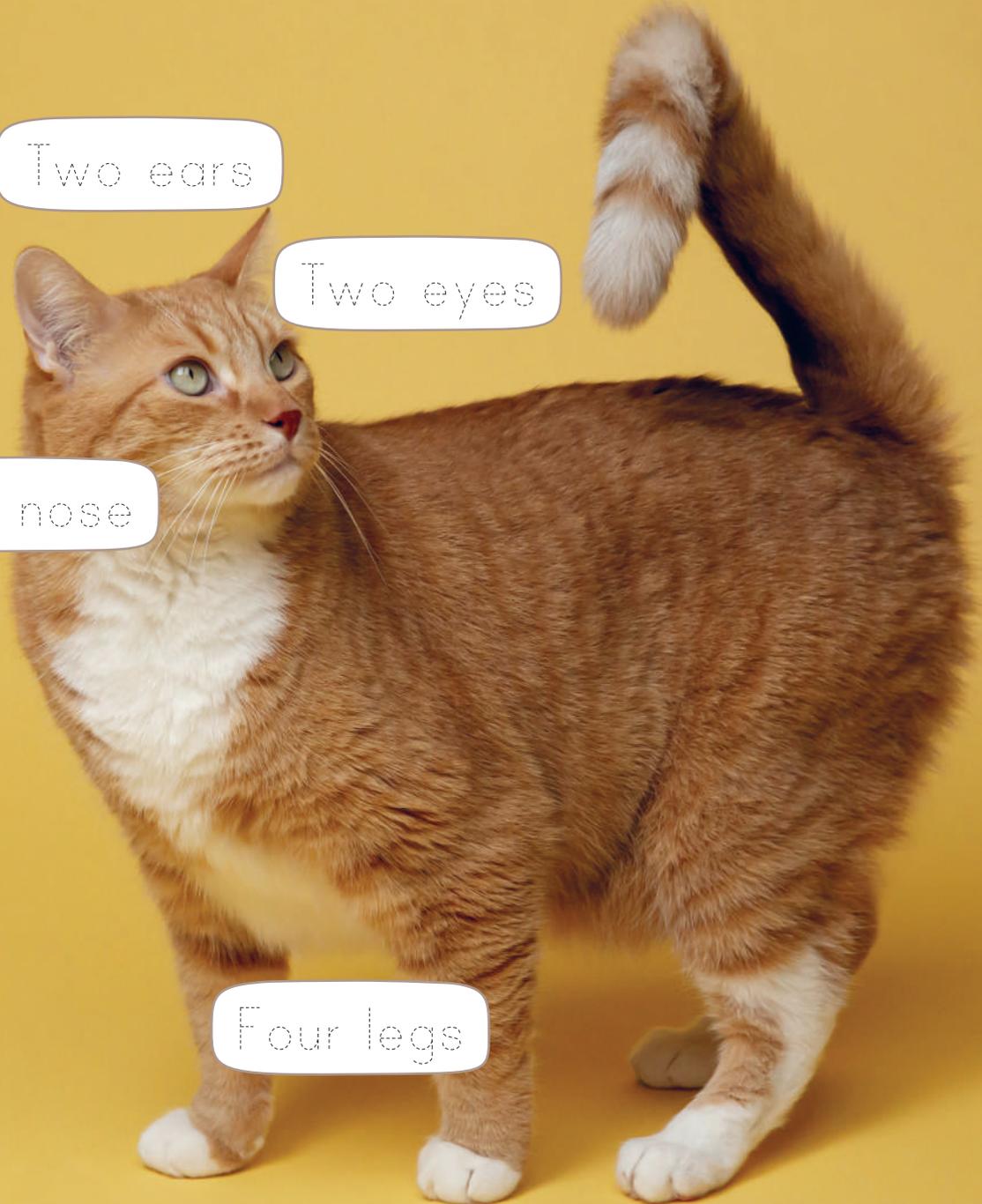
Two ears

Two eyes

One nose

Four legs

Four paws



6  Watch the video.

 4



7  Match the animal with its sound.



Meow



Tweet



Woof



Glub

8  Listen and say a tongue twister!

37



S

S

Scorpions sting, Squirrels stay,
Snails are slow, Spiders spin the web.

9  Draw your pet and say its color.



10  Share your animal with a classmate.



My Progress



Complete.

My favorite pet is _____.

It has _____ legs.

It is _____ . (color)



LESSON 2

1   Listen and number.

 38



Elisa



Richard



Alex



Marian

2   Listen. Then, practice with a partner.

 39

My rabbit is gray and big. And yours?

Peter is small and brown. Let's play!



3 Listen and match.

40

- What color is it? ○
- How many legs does it have? ○
- Is it a small or a big animal? ○
- What's her name? ○

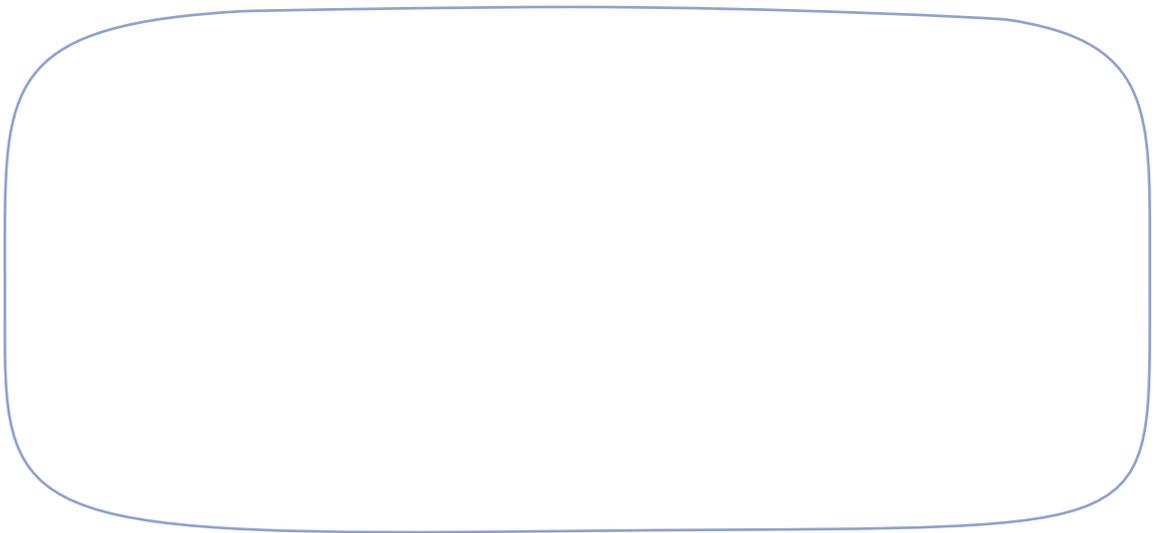
• Pepper

• It is big.

• It is brown.

• It has four legs.

4 Draw a pet you like.



5 Practice with a classmate and guess their pet.

- What color is it?
- How many legs does it have?
- Is it a small or big animal?
- What's its name?

6 ✂ Cut and paste. Create an animal.

✂ p. 141



Birds have wings and feathers,
like me.



7   Look and trace.

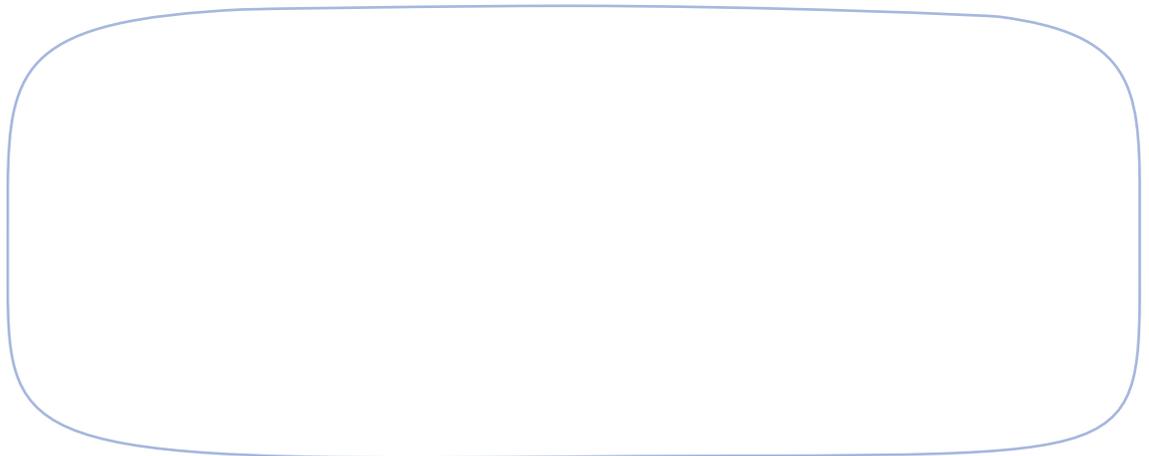


wings



feathers

8  Draw a bird with wings and feathers.



9  Talk about your bird:

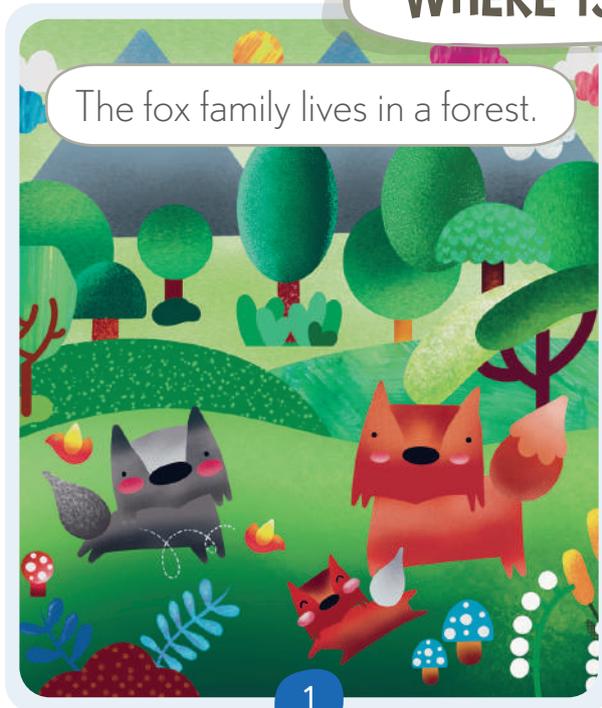
- What color is it?
- Is it big or is it small?

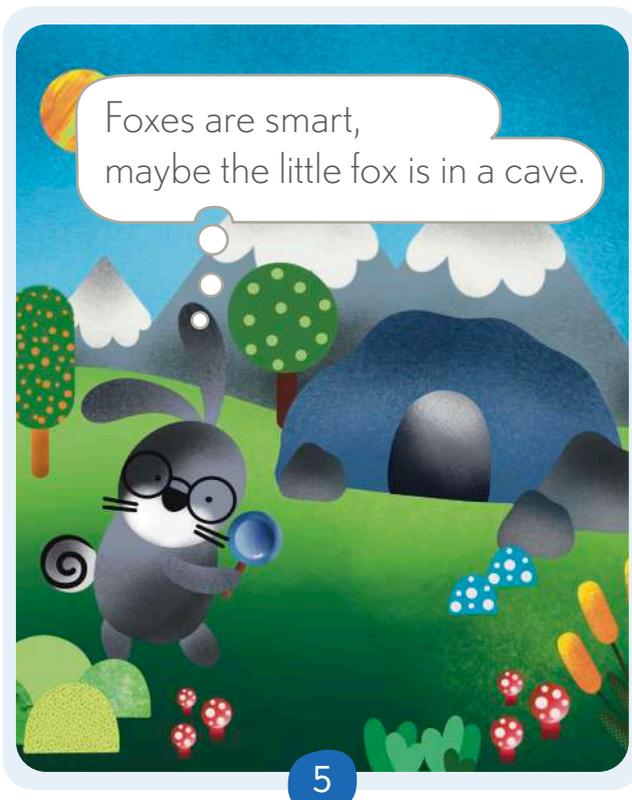
STORY TIME

1   Watch and listen.

41

WHERE IS THE FOX?





2  Match and trace.



- Where is the fox? ○
- What color is it? ○
- Is it big or small? ○
- What is its tail color? ○
- white
- small
- cave
- red

GAME

1 Let's play Bingo!

42



-  Listen and find the animal.
-  Mark with an X.



It is small and white.
It has four legs.
It has a short tail.



It is small and gray.
It has four legs.
It has a short tail.



It is big and brown.
It has four legs.
It has a long tail.



It is small and orange.
It has no legs.



It is small and green.
It has two legs.



It is big and red.
It has four legs.
It has a long tail.



QUIZ



1   Listen and tick what you hear ✓.

43

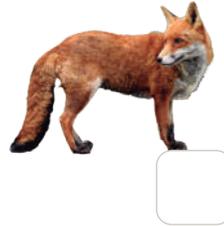
Parrot



Turtle



Fox



Snake



2  Match the pet.

- It is red and smart. ○
- It has a short tail. ○
- It is small and blue. ○
- It has wings and feathers. ○



3   Watch and complete.

- The cat is _____ . (color)
- It has four _____ .
- It has two _____ .
- It has one _____ .



UNIT 5 FIVE

FOOD



apple

orange

bread

carrot

1   Listen and sing!

44

2  Listen and point to the food items.

45



chicken



cheese



tomato

Unit goals

- Saying food names.
- Describing food characteristics.
- Asking about food.



LESSON 1

1   Watch and listen.

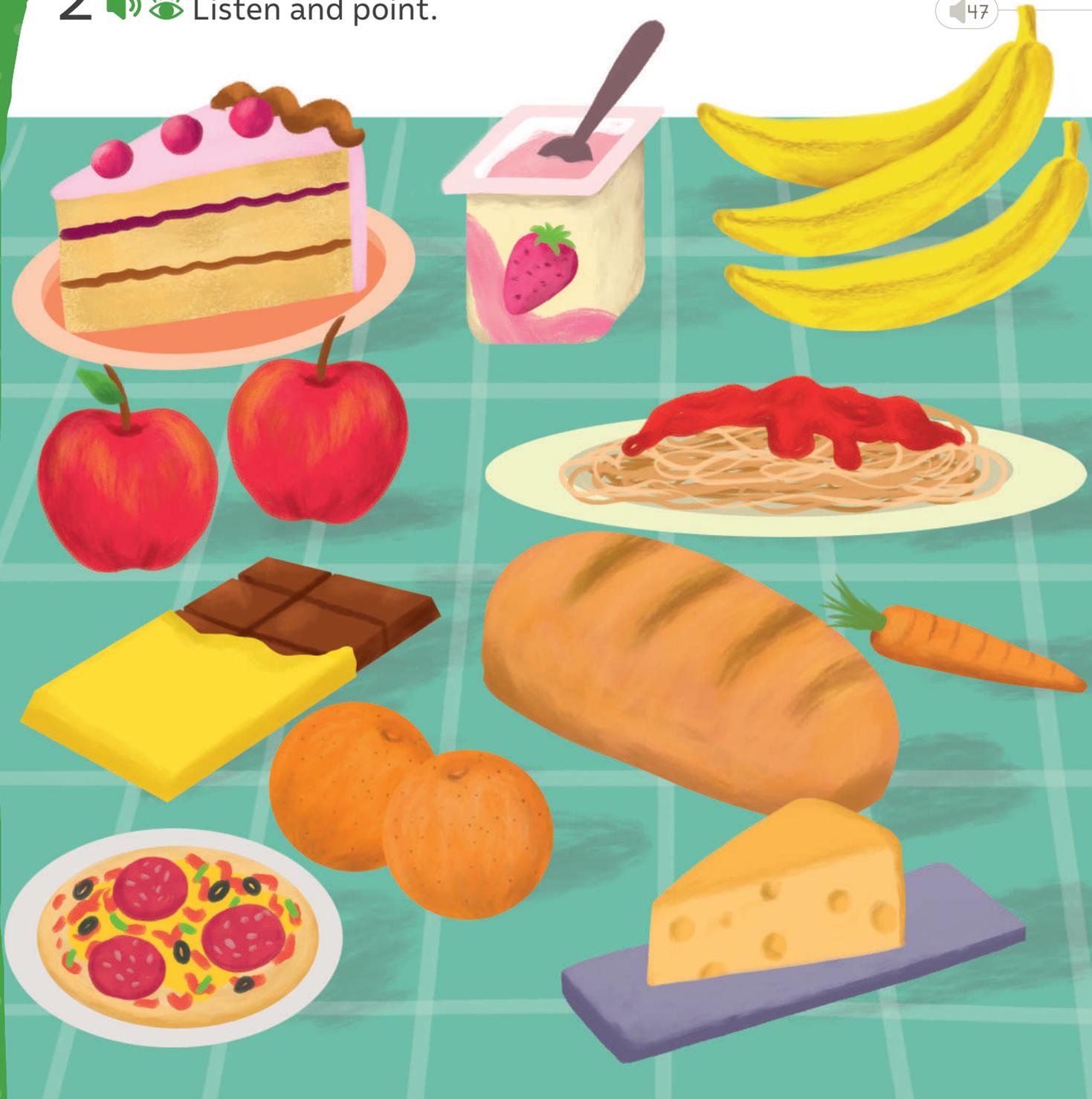
 46

MY FAVORITE FOOD!



2   Listen and point.

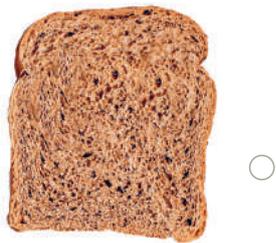
 47



3   Listen again and repeat.

 48

4  Trace and match.



• bread

• yogurt

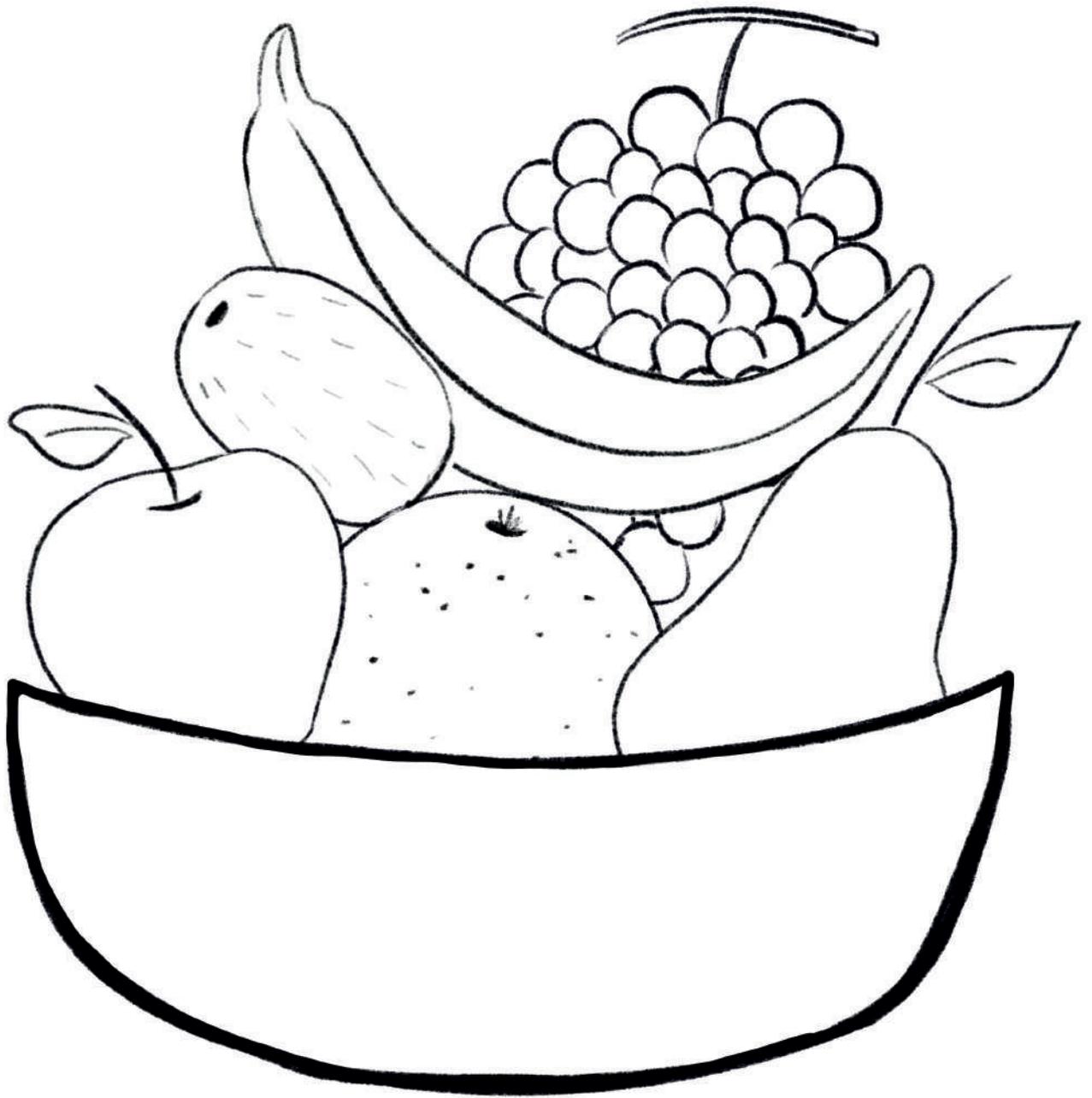
• chicken

• apples

• cheese

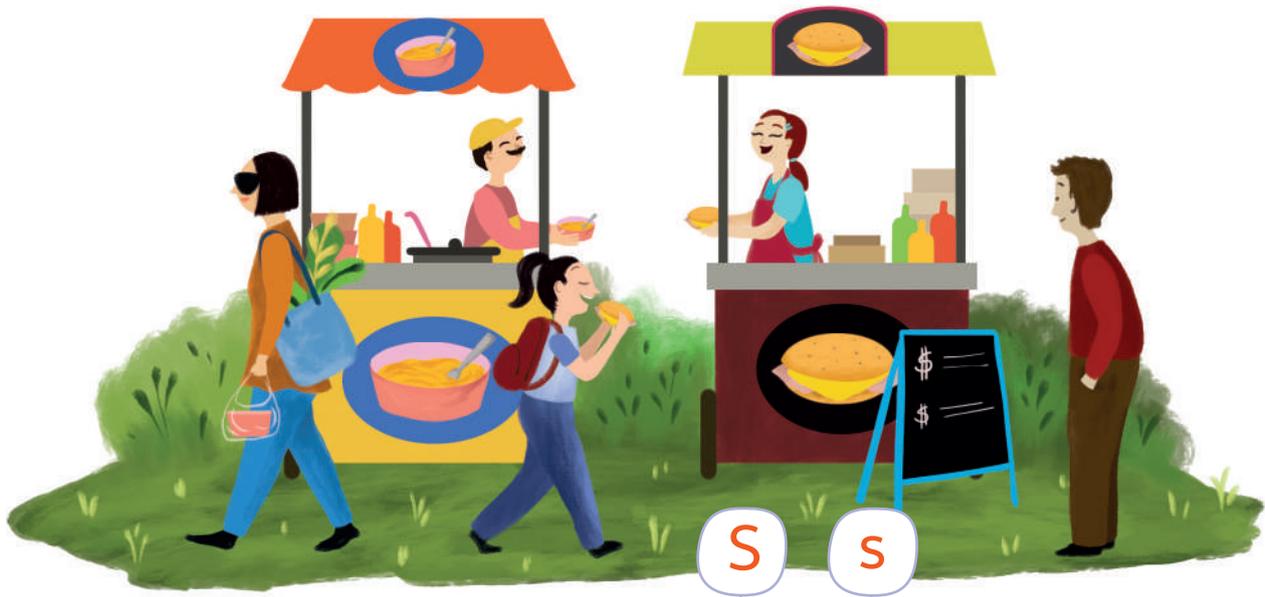
• fish

5   Listen and color.



6  Share with the class.

7  Listen and repeat.



Sam sells soup,
Sue sells sandwiches.
Soup, sandwiches,
Sam and Sue sing a song!

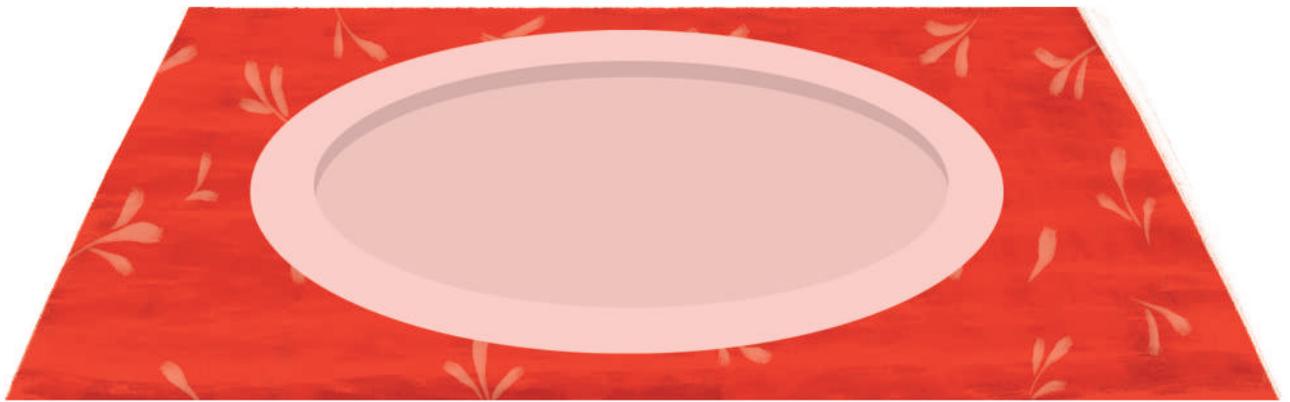
8  Play and say.

I like...

I don't like...



9 ✂ Cut and paste.



10 ✎ Complete.

My favorite food is _____

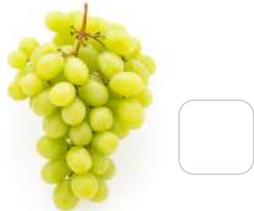




LESSON 2

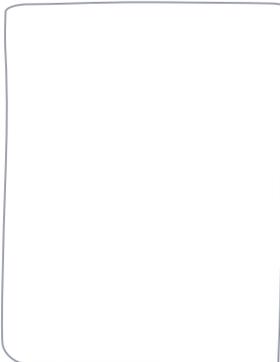
1   Look, listen and tick what you hear ✓.

51



2  Trace and draw.

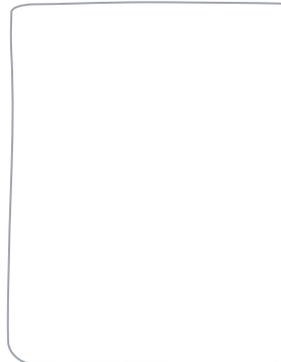
banana



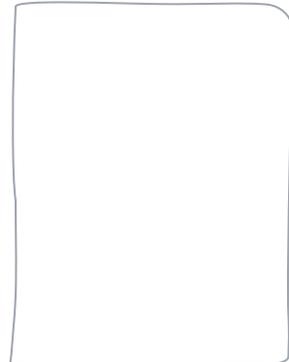
potato



grapes



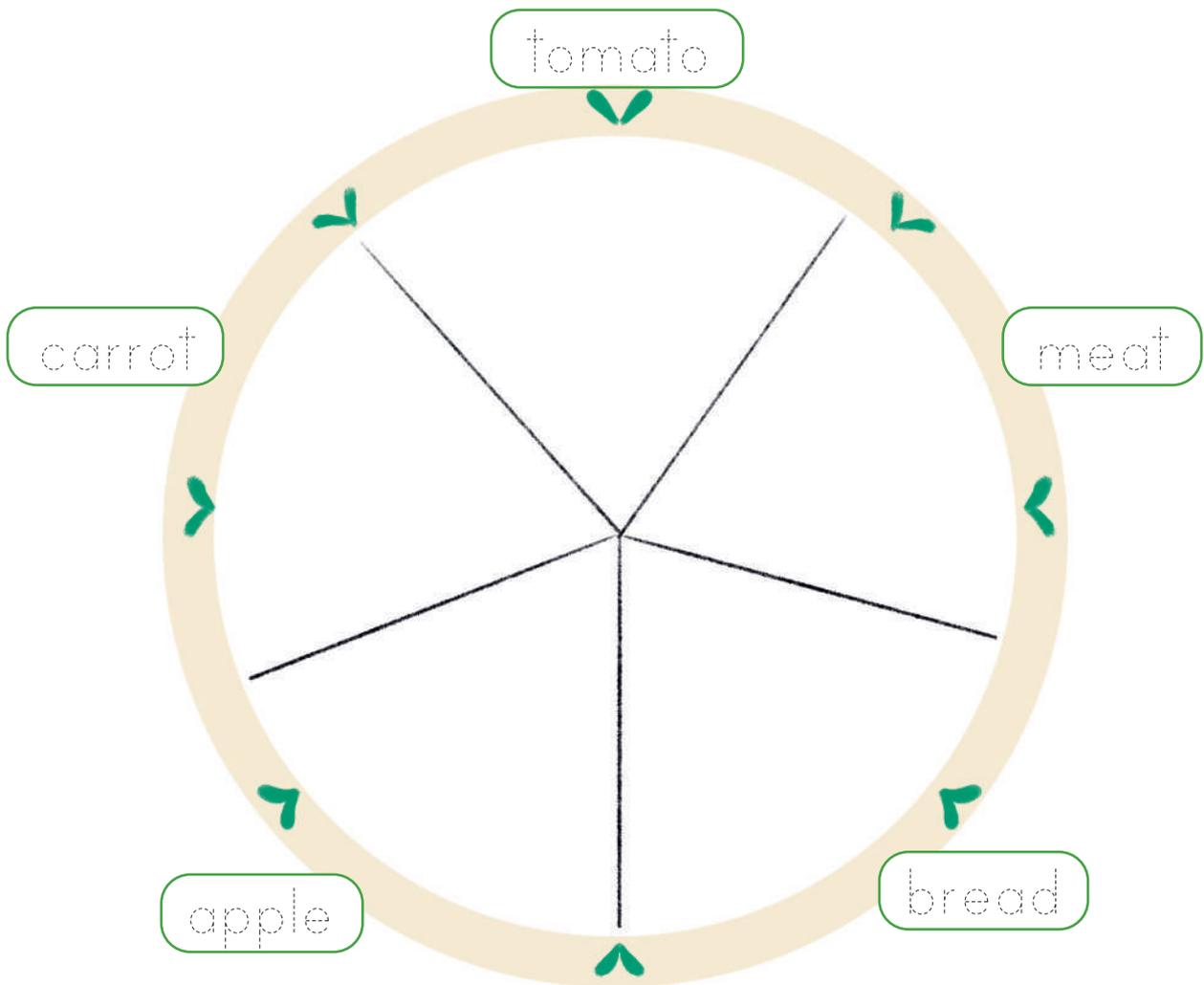
meat



3  Watch the video.



4  Trace and draw.



5  Share with the class.

6  Match.

Cheese

Meat

Potato

Chicken

Apple



7   Look and say.



8   Look, classify and draw.



HEALTHY

JUNK FOOD

1   Watch and listen.

A SPECIAL SMOOTHIE

This apple is healthy!
Fruits and vegetables are healthy!



Mmmm... This cookie is crunchy!
Carrots are crunchy, too.



This orange is juicy!
Grapes and tomatoes too!

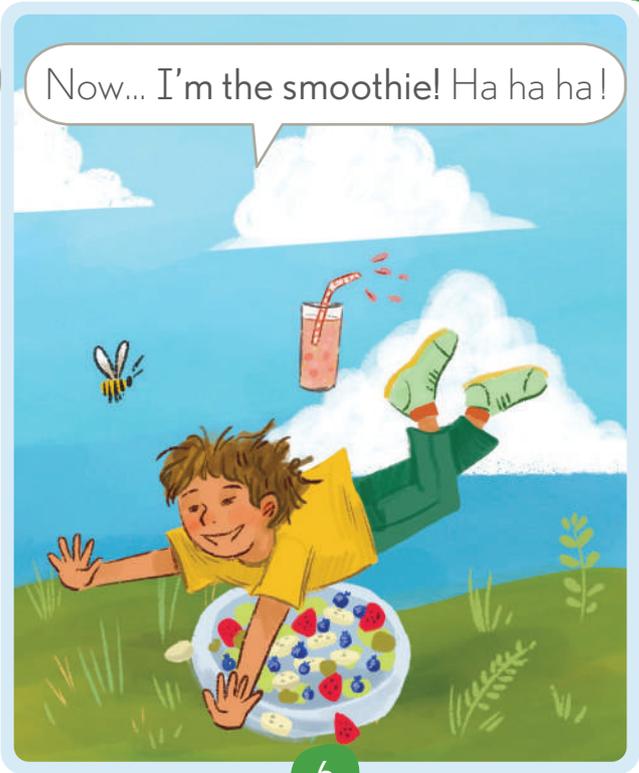


The smoothie is delicious!
Cakes and ice cream are
delicious too!





5



6

2  Complete with the color.



• A tomato is r_____



• A carrot is o_____



• Chocolate is b_____



• Broccoli is g_____

GAME

1 Roll the dice and name the food!

The board game path consists of several cells containing food illustrations. The path starts at a pink arrow labeled 'START' pointing right. From there, it moves right through a cell with chicken drumsticks, then right through a cell with a pink smoothie, then right through a cell with a slice of pizza. The path then turns down through a cell with a slice of cake. From there, it turns left through a cell with a glass of juice, then left through a cell with an orange, then left through a cell with a hot dog, then left through a cell with a pear. The path then turns down through a cell with a plate of fish and vegetables. From there, it turns left through a cell with a donut, then left through a cell with a banana, then left through a cell with an apple. Finally, the path turns right through a cell with a green arrow labeled 'FINISH' topped with a crown.

QUIZ



1   Listen and tick ✓.

53



2   Trace the words you hear.

54

carrot

banana

grape

soup

MY HOUSE



bathroom



bedroom



kitchen



dining room

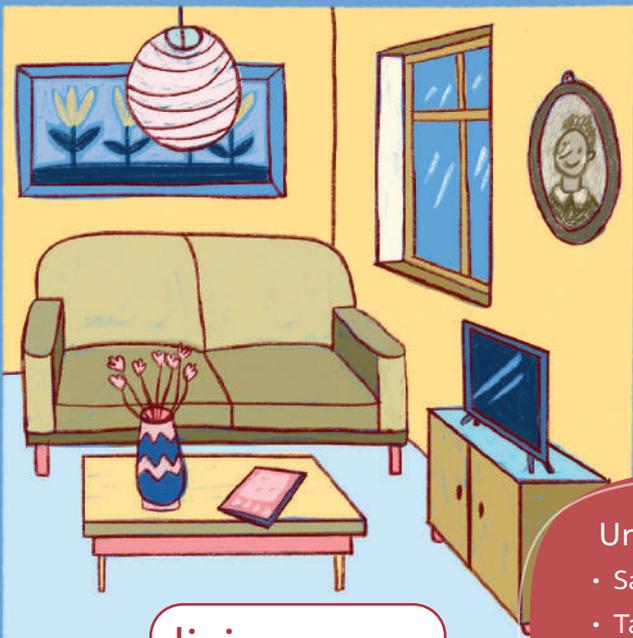
1   Listen and point.

 55

2   Listen and sing.

 56

door



living room

garden



Unit goals

- Say parts and rooms of the house.
- Talk about the house.
- Identify colors.
- Follow a story.



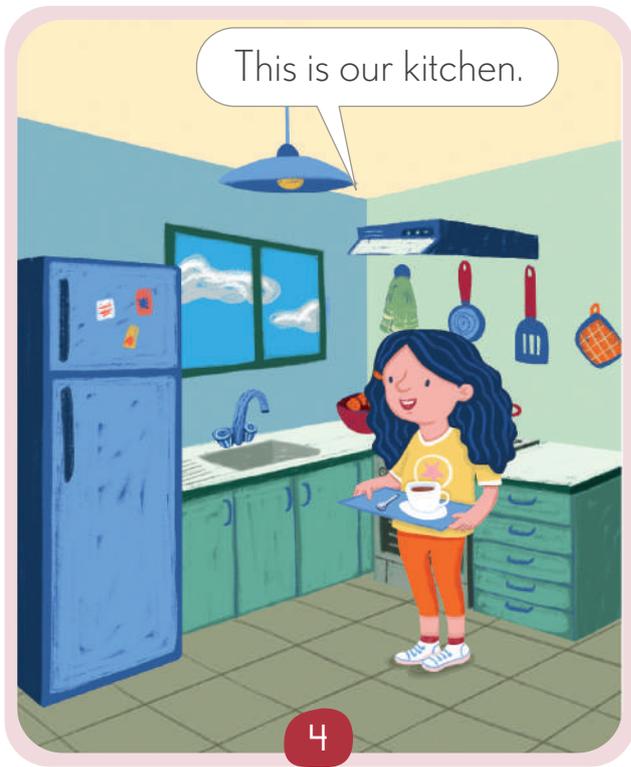
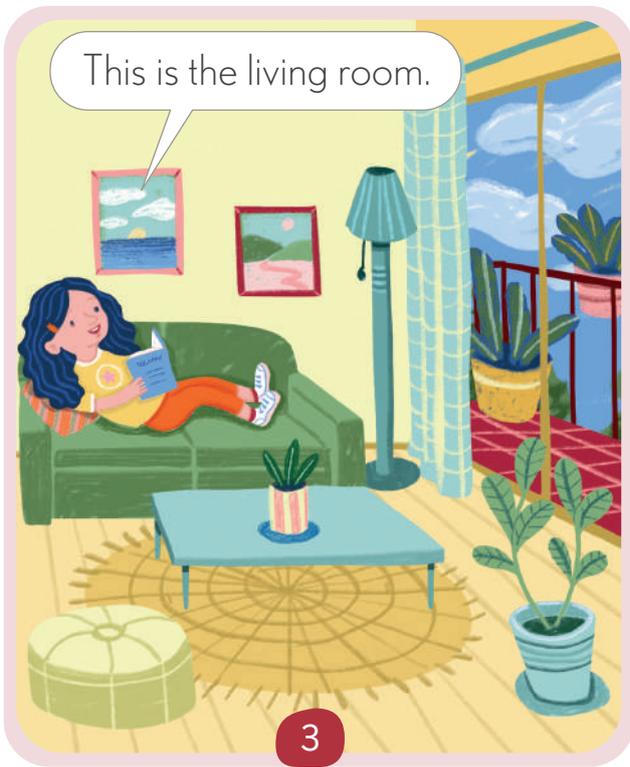
LESSON 1

1  Trace and match.

- a. I take a shower in the bathroom.
- b. I cook in the kitchen.
- c. I play in the bedroom.
- d. I read a book in the living room.



MY APARTMENT



3 Listen and circle.



living room / bedroom



kitchen / bathroom



bedroom / bathroom



kitchen / living room



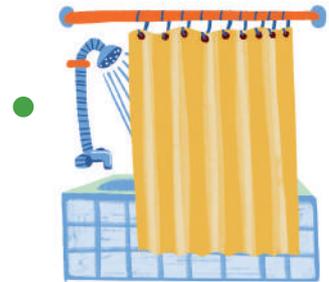
balcony / bedroom



house / apartment

4   Listen and match.

 59



5   Listen and sing.

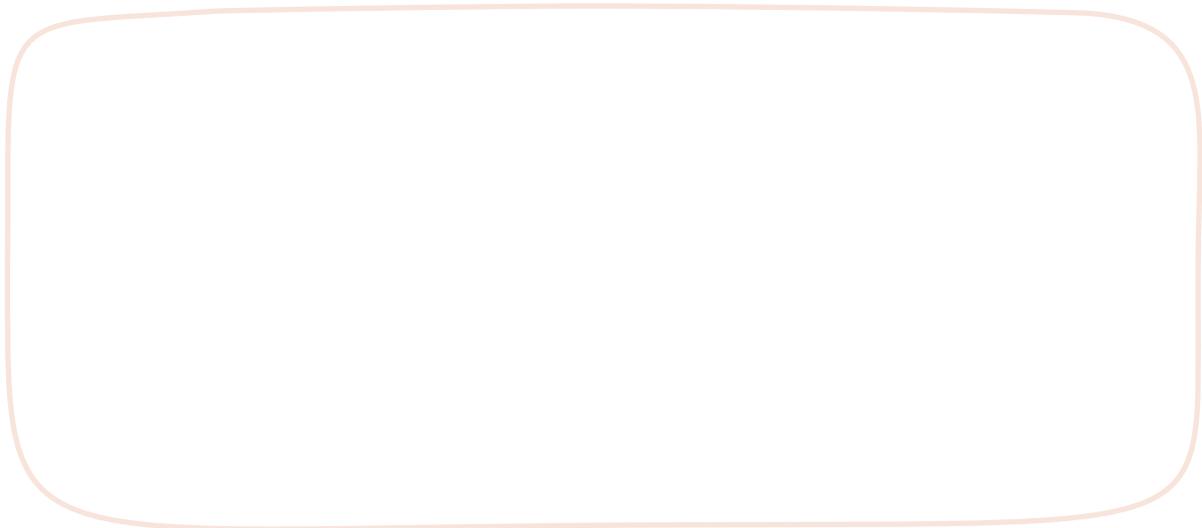
 60

6 Listen and color.



7 Draw and complete.

- a. Draw a part of the house you like.
- b. Include 3 objects.
- c. Complete.
- d. Tell your partner a - b - c.



My favorite part of the house is the _____. There is a _____, a _____ and a _____.

8  Listen and repeat.

62

Sh

sh



Fresh fish in the kitchen.
In the bedroom shirts and shoes.



9  Listen and play.

63



My Progress



Listen and circle.

64

- I cook in the bedroom / kitchen.
- I sleep in the bathroom / bedroom.
- I watch TV in the living room / kitchen.

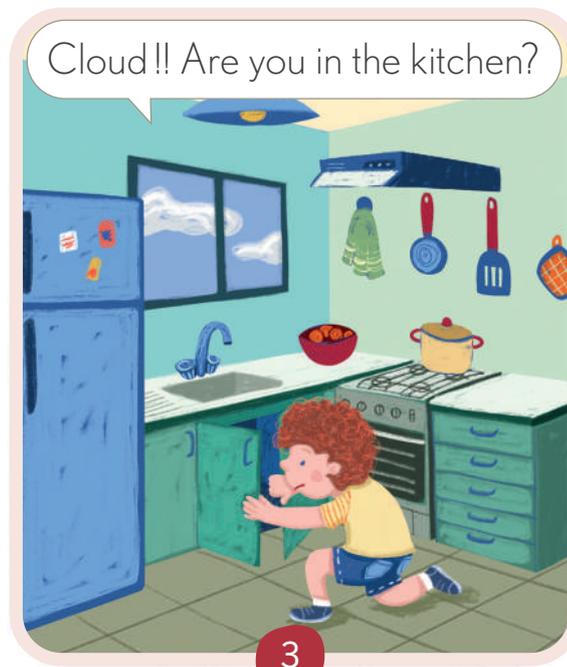


LESSON 2

1   Watch and listen.

65

WHERE'S CLOUD?



2  Watch the video.

 6



3  Trace the correct option.

a. Where's the shower?

In the bathroom / living room / kitchen.

b. Where are the flowers?

In the kitchen / balcony / bedroom.

c. Where's the ball?

In the bathroom / living room / bedroom.

4  Tell your answers to a classmate.

This is my house!



5 ✂ Cut and paste.

✂ p. 143



6 Listen and match.



Kevin



Suzy



David



Jenny

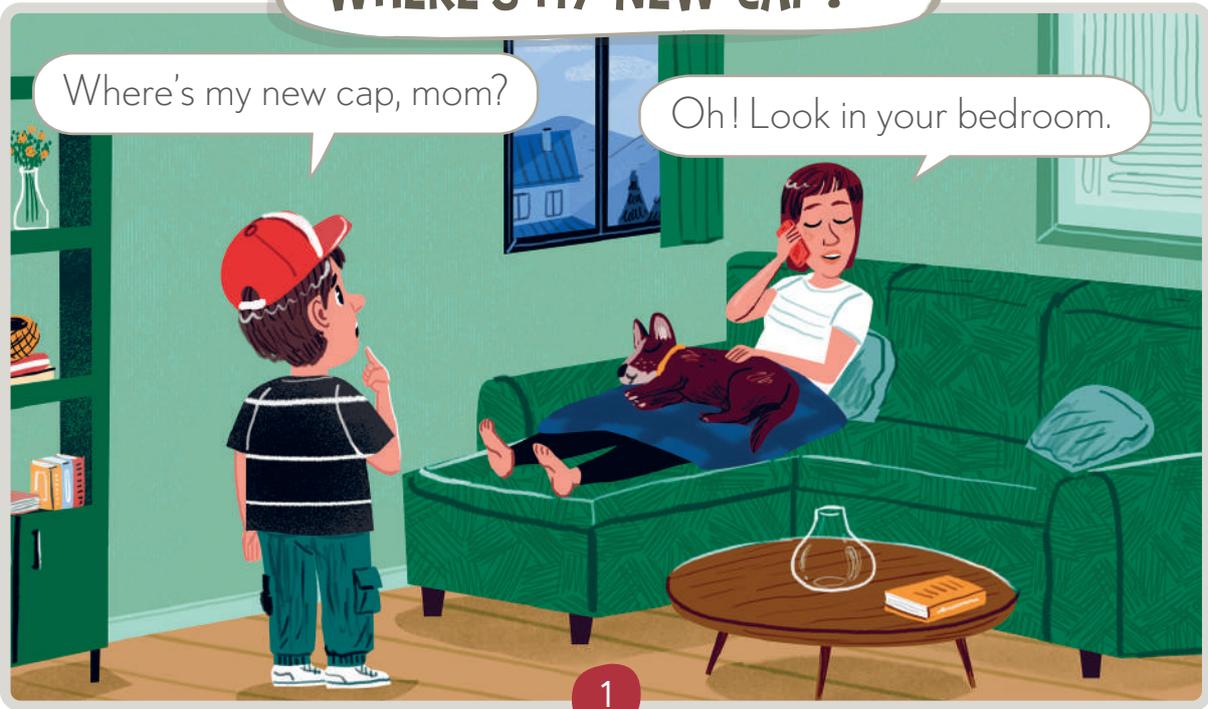


Julie

1   Watch and listen.

 67

WHERE'S MY NEW CAP?





Hi, dad! Where's my cap?

I don't know. Look in the kitchen.

3



Where's my new...?

4



Oh! I found it! It's on my head!

5

GAME

1 What's this? Roll the dice and play.

START

1

2

3

6

5

4

7

8

9

GO BACK TO START

FINISH



QUIZ

1   Read and trace.



This is my bedroom.



This is the dining room.



This is the kitchen.

2   Listen and circle.

 68

- a. Jenny is in the bedroom / bathroom.
- b. David is in the living room / bedroom.
- c. Suzy is in the kitchen / bathroom.
- d. Kevin is in the living room / dining room.

THE WEATHER



summer



winter



fall

1   Listen and point.  69



spring



Unit goals

- Describe the weather.
- Identify seasons.
- Connect the weather with clothes.



LESSON 1

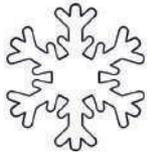
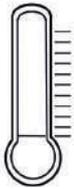
1  Trace and color.



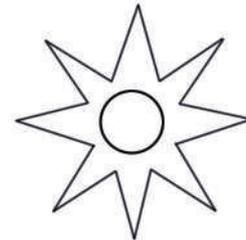
cloudy



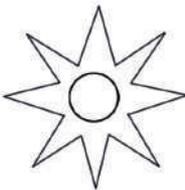
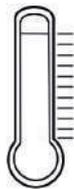
rainy



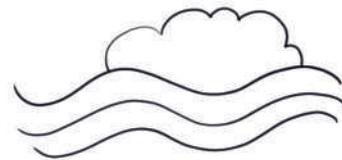
cold



sunny



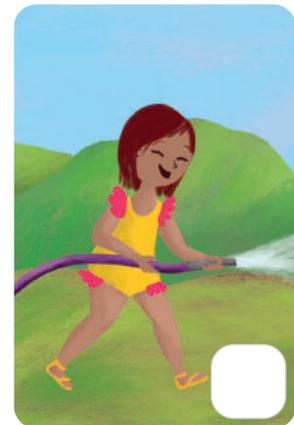
hot



windy

2   Listen and number.

 70



3 Listen and match.

Summer is hot. ○



Winter is rainy. ○



Fall is windy. ○



Spring is sunny. ○



4 What's the weather like today? Answer YES or NO.

- Is it sunny? _____ .
- Is it cloudy? _____ .
- Is it hot? _____ .
- What season are we in? _____ .
- Is it cold? _____ .
- Is it windy? _____ .

5 Ask a partner questions in activity 4.

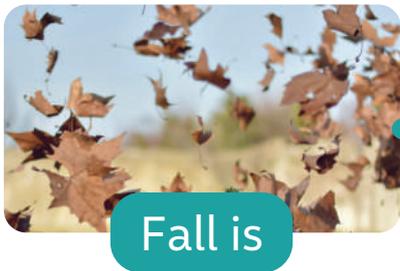
6  Match.



windy



hot



cold



sunny

7   Listen and sing.

 72



Rain, rain, go away,
come again another day.
Little children want to play,
come again another day.

8   Listen and trace.



boots



umbrella



kite



leaves



beanie



shorts



scarf



T-shirt



sandals



dress



pants



skirt

9  Look and complete.



a. In winter I wear _____,
_____ and _____.



b. In summer I wear _____,
_____ and _____.

10  Listen and repeat.

 74

Winter and spring, summer or fall.
Seasons of the year, I like them all!

I smile through the year and say,
It's a new season again today!

I like spring!



11 Play with a classmate.

- Look at the pictures.
- Read the words.
- Close your eyes.
- Say the words in the correct order.



scarf



winter



boots

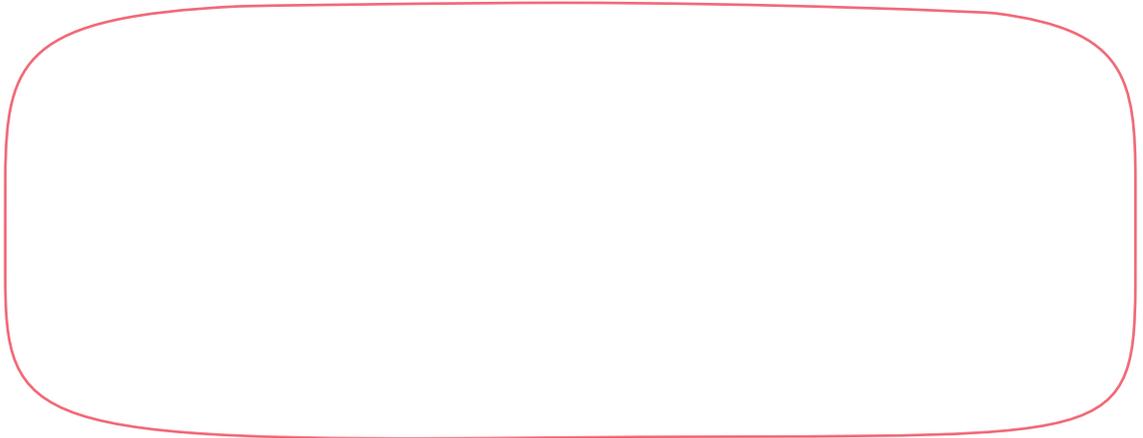


dress

My Progress



- 1  Draw your favorite season and the clothes you wear.



- 2  Share with a partner and say:
My favorite season is... I wear...



LESSON 2

1   Listen and number.

 75



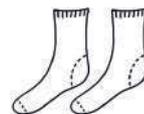
2   Color and name the summer clothes you use.



coat



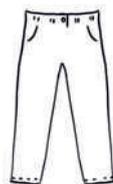
shorts



socks



T-shirt



pants / jeans



dress

3

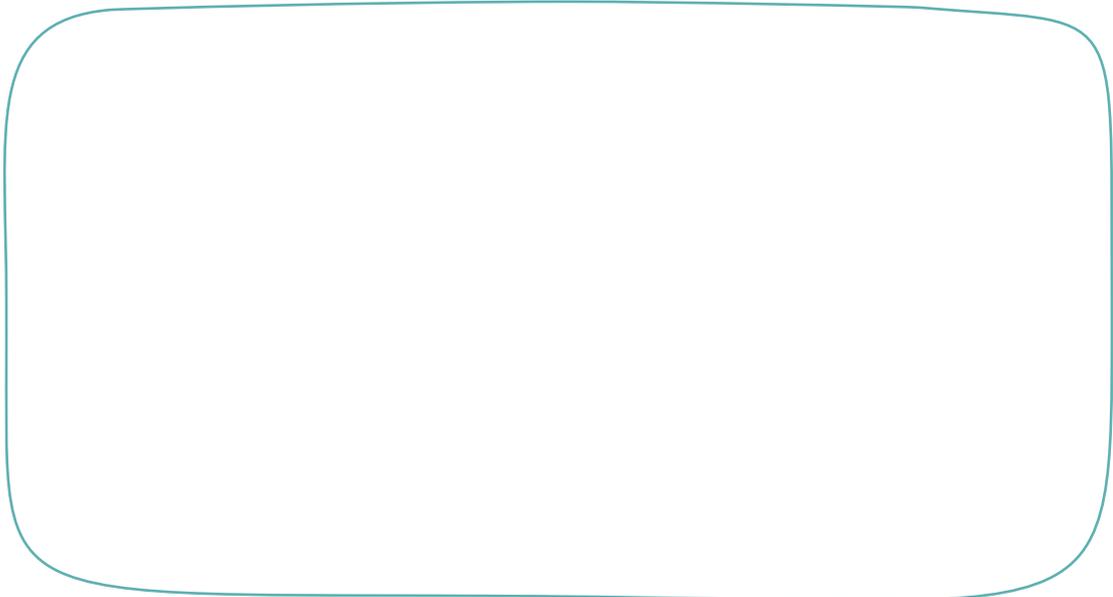


Watch the video.

Trace the words and draw your favorite season.

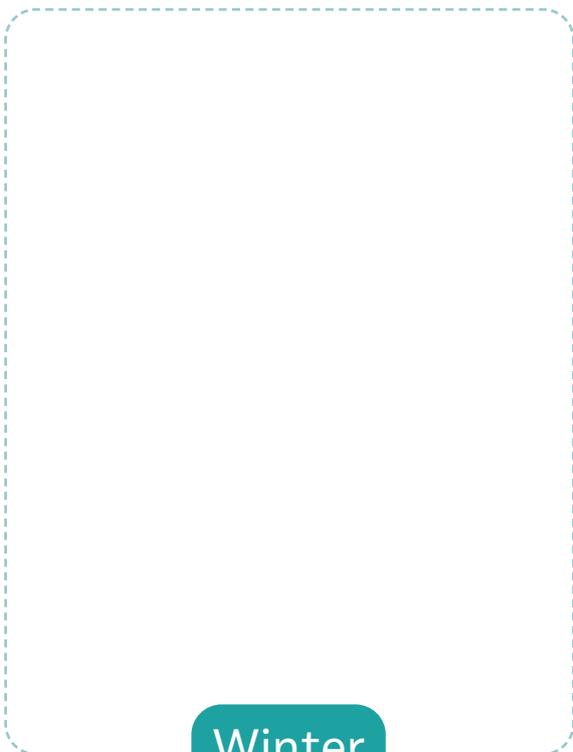


- a. In summer, I can swim in the pool.
- b. In the fall, I can collect leaves.
- c. In winter, I can jump in puddles.
- d. In spring, I can watch flowers and bugs.



4 ✂ Cut and paste.

✂ p. 145



5 Listen and read.

76



Bears

- a. At the end of **summer**, bears look for food.



- b. In the **fall**, bears eat and drink a lot.



- c. They need to prepare for **winter** and hibernation.



- d. Hibernation is when animals sleep for a long time until **spring**.

6 Complete.

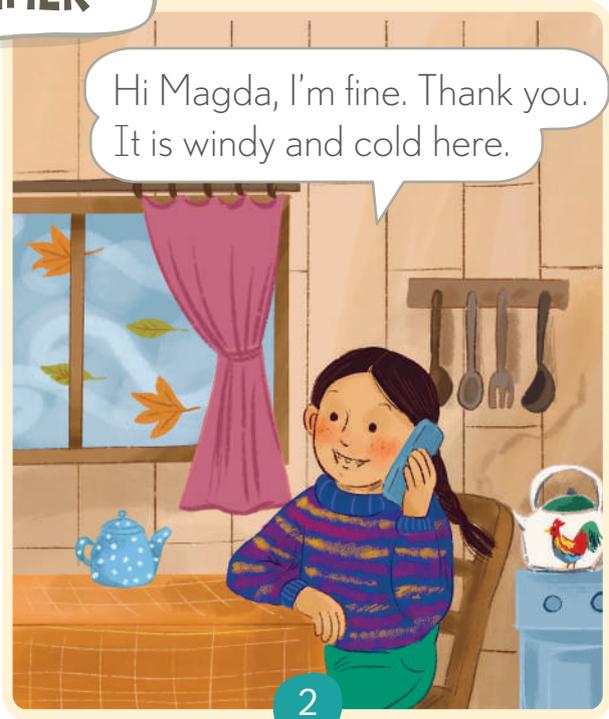
- In the fall, bears _____ and _____ a lot.
- In winter bears _____.

STORY TIME

1   Watch and listen.

 77

SUMMER



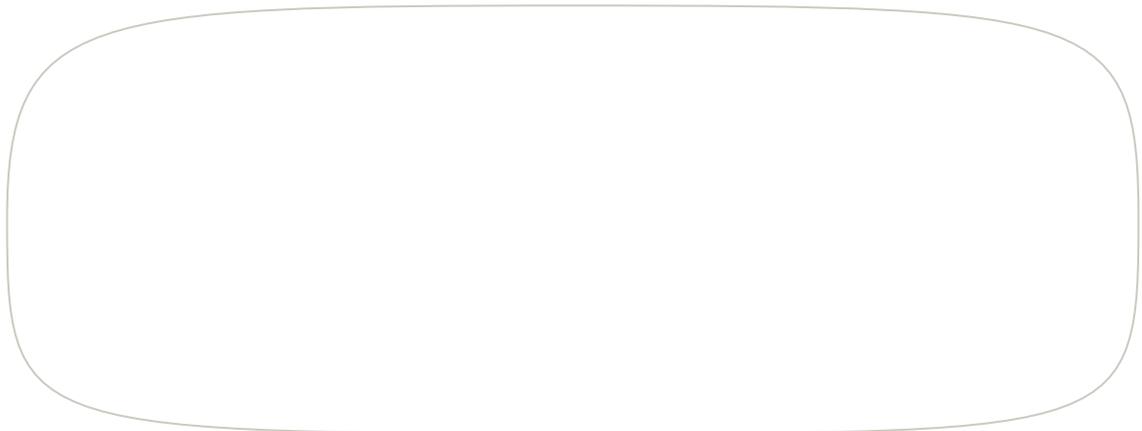


2  Where do you live? _____

3  How is the weather in summer, in your city? Circle.

- windy
- hot
- rainy
- cloudy
- cold
- sunny

4  Draw your favorite outfit for summer.



My favorite outfit for summer is _____.

GAME

1 Play with a partner.



QUIZ

1   Listen and draw.

78



2   Look and complete.



What's the weather like in the picture?

Is it rainy? Yes No

Is it cold? Yes No

Is it windy? Yes No

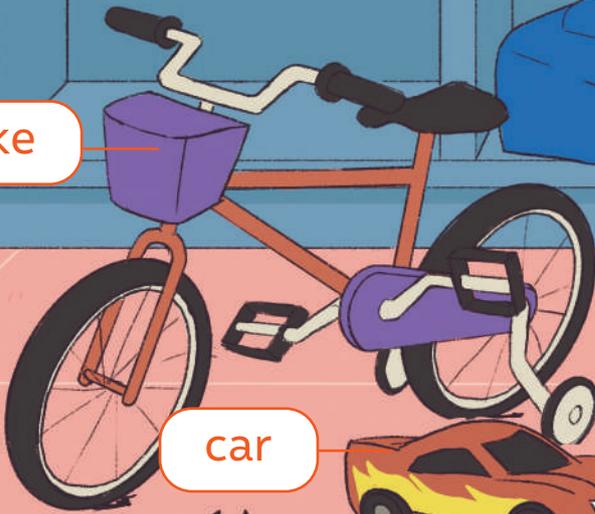
Winter is coming...



TOYS AND GAMES



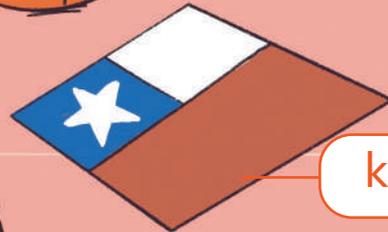
bike



car



kite



doll



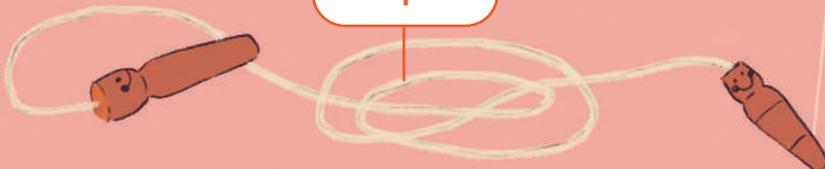
action figure



ball



rope



plane

1 👁️ 🔊 Look, listen and point. 79

2 👁️ 💬 Look and say "I can see..."

dinosaur

teddy bear

building blocks

Unit goals

- Name toys and games.
- Invite friends to play a game.
- Say your favorite toy and favorite game.

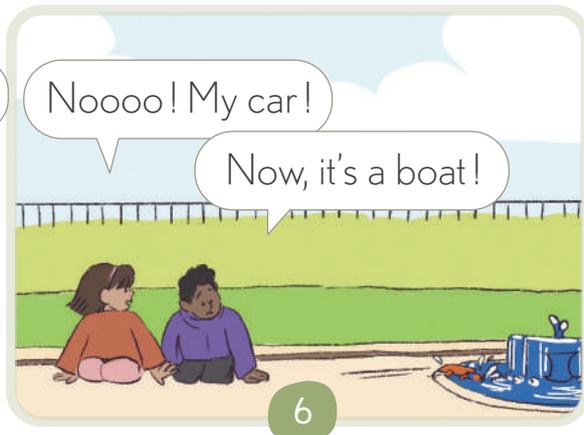
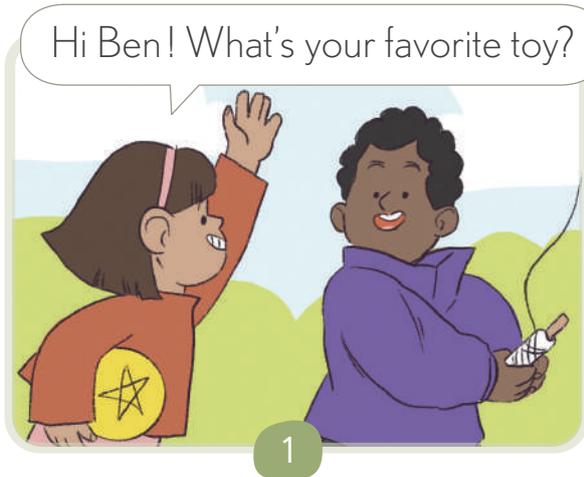


LESSON 1

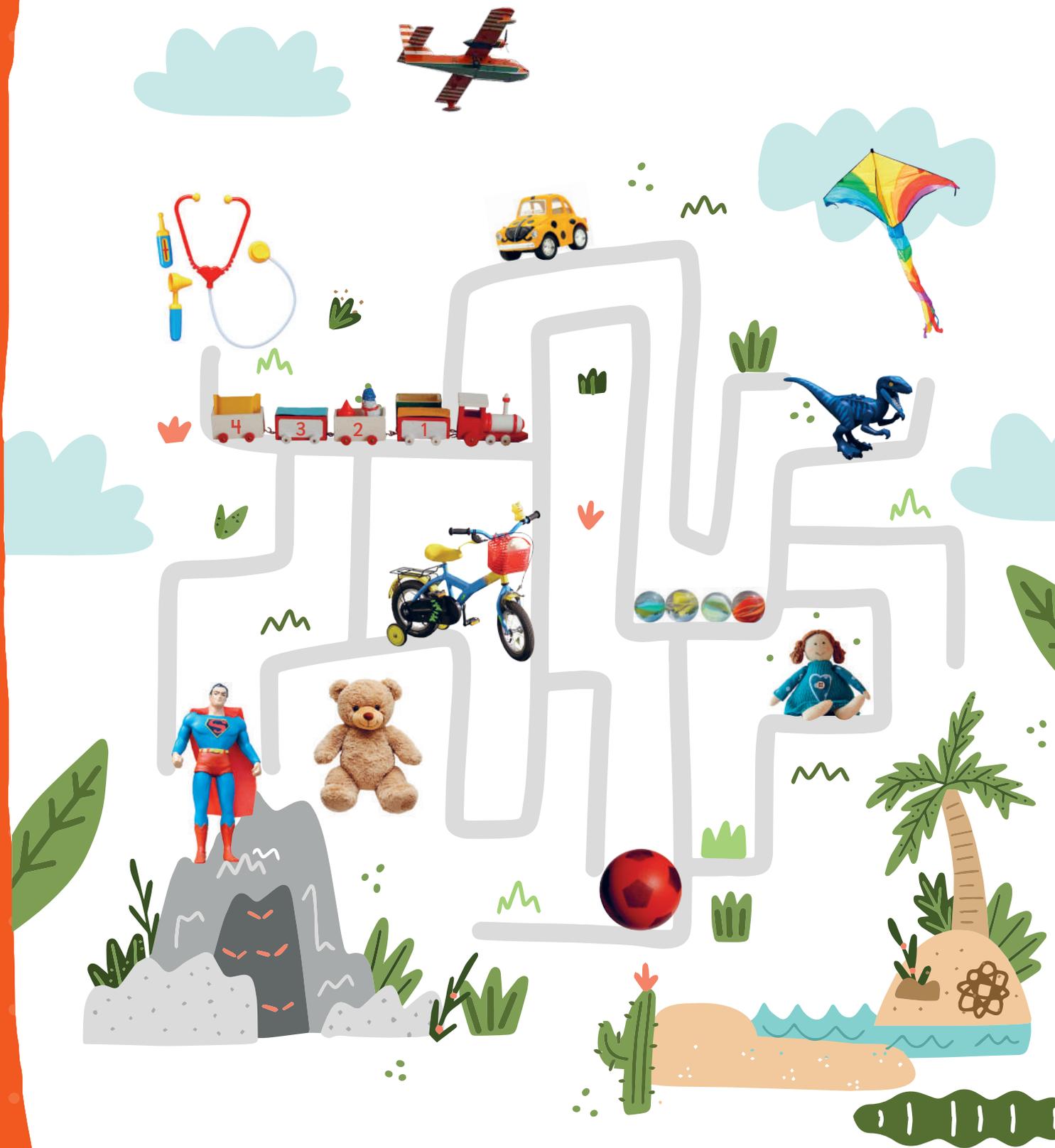
1 Watch and listen.

80

TOYS IN TROUBLE



2   Listen and point.



3 Trace and match.



• doll



• train



• ball



• teddy bear



• kite

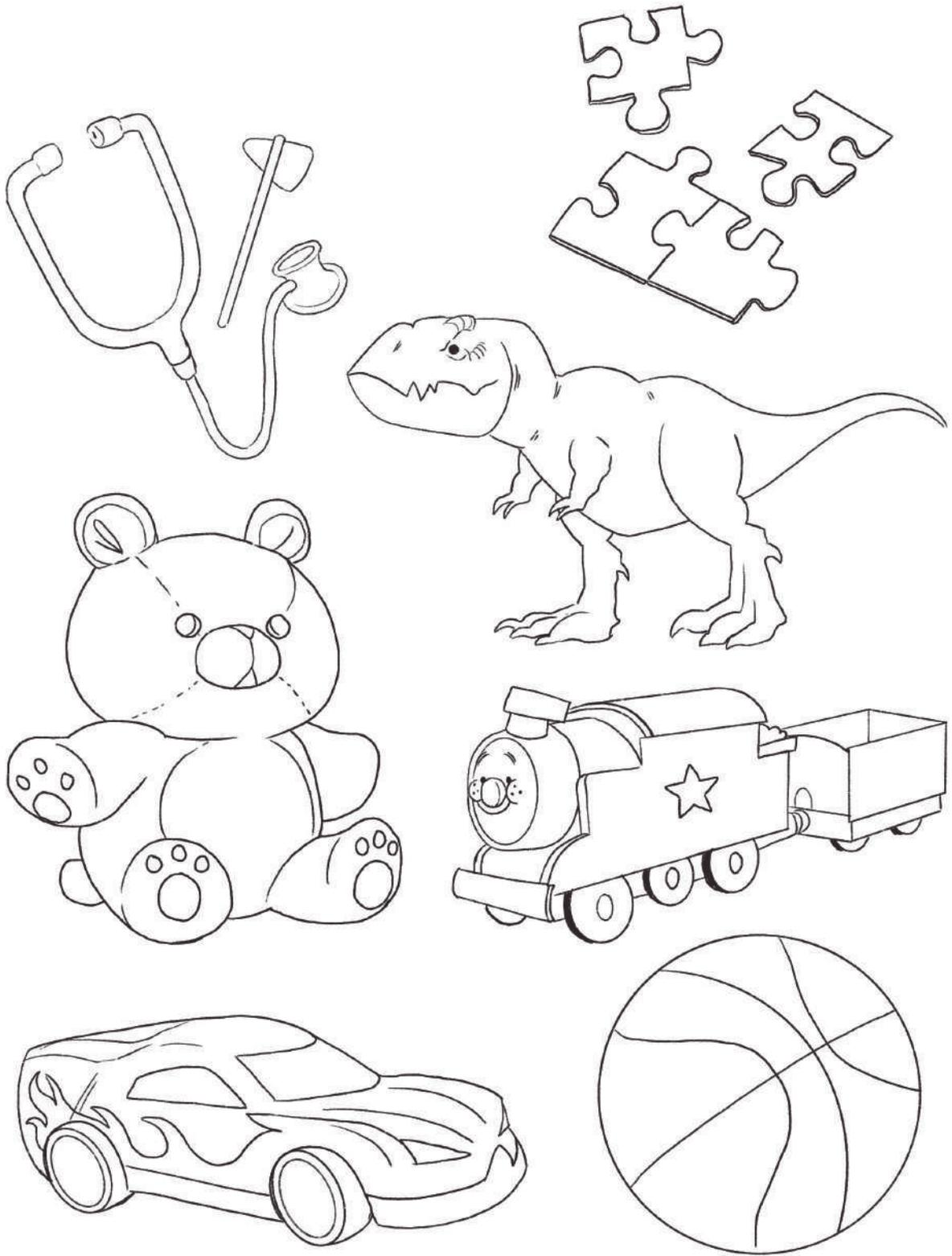


• car



• dinosaur

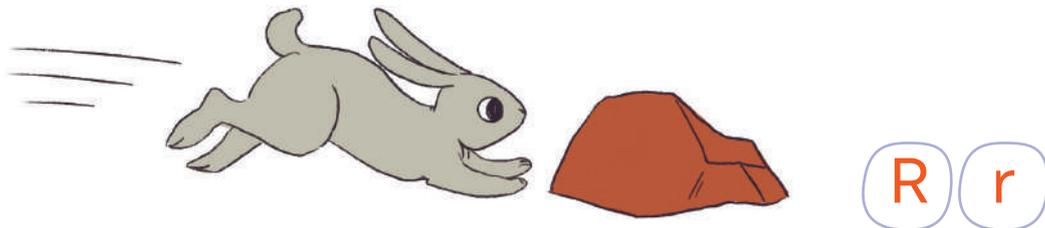
4   Listen and color.



5   Listen and say.



6   Listen and repeat.



The rabbit rapidly ran near a red rock!

7 Listen and point.



8 Practice with a classmate.

My favorite game is the skate!



My Progress

 Draw and complete.



My favorite toy is _____.

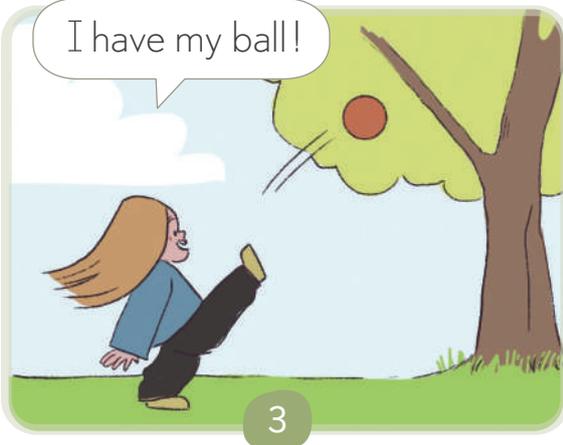


LESSON 2

1 Watch and listen.

86

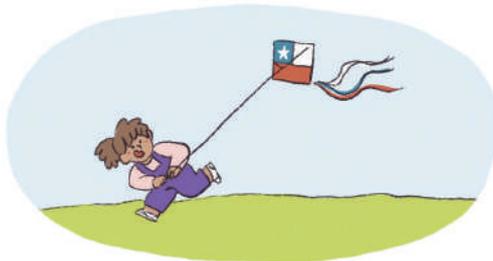
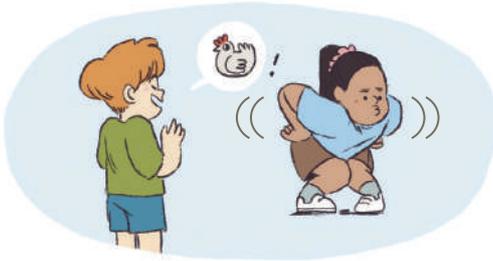
LET'S PLAY!



2   Watch and sing.



3   Watch and name the game.



4 ✂️ 🗨️ Cut and play.

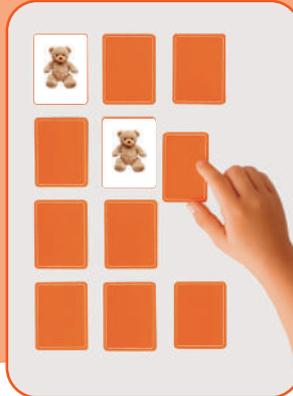
1 Cut.



2 Mix.



3 Match.



What is your favorite toy?

My favorite toy is...



5   Look and draw.



Do you play these games?



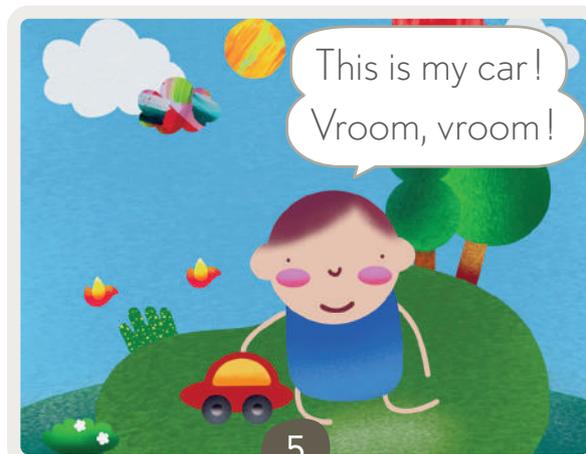
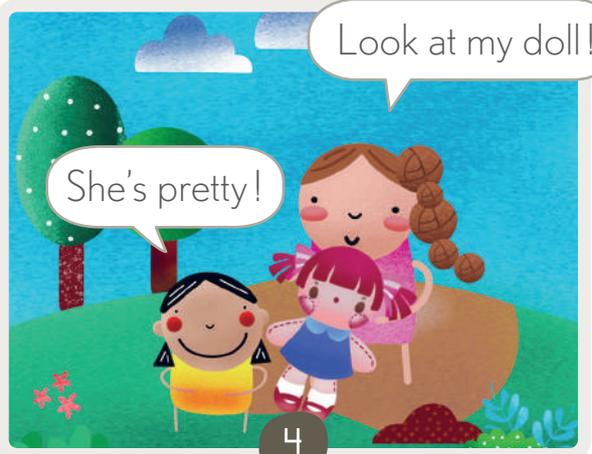
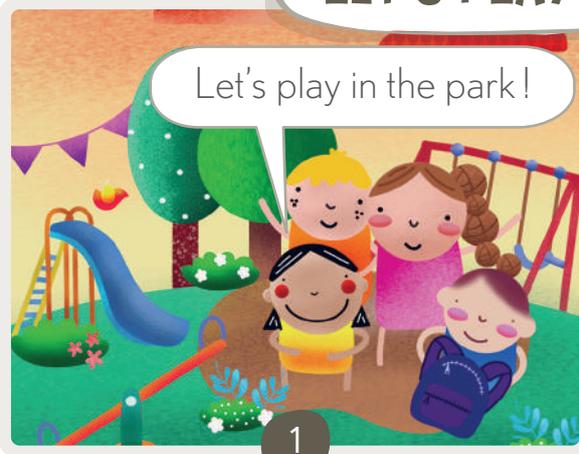
My favorite game is _____.

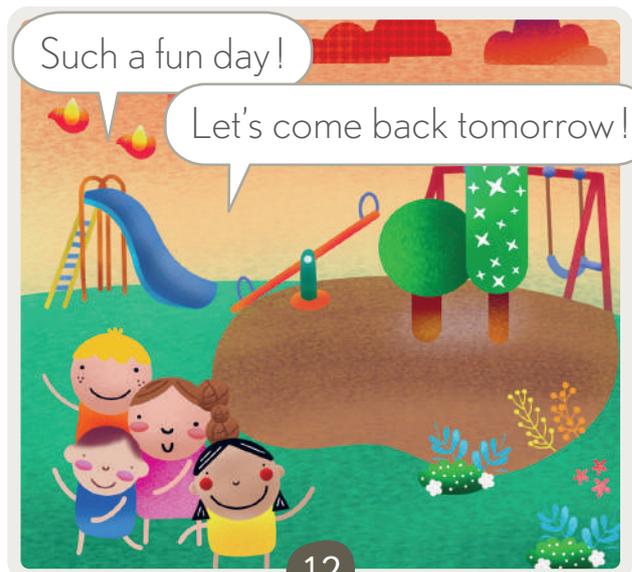
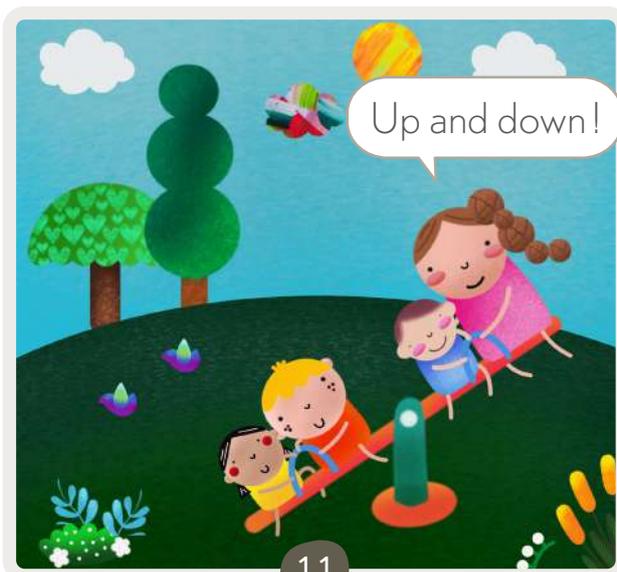
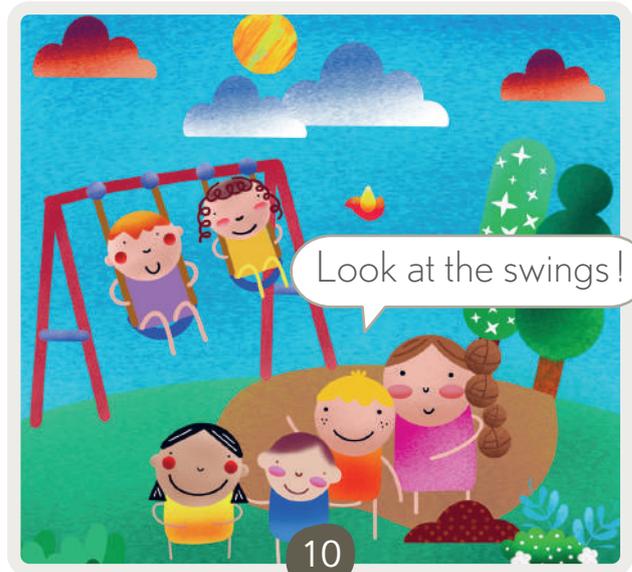
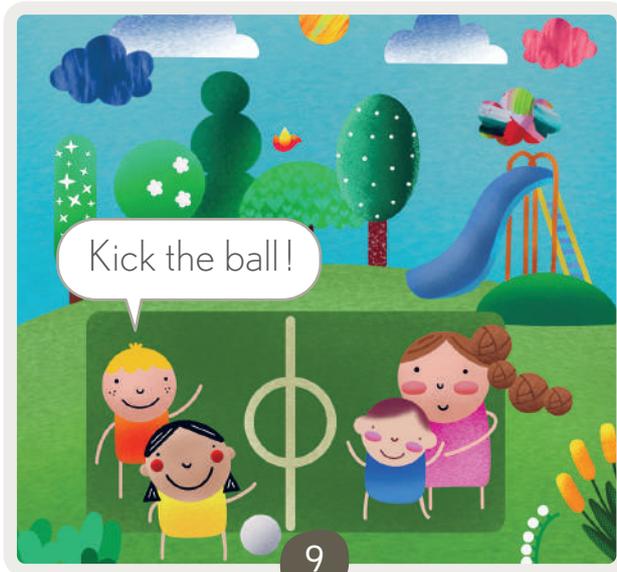
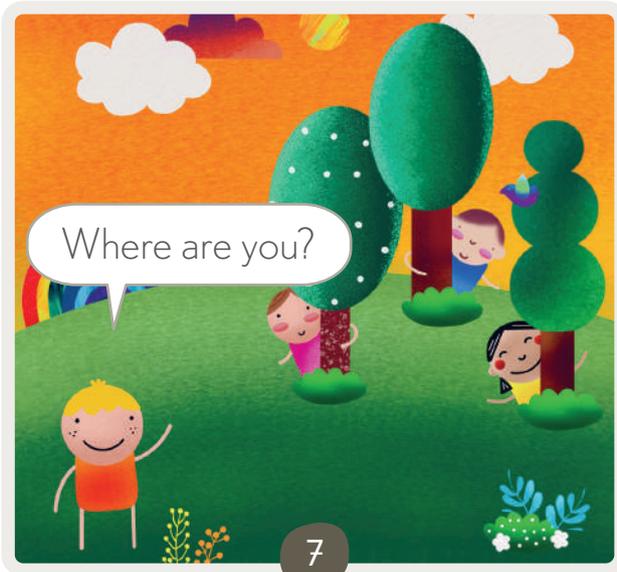
STORY TIME

1   Watch and listen.

87

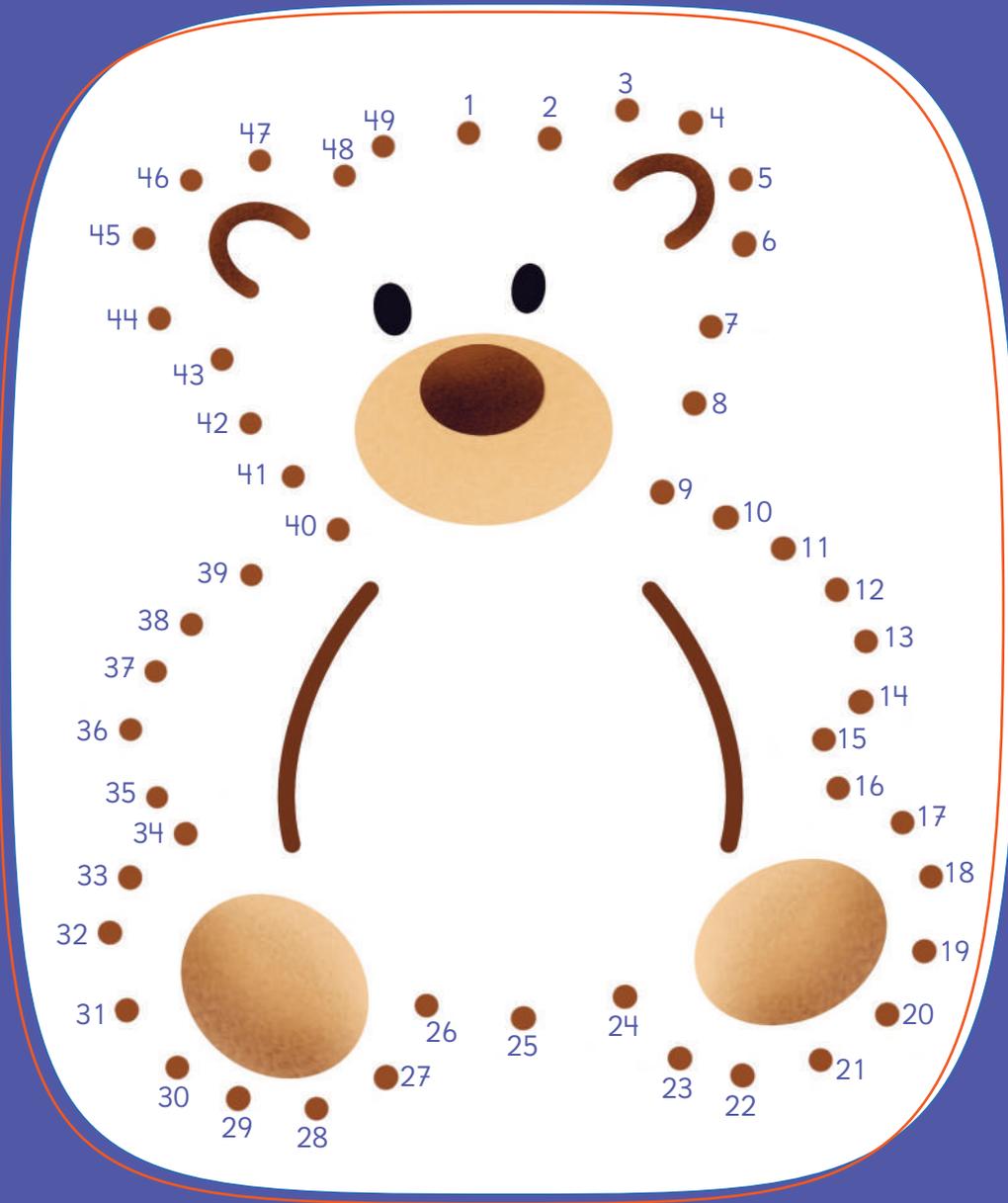
LET'S PLAY IN THE PARK!





GAME

1  Complete, color and say!



It's a _____

QUIZ

1   Listen and tick ✓.

 88

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

2  Complete.

I can...	Excellent	Good	I need more practice
Name toys			
Name games			
Invite friends to play			
Say my favorite toy and favorite game			

CUTOUTS

✂ UNIT 1, Lesson 1, Activity 3, page 8.



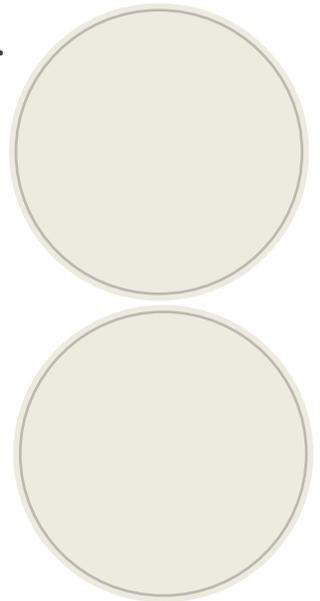
✂ UNIT 1, Lesson 2, Activity 5, page 15.

mom dad sister brother

uncle aunt grandma grandpa

uncle aunt grandma grandpa

sister brother sister brother



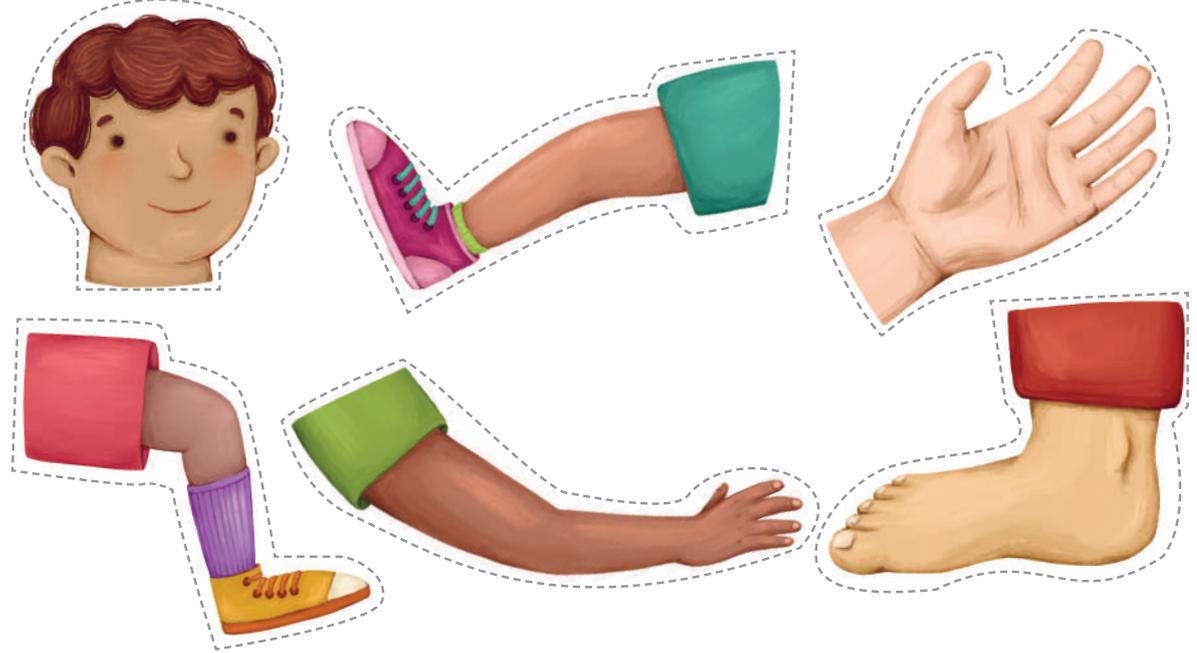
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✂ UNIT 2, Lesson 2, Activity 6, page 30.



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✂ UNIT 3, Lesson 1, Activity 3, page 40.



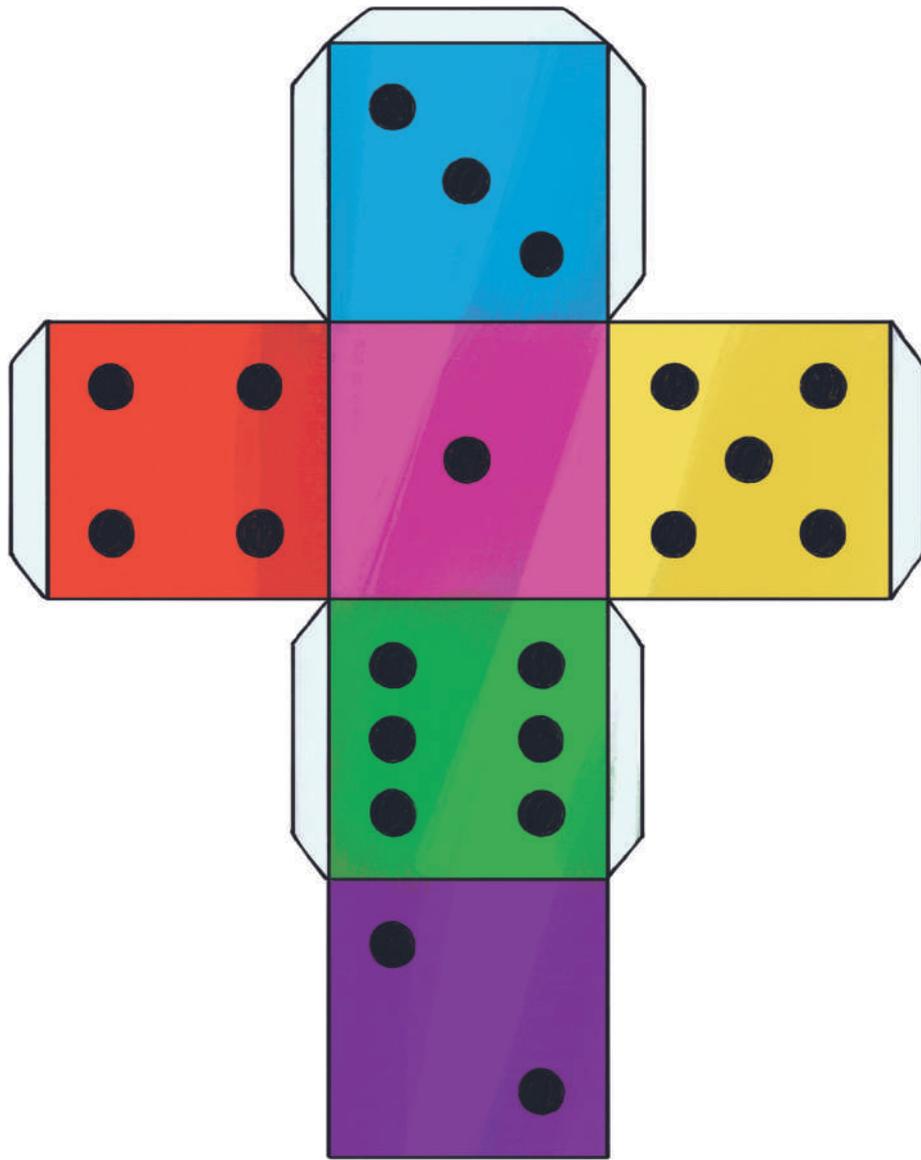
✂ UNIT 3, Lesson 2, Activity 4, page 46.



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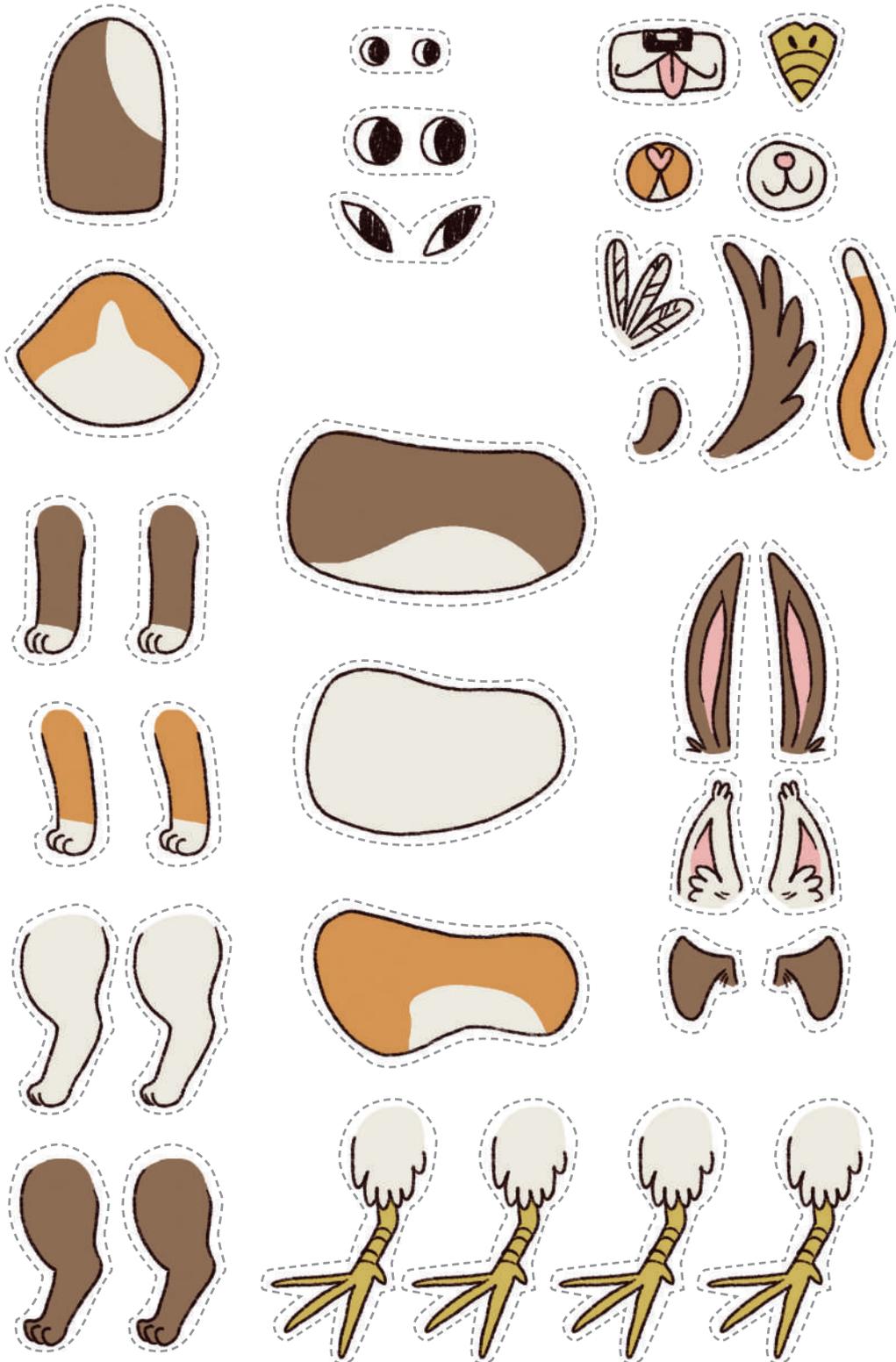


✂ UNIT 3, Lesson 2, Activity 1, page 50.



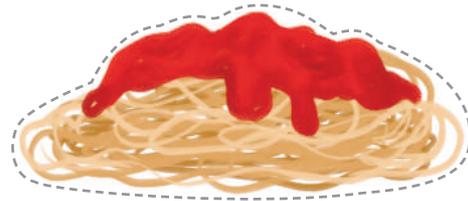
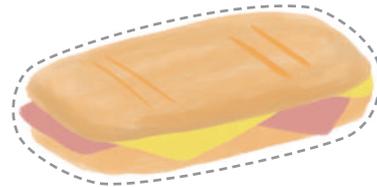
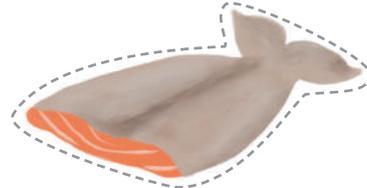
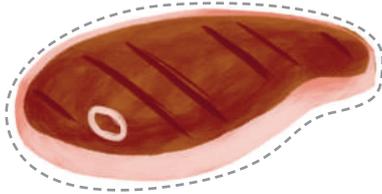
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✂ UNIT 4, Lesson 2, Activity 6, page 62.



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✂ UNIT 5, Lesson 1, Activity 9, page 75.



✂ UNIT 6, Lesson 2, Activity 5, page 94.



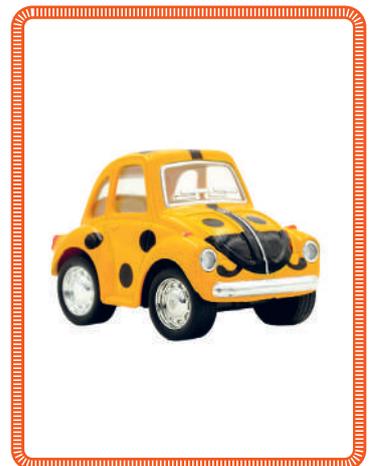
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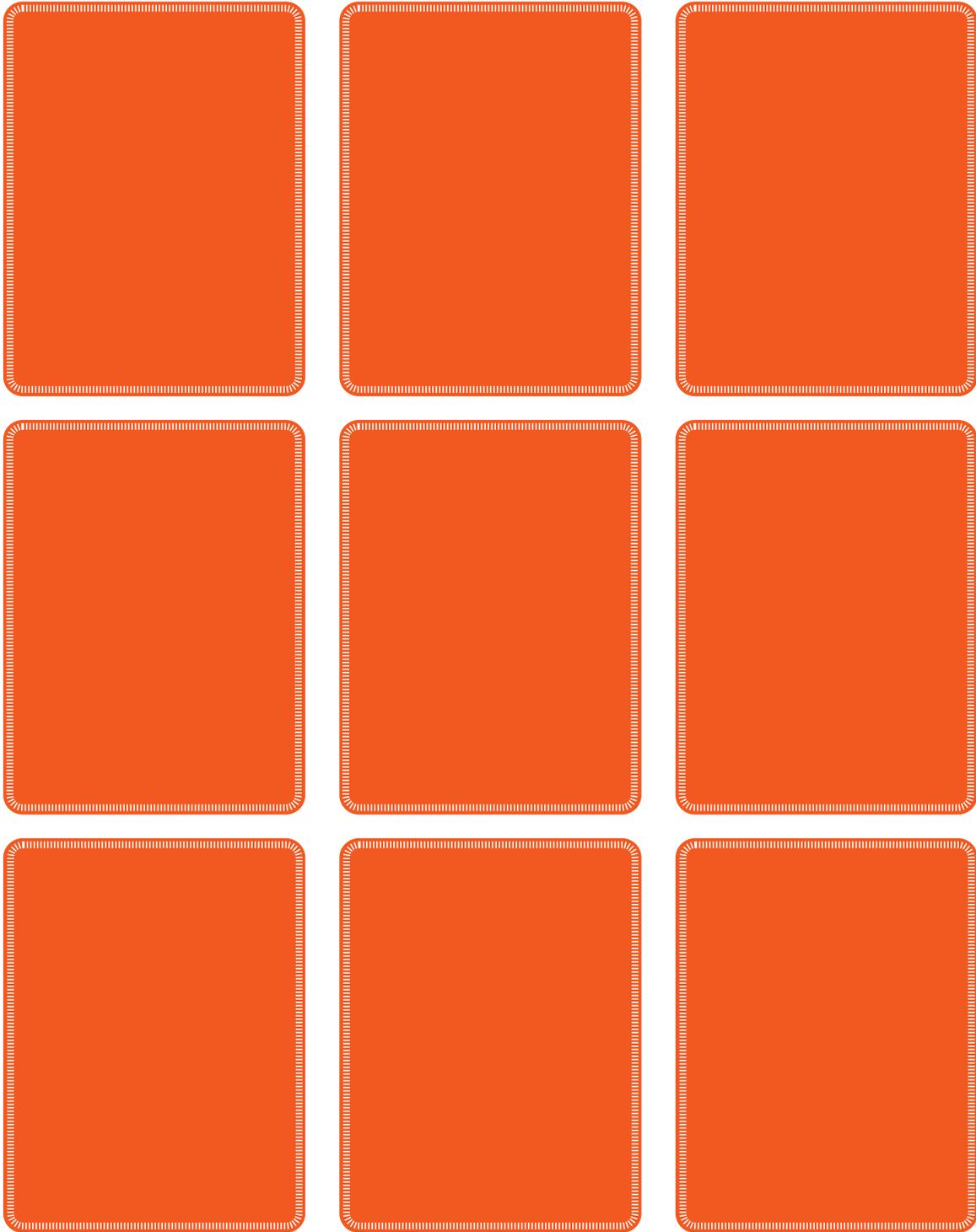
✂ UNIT 7, Lesson 2, Activity 4, page 110.



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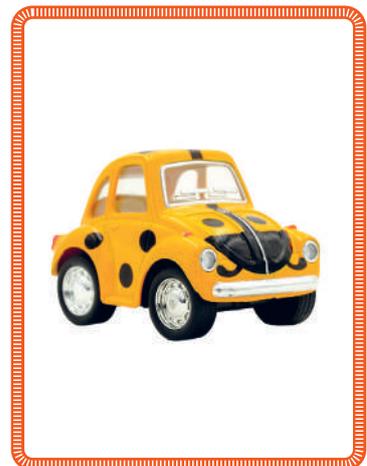
✂ UNIT 8, Lesson 2, Activity 4, page 126.

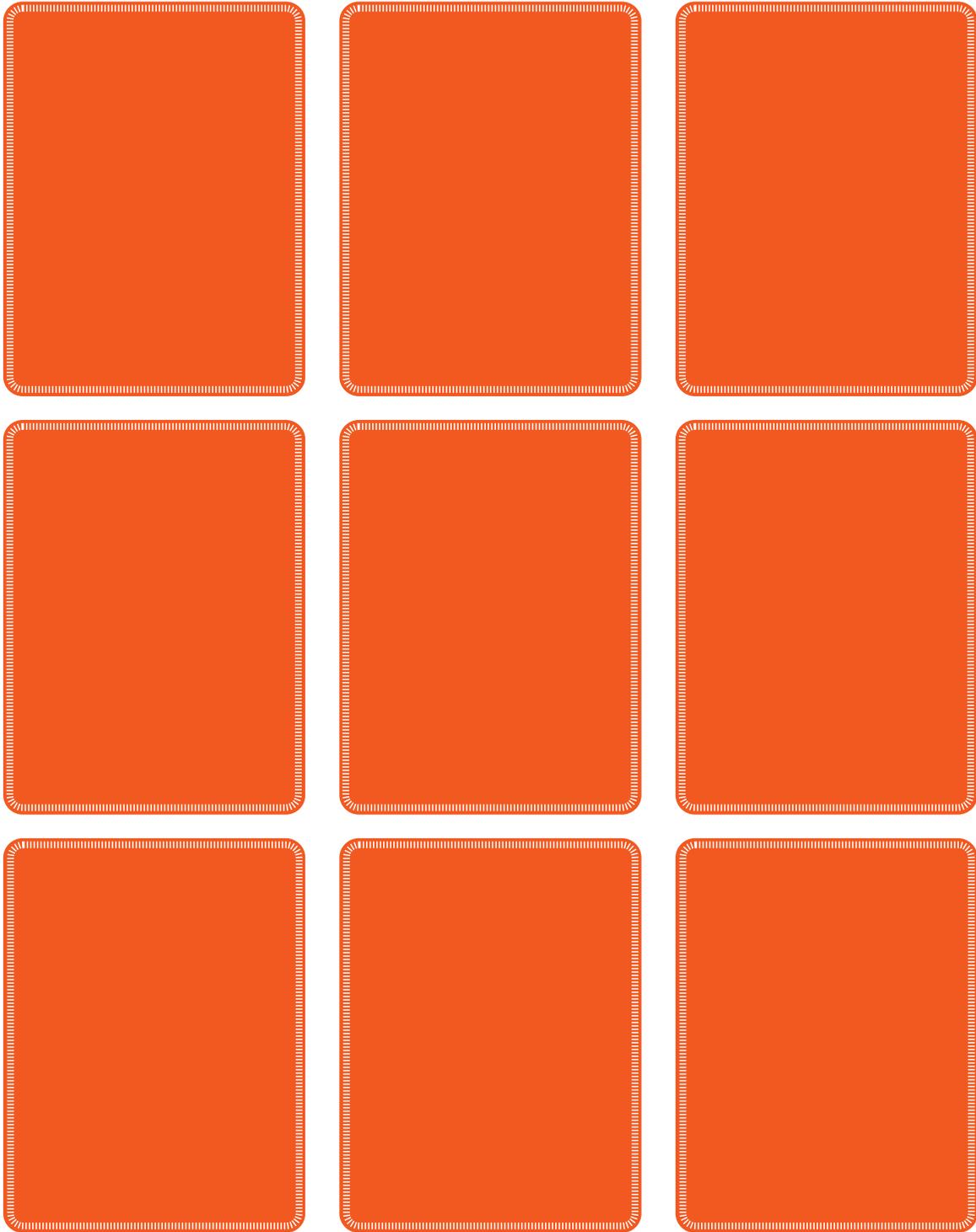




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✂ UNIT 8, Lesson 2, Activity 4, page 126.





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