

# UNIT 3

# LESSON 1

## SECTION 1: SETTING THE CONTEXT

## “What we eat”

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| **1. Observe these families and answer the questions.** * Observa estas familias y responde las preguntas.

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| **Respuesta:** (las respuestas variarán dependiendo de la opinión del estudiante)1. *In what part of the house are they? (¿En qué parte de la casa están?)*
* They are in the dining room and the kitchen.
1. *What are they doing? (¿Qué están haciendo?)*
* *They are eating and cooking,*
1. *What do you think they are eating? (¿Qué crees que están comiendo?)*
* *Traditional food, homemade food.*
1. *What is your favorite food? (¿Cuál es tu comida favorita?)*

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**2. Observe the images and the vocabulary.**

* Observa las imágenes y el vocabulario.

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| **Respuesta:** Se debe observar el vocabulario de la unidad. De izquierda a derecha son:

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| COMIDAS DEL DÍA |
| En la mañana comemos: | En la tarde comemos: | En la noche comemos: |
| Desayuno | Almuerzo | Cena |

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| ALIMENTOS |
| Carne | Verduras | Frutas | Productos lácteos | Comidas | Otros alimentos |
| Pollo | Tomate | Plátano | Queso | Arroz | Pan |
| Pescado | Papa | Manzana | Leche | Tallarines | Panqueques |

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| BEBIDAS |
| Té | Café | Agua | Jugo | Bebida |

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## SECTION 2: LET'S PRACTICE

## “Reading: The foods I like”

**1. Observe the images below. What do you think that they are talking about? Complete the mind map with your ideas, and then read the text.**

* Observa las imágenes de abajo. ¿De qué crees que están hablando?
* Completa el mapa con tus ideas y lee el texto.

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| **Respuesta:** (las respuestas variarán dependiendo de las ideas del estudiante)* Food
* Drinks
* Meals of the day
* Breakfast
* Lunch
* Dinner
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**2. Read the text again. Mark with a  or an  according to the information.**

* Lee el texto nuevamente.
* Mark con un **** or an **** de acuerdo a la información.

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| **Respuesta:** (las respuestas variarán dependiendo de la opinión del estudiante)

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| --- | --- | --- | --- | --- | --- | --- |
| Breakfast | Pancakes | Bread | Milk | Apples | Juice | Tea |
| Brenda | X |  | X |  |  | X |
| Mark |  | X |  | X |  | X |

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| --- | --- | --- | --- | --- | --- | --- |
| Lunch | Tomatoes | Banana | Rice | Chicken | Water | Soda |
| Brenda |  |  |  |  |  | X |
| Mark | X | X | X |  | X |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Dinner | Fish | Spaghetti | Potatoes | Water | Juice | Soda |
| Brenda |  | X |  |  |  | X |
| Mark | X |  | X | X |  | X |

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## SECTION 3: LET’S CONSTRUCT AND APPLY OUR KNOWLEDGE

## “Writing”

**1. Observe the chart and write the answers in the box. Follow the example**

* Observa la tabla y escribe las respuestas del cuadro.
* Sigue el ejemplo.

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| **Respuesta:**1. Spaghetti? No, I don’t.
2. Watermelon? No, I don’t.
3. Salad? Yes, I do.
4. Pizza? Yes, I do.
5. Potatoes? No, I don’t.
6. Fish? Yes, I do.
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**2. Arrange the words and write the sentences. Follow the example**

* Ordena las palabras y escribe las oraciones.
* Sigue el ejemplo.

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| **Respuesta:**1. I don’t like pizza.
2. He likes milk.
3. She doesn’t like chicken.
4. I like water.
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**3. Observe the images and write the sentences. Follow the example.**

* Observa las imágenes y escribe las oraciones.
* Sigue el ejemplo.

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| **Respuesta:**

|  |  |
| --- | --- |
| 1.I like tomatoesI like pancakes.I like milk. | 2.I don’t like bananas.I don’t like cheese.I don’t like chicken. |
| 3.I don’t like coffee.I don’t like bread.I don’t like eggs.  | 4.I like soda.I like pizza.I like fish.  |

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**4. Write 2 sentences about the food/drinks that you like and 2 sentences about the foods/drinks that you don’t like.**

* Escribe 2 oraciones sobre alimentos/bebidas que te gustan y 2 oraciones sobre alimentos/bebidas que no te gustan.

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| **Respuesta:** (las respuestas dependen del estudiante, aquí presentamos un ejemplo)

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| --- | --- | --- | --- |
| Likes - dislikes | Breakfast | Lunch | Dinner |
| I like... | I like bread.I like juice. | I like potatoes.I like fish. | I like spaghetti.I like tea. |
| I don’t like... | I don’t like fruits.I don’t like coffee. | I don’t like bread.I don’t like vegetables. | I don’t like soda.I don’t like meat. |

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## SECTION 4: SPONGE ACTIVITY

* **Prepare your favorite breakfast and draw it on the tray.**
* Prepara tu desayuno favorito y dibújalo en la bandeja.

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| **Respuesta:** (las respuestas dependen del estudiante)Se debe dibujar alimentos o bebidas para el desayuno favorito de cada estudiante.  |

## SECTION 5: DIGITAL RESOURCES

* **Play this game to practice vocabulary. Click here:** <https://englishflashgames.blogspot.com/2008/09/food-game.html>
	+ Juega a localizar los alimentos en la cocina y practica el vocabulario, haciendo click en el siguiente enlace: <https://englishflashgames.blogspot.com/2008/09/food-game.html>

## NO OLVIDAR REPASAR EL CONTENIDO CON UN ADULTO