



1

ENGLISH FIRST

# SOLUCIONARIO

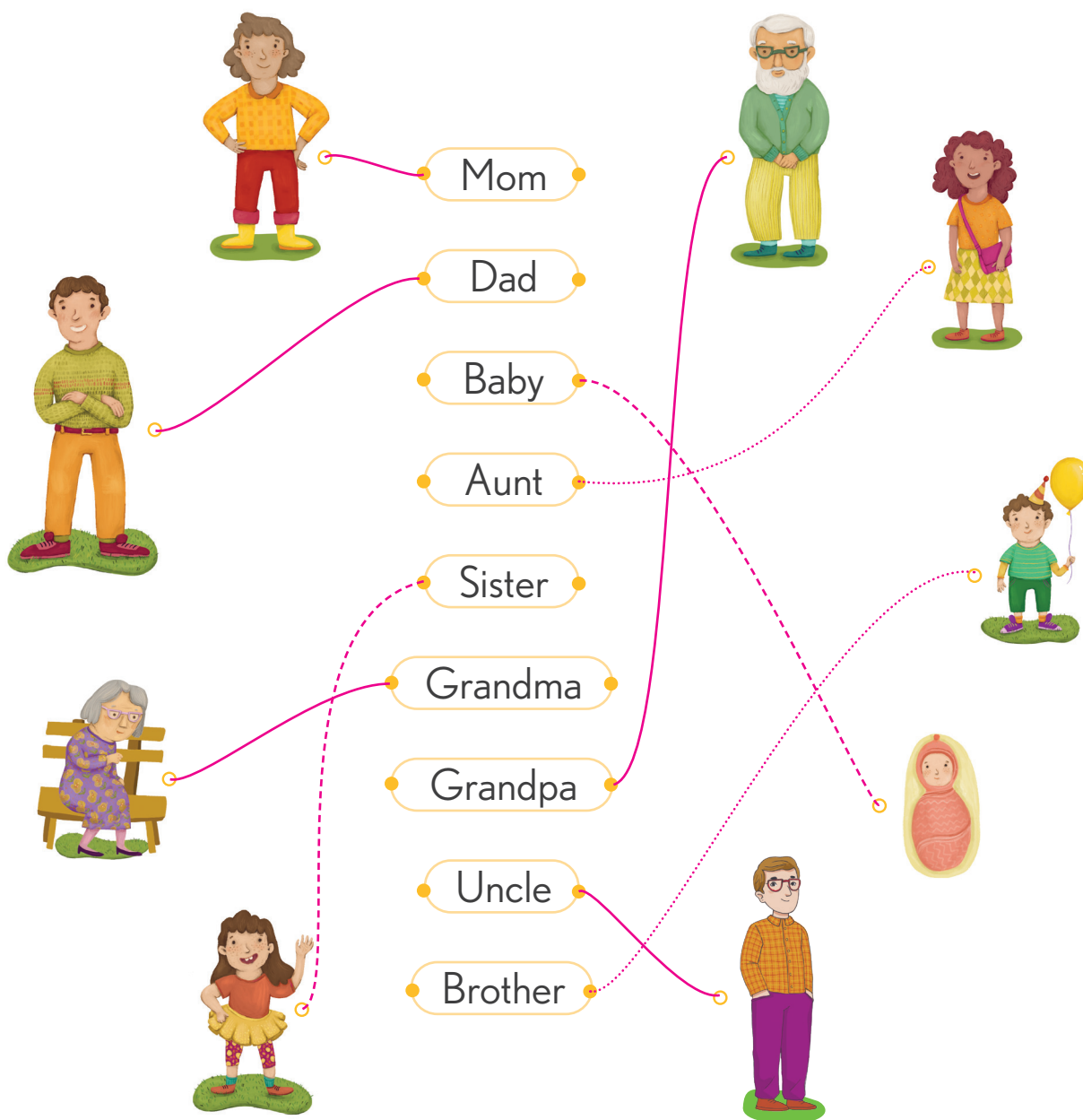


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Unidad de Currículum y Evaluación (UCE) del Ministerio de Educación de Chile.

# UNIT 1 • ACTIVITY 1

1° básico

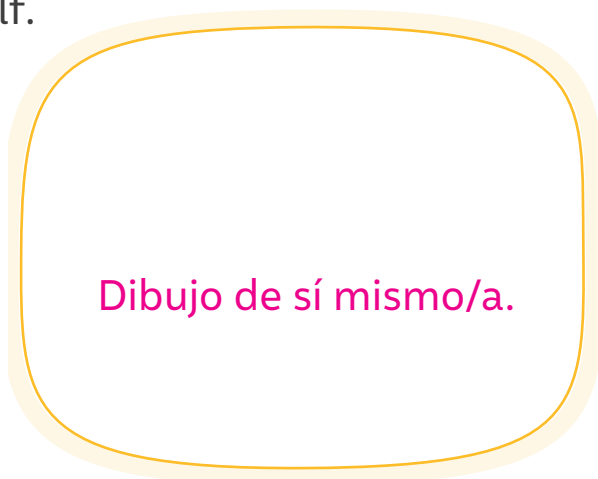
1   Match and say.



# UNIT 1 • ACTIVITY 2

1° básico

1  Draw yourself.



Dibujo de sí mismo/a.

2  What's your name?

Nombre de pila

3  Who's your family?



mom • dad • grandpa • aunt • uncle • sister • brother • baby

a. She is my mom.

b. He is my dad.

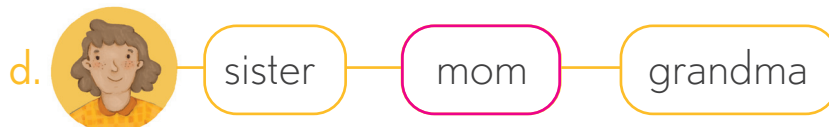
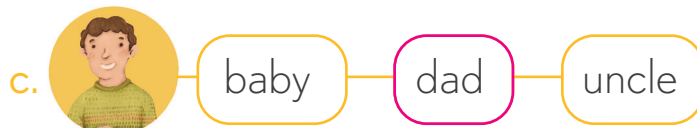
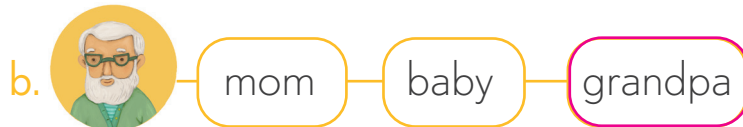
c. She is my aunt.

d. He is my grandpa.

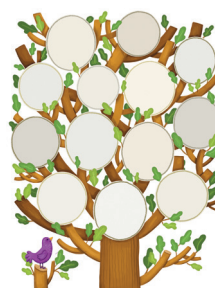
# UNIT 1 • ACTIVITY 3

1° básico

1  Select the correct word.



2  Look and match.



Rocket

Cat

Magic tree

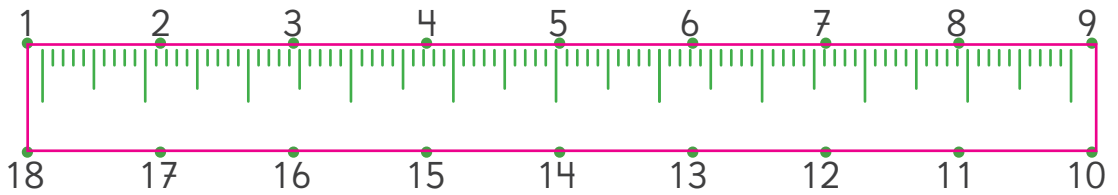
Family tree



## UNIT 2 • ACTIVITY 1

1° básico

1  Connect the dots.



What is it?

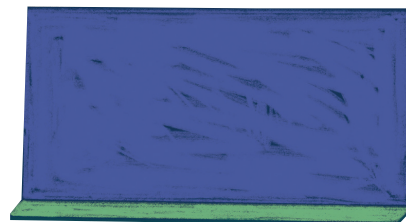
It's a ruler.

## UNIT 2 • ACTIVITY 2

1° básico

1 😊 Charades: act out a school supply and guess.

Se espera que los estudiantes hagan un gesto parecido al uso o función del objeto. Por ejemplo, ponerse la mochila, cortar con tijeras, etc.



# UNIT 2 • ACTIVITY 3

1° básico

## 1 • Bingo game!



## 2 • Take an object and say:

- Pass me the  please !
- Pass me the  please !
- Pass me the  please!
- Pass me the  please !

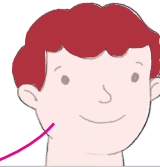
Se espera que al hacer la pregunta, cada estudiante logre sustituir la imagen por la palabra correcta.

# UNIT 3 • ACTIVITY 1

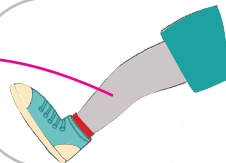
1° básico

1  Match the word with the correct picture. Then color.

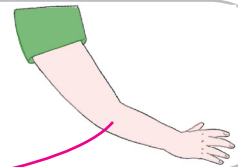
Head



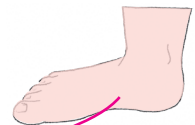
Leg



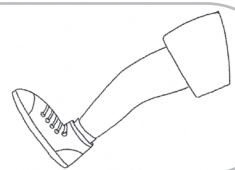
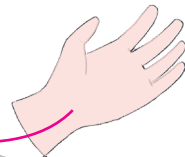
Arm



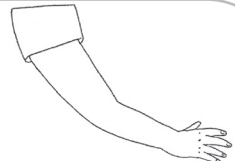
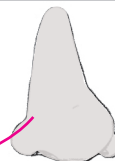
Foot



Hand



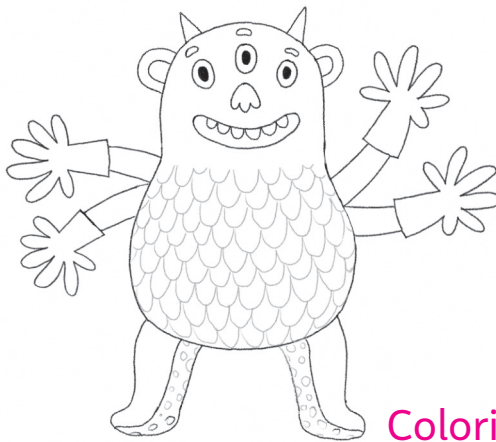
Nose



## UNIT 3 • ACTIVITY 2

1° básico

1  Count and write the numbers. Color the monsters.



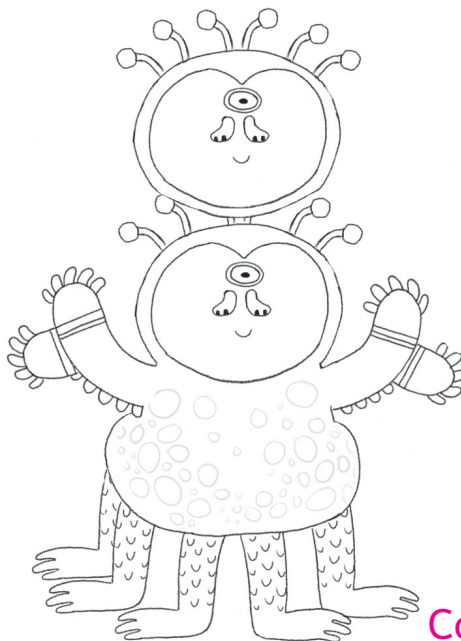
Colorido libre.

3 Eyes

4 Arms

2 Legs

1 Nose



Colorido libre.

2 Eyes

4 Arms

4 Hands

5 Legs

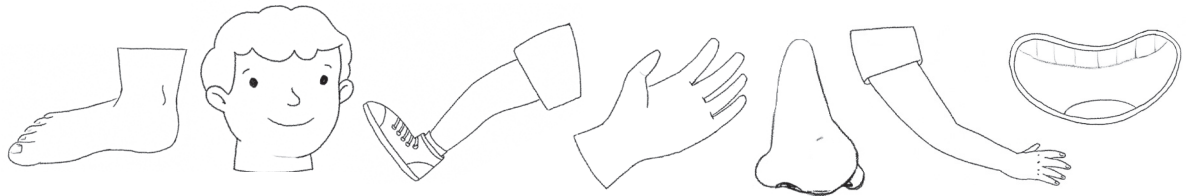
2 Heads

4 Noses

## UNIT 3 • ACTIVITY 3

1° básico

1  Circle the body parts.



mom

dad

head

mouth

cat

color

dog

leg

family

arm

ruler

pencil

nose

monster

sister

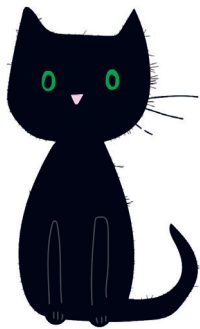


## UNIT 4 • ACTIVITY 1

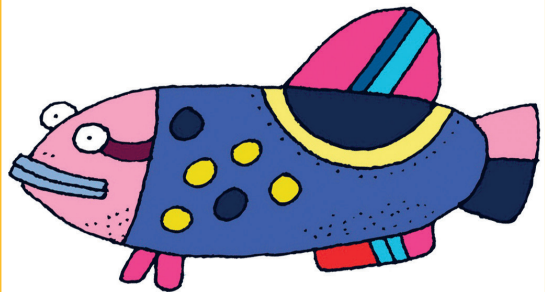
1° básico

1  Trace and draw.

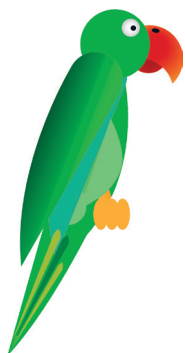
My cat is black.



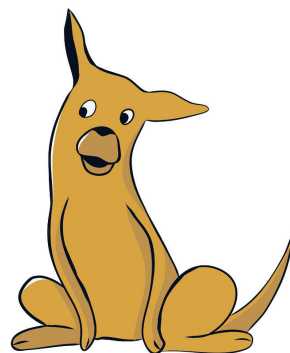
It is a big fish.



My pet is  
a green parrot.



This is my dog.  
It is brown.



# UNIT 4 • ACTIVITY 2

1° básico

1  Match the pictures with the words.

dog

bird

rabbit

fish



## UNIT 4 • ACTIVITY 3

1° básico

1  Read and color.

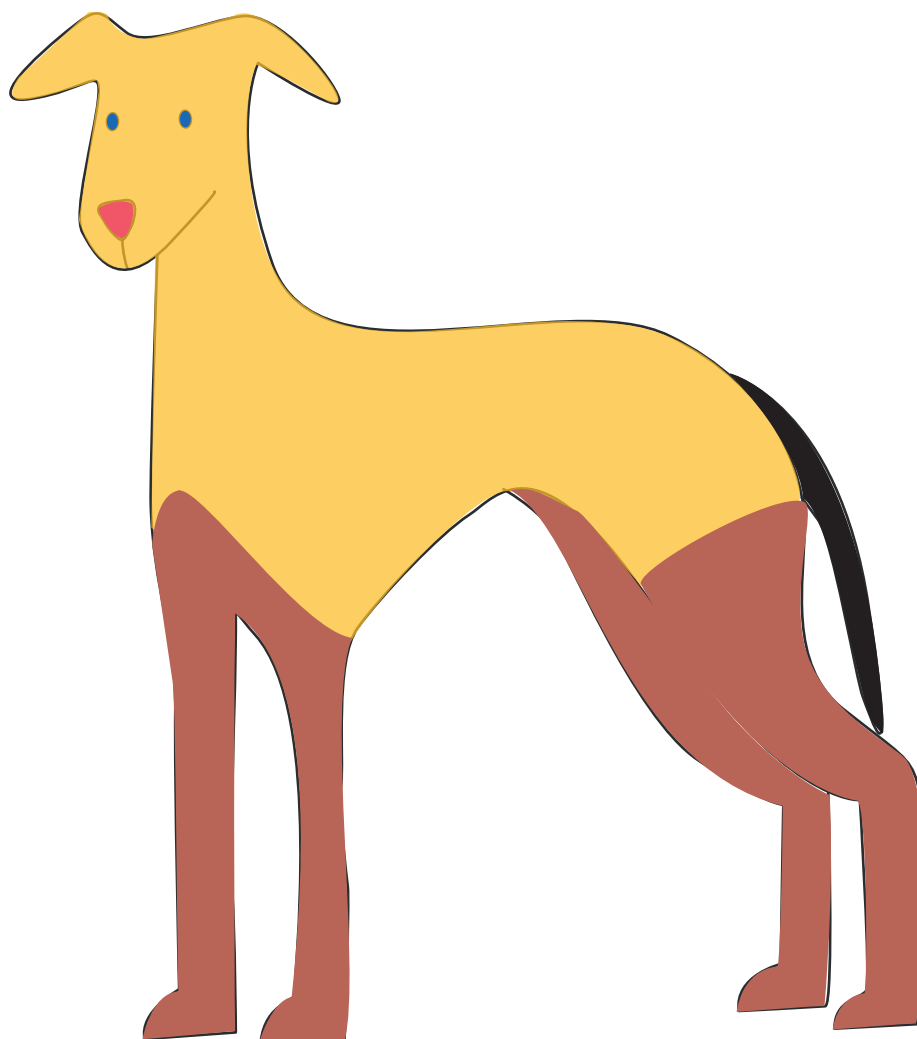
brown legs

pink nose

black tail

blue eyes

yellow body



# UNIT 5 • ACTIVITY 1

1° básico

1  Solve the crosswords.

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| A | T | F | G | I | L | C | L | M | O | F | C |
| V | B | N | M | W | U | H | X | R | U | J | H |
| T | O | M | A | T | O | I | D | R | E | B | E |
| Y | D | B | R | O | C | C | O | L | I | R | E |
| R | U | P | E | C | Y | K | F | Y | K | E | S |
| S | F | O | Y | X | T | E | B | T | L | A | E |
| S | D | O | T | I | E | N | U | N | J | D | R |
| Y | A | C | A | R | R | O | T | M | G | U | R |



## UNIT 5 • ACTIVITY 2

1° básico

1   Listen and draw.

Se espera que el docente indique los siguientes alimentos: sandwich, yogurt y manzana o plátano.



# UNIT 5 • ACTIVITY 3

1° básico

1  Draw 😊 or ☹️ .

Se espera que los estudiantes respondan de acuerdo con sus preferencias personales.



I like



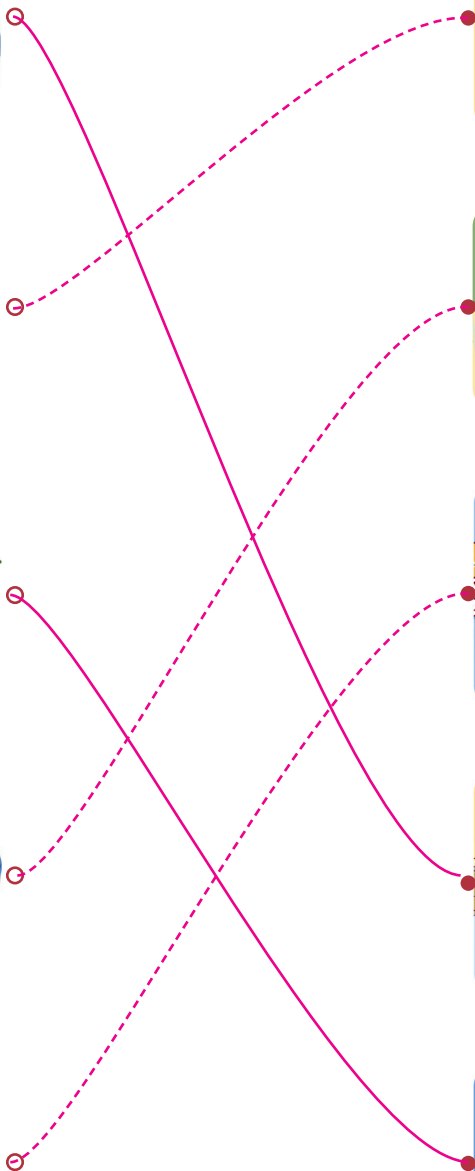
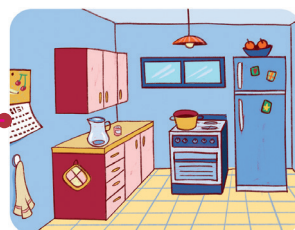
I don't like



# UNIT 6 • ACTIVITY 1

1° básico

1  Match the object with the place.



## UNIT 6 • ACTIVITY 2

1° básico

1  Trace and draw.

Se espera que los estudiantes dibujen cualquier elemento que se asocie con el lugar designado por la palabra.

Bathroom

Kitchen

Bedroom

Garden

Dining room

Living room



## UNIT 6 • ACTIVITY 3

1° básico

1  Answer orally. Se espera que los estudiantes respondan:

a. Where is the boy?



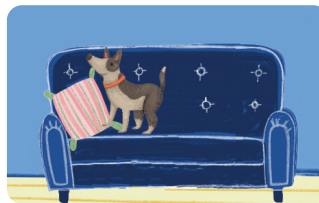
In the bathroom.

b. Where is the girl?



In the bedroom.

c. Where is the dog?



In the living room.

d. Where is the cat?



In the kitchen.

e. Where is grandma?



In the balcony.

# UNIT 7 • ACTIVITY 1

1° básico

1    Listen, read and match.

- a. What's the weather like today? 
  - b. What do you wear in summer? 
  - c. How are you? 
  - d. Can you play with water in summer? 
  - e. I like winter because... 
-  I'm fine, thank you.
  -  It rains.
  -  It's hot and sunny.
  -  I wear shorts.
  -  Yes, I can.

2   Look and guess the season of the year.



Summer



Fall/Winter



Winter

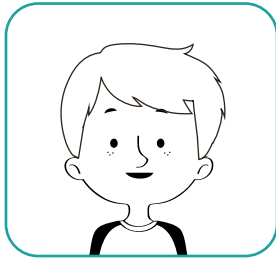
# UNIT 7 • ACTIVITY 2

1° básico

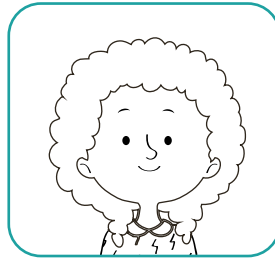
1  Trace and color.

## • PICTURE DICTIONARY •

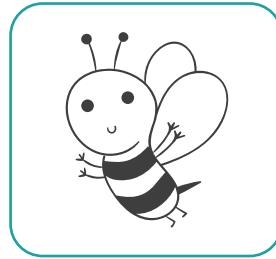
Coloreado libre por parte de los estudiantes.



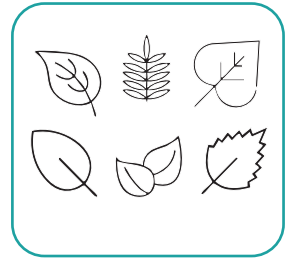
He



She



Bee



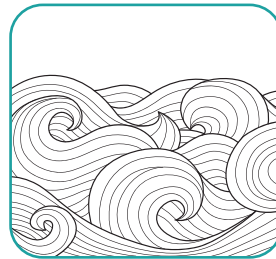
Leaves



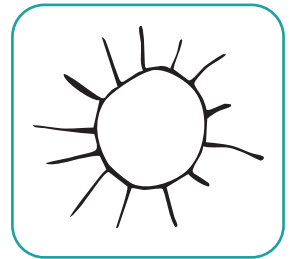
Jacket



Flower



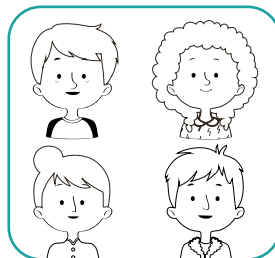
Ocean



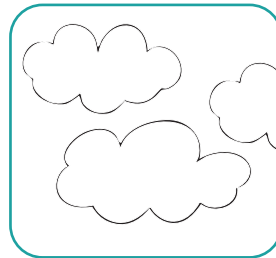
Sun



Bear



Children



Cloudy



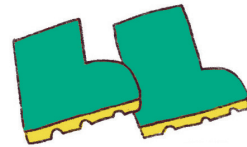
Rain

## UNIT 7 • ACTIVITY 3

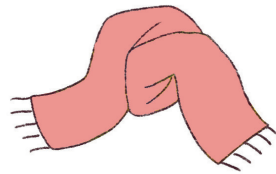
1° básico

1  Draw and say.

I wear green boots in winter.



I wear a pink scarf in fall.



I wear my blue jeans in spring.



I wear my yellow T-shirt in summer.



# UNIT 8 • ACTIVITY 1

1° básico

1   Find and circle.



teddy bear gmdoll jmbike qwssball p  
strkite hkcarmni actionfigure zxp plane

2   Look and write.



kite



train



plane



building blocks

# UNIT 8 • ACTIVITY 2

1° básico

1  Ask and complete.

Example

| Friend's name | What is your favorite toy? | Do you like...? | Do you have a...? |
|---------------|----------------------------|-----------------|-------------------|
| Melissa       | My doll                    | Action figures  | Toy car           |



| Friend's name | What is your favorite toy? | Do you like...? | Do you have a...? |
|---------------|----------------------------|-----------------|-------------------|
|               |                            |                 |                   |
|               |                            |                 |                   |
|               |                            |                 |                   |
|               |                            |                 |                   |
|               |                            |                 |                   |

El docente indica a los estudiantes que deben completar la tabla con los nombres de, al menos, tres compañeros/as.

Cada estudiante realiza a sus compañeros/as las preguntas que aparecen en el encabezado de la tabla. Ante las últimas dos preguntas, se espera respuestas de "Yes/No".



# UNIT 8 • ACTIVITY 3

1° básico

1   Spot the 5 differences.



