# 

# UNIT 2 LESSON 1

## SECTION 1: SETTING THE CONTEXT

## Vocabulary: Music and urban art

Hello students, welcome to unit 2!

1. **Do you like music? if your answer is yes, can you explain why?**

* **Use these words for reference: tone, music, feelings, and freedom.**

**Sample answer: Yes, I do. I love music because I feel free, and Iit helps me to express my feelings.**

1. **Do you know any of these urban arts manifestations?**

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| **Graffiti** | **intervention** | **Urban landscape** | **Street festivals** |

**If your answer is yes, which one do you prefer? and why?**

**Sample answer: I prefer street festivals because I love to see people happy and dancing.**

1. **Can you label the music style under the corresponding image?**



|  |  |  |
| --- | --- | --- |
| **ROCK AND ROLL** | **ELECTRONIC** | **JAZZ** |

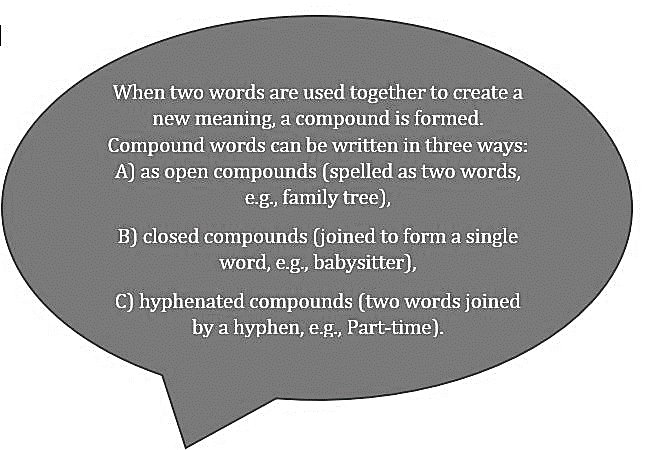


|  |  |  |
| --- | --- | --- |
| **FOLK** | **INSTRUMENTAL -CLASSICAL** | **HIPHOP- BREAK DANCE** |



|  |  |  |
| --- | --- | --- |
| **OPERA** | **HEAVY METTAL** | **SALSA** |

1. **Let's study the following vocabulary capsule about compound words.**



|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Now, can you classify and translate the words in the box into these three categories?**   |  | | --- | | **viral risk /social media/ workplace/ good-looking / homework / bright-coloured / wonderland**  **social network / well-known** |  |  |  | | --- | --- | | as open compounds | **SOCIAL NETWORK / VIRAL RISK / SOCIAL MEDIA** | | as closed compounds | **WORKPLACE / WONDERLAND / HOMEWORK** | | as hyphenated compounds | **GOOD-LOOKING / BRIGHT-COLOURED / WELL-KNOWN** |   For translation   |  |  |  |  | | --- | --- | --- | --- | | **RISGO VIRAL** | **MEDIOS SOCIALES** | **LUGAR DE TRABAJO** | **ATRACTIVO** | | **TAREA PARA LA CASA** | **BRILLANTE** | **REFERENTE A TIERRA DE MARAVILLAS** | **RED SOCIAL** | | **BIEN CONOCIDO** | |

## SECTION 2: LET’S PRACTICE!

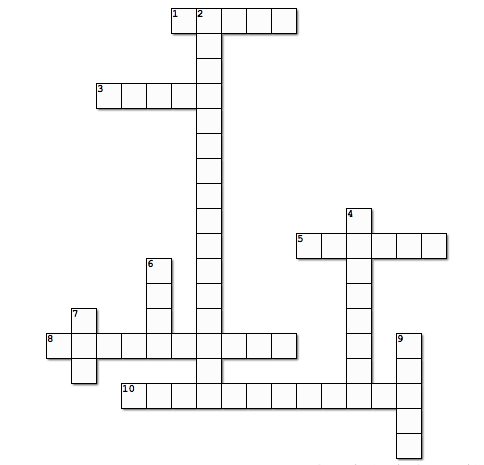
1. **Once you have already started working on this Unit, what about unscrambling the following?**

* FIAGRTIF GRAFFITI
* TAR ART
* SPEACANLD LANDSCAPE
* MNIAESFATOINT MANIFESTATION
* NABRU URBAN

1. **Odd man out: cross out the word that does not belong to the group:**
2. Risk - danger - poison - **~~benefit~~**
3. Good-looking - beautiful - **~~ugly~~**- handsome
4. Task - homework - assignment - **~~option~~**
5. Workplace - workshop - **~~worksheet~~** – handiwork
6. **Have a look at the following sentences and underline according to the meaning of the statement in bold:**
7. **Urban landscape refers to:**
8. **Buildings, highways, skyscrapers,etc**.
9. Farms, harvest, barns, etc.
10. Desert, Oasis, islands, etc.
11. **Instagram and Facebook are very well-known teens apps means:**
12. They are unknown apps for teens.
13. They are bright-coloured apps.
14. **They are very popular among teens**.
15. **“To complete our band project, we need two get some keyboards and drumsticks”. The underline words talk about:**
16. Musical careers
17. **Musical instruments**
18. Musical theatres
19. **It is probable that at least one viral risk will arise soon reflects that:**
20. **A dangerous event will happen soon**.
21. A dangerous event will never happen.
22. None of the above.

## SECTION 3: LET´S CONSTRUCT AND APPLY OUR KNOWLEDGE

1. **Complete the following crossword with the vocabulary from the previous activities:**



## Down

* 2. A structure which is a result of the interaction between the human and the environment **(URBAN LANDSCAPE)**
* 4. A form of expression consisting of drawing and painting, usually made on walls and for public view **(GRAFFITI)**
* 6. A very popular music style born in the 40's, developed from 'Rock and Roll' **(ROCK)**
* 7. Cultural manifestation made in different ways, such as music, theatre, painting. **(ART)**
* 9. Performance art consisting of body movement **(DANCE)**

## Across

* 1. A form of art made of musical instruments, rhythm, and other elements **(MUSIC)**
* 3. A mix of music and theater where the singers take the lead role **(OPERA)**
* 5. The words of a song **(LYRICS)**
* 8. An athletic style of street dancing, accompanied with break and hip hopmusic **(BREAKDANCE)**
* 10. An artistic interaction with a previously existing work, audience, or space **(INTERVENTION)**

1. **Let’s write and talk about you.**

* **What style of art do you like?**
* **What kind of music you don’t like?**
* **You can use the vocabulary from the previous activity if you want.**
* **For example:**

1. **I like** urban landscapes because they transform concrete and urban areas into beautiful architecture.

**(sample answers)**

1. **I like graffiti because it is a form of expression for youngsters.**
2. **I like interventions because they are creative and original forms of art.**
3. **I like classical music, because it is beautiful, and it makes me relax.**

## SECTION 4: EXTRA ACTIVITY

Talking about Music and urban art, read the following statements and ***~~cross out~~ the incorrect*** alternative

1. Rio de Janeiro Carnival is a ***street / ~~religious~~*** festival.
2. Graffiti are painted on the ***~~open spaces~~ / walls***.
3. The person creating lyrics for a song is a ***~~singer~~*** ***/ composer***.
4. How many of the most popular music ***styles / ~~style~~*** do you know?