

Activity Book

Get ready with English 8th grade

Cecilia Carolina Zárate Castel



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68 List of Verbs

VOCABULARY IN CONTEXT

1  Complete the diagram below with the words in the boxes. Then give examples of each form of art.

drawing

poetry

dance

graphic design

drama

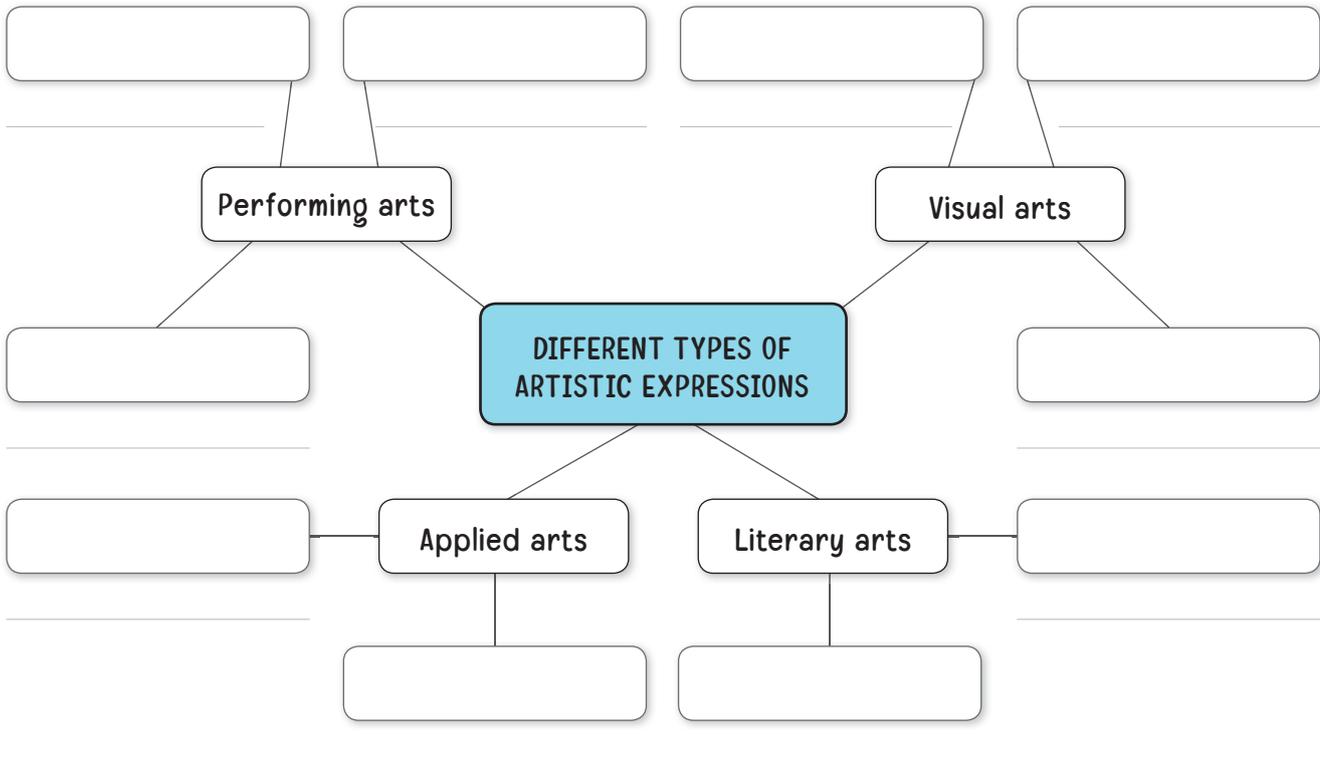
fashion

painting

music

creative writing

sculpture



2  Choose your favorite type of art expression in activity 1. Then research on it and share your findings.

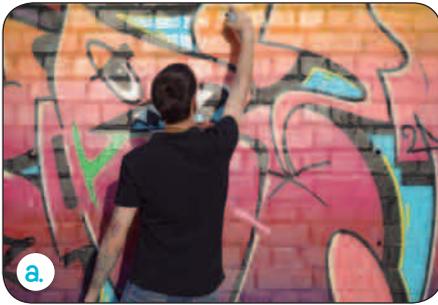
a. Type of art: _____

b. Characteristics: _____

c. Famous artists: _____

 To learn how to express yourself through art, watch the video on: <https://bit.ly/3dtTux0>

- 1  Look at the pictures carefully. Discuss how they are connected to the text in activity 2.



- 2 Read the article and check your predictions in activity 1.

Temporary and reverse graffiti

As graffiti and technology expanded, many innovative street artists are combining media to create revolutionary hybrids of graffiti art, design, and technology. Some use high-tech equipment to project giant graffiti murals. Others use it to improve their street art and portability. Some use technology less directly – as a source of funny and smart inspiration.

Reverse and temporary graffiti are two of the most exciting forms of urban street art. Reverse graffiti **involves** the creation of patterns by cleaning surfaces selectively. Temporary graffiti is there and then it is gone, leaving no trace. What makes these two types of graffiti promising is that they are less destructive. They are even legal in some places.

Illustrator and graphic designer, Scott Wade, became famous because of his works on the dirty windshields of cars. Some of his pieces are original murals. Others represent new scenes on classic works of art or show famous people in this innovative artful technique.

“When I am creating art at an event, people ask me: How do you get the dirt on there? There are two types of ‘canvases’ I work on, natural and artificial. In the beginning, there were only natural canvases. This means that cars get the rear window covered in a layer of dust after days of driving over dirt roads. In many ways, I really prefer the natural canvas. It has character and often suggests things to draw.”

“But when you go to an event, you don’t always have access to cars with lots of dust on the rear window. So, I had to think of a way to imitate the real thing. I **achieve** that with the help of a little oil, a hair dryer, and a bag of fine dirt, or powdered mineral. And... *voilà!* You have a canvas for creating your own dirty car art!”

Adapted from: Kohlstedt, Kurt. (n.d.). 42 Unusual Works of Geek, Temporary & Reverse Graffiti. Retrieved from: <https://bit.ly/3jXlo7C>

3  Read the article again and identify the types of graffiti mentioned. Write **T** (temporary) and **R** (reverse) in the correct picture.



4  Read the text once more and write the questions for the following answers.

a. _____ ?

It involves the creation of patterns by cleaning surfaces in a selective way.

b. _____ ?

Because they are less destructive or even legal in some locations.

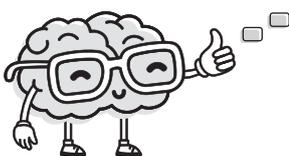
c. _____ ?

He is an illustrator and graphic designer. He is famous for his works on the dirty windshields of cars.

5  Do you think that reverse and temporary graffiti are artful expressions? Give reasons for your answers.

6  Research on these types of graffiti in Chile and complete the table. You can even take pictures of them! Then discuss your findings with your classmates.

	Reverse graffiti	Temporary graffiti
Location		
Examples		
Characteristics		



LET'S REFLECT

- In your opinion, what are the pros and cons of reverse graffiti?

- What does this type of street art represent?

7 Read the text on page 5 again and underline the phrases describing objects in detail.

LANGUAGE IN USE  Activity 3.

 Look at the pictures and describe the objects in detail. Complete the sentences with adjectives.



a.

The Statue of Liberty is a/an _____
_____ sculpture.



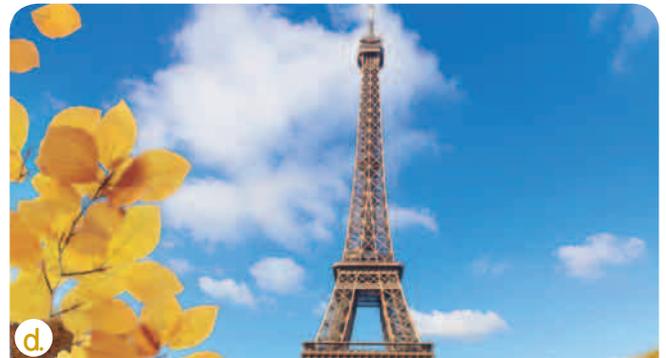
b.

The Starry Night is a/an _____
painting by Van Gogh.



c.

This is a/an _____
sculpture created by artists and volunteers.



d.

The Eiffel Tower is a/an _____
_____ structure.



e.

This is one of Banksy's _____
_____ graffiti.



f.

The Moai in Easter Island are _____
_____ sculptures.

- 1 **Modeling**  You are going to write a short piece of art news. Before writing it, read this news article and discuss the questions with your partner orally.

Banksy creates mask-themed work on the subway

By Lanre Bakare *July 14, 2020*

Last week, Banksy created a new work on the London subway. He used stencils in his unique and recognizable style to create an image of rats using masks and **dispensing** hand sanitizer. Then Banksy posted a video of the creation to his undercover social network page.

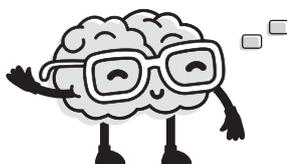
His work came as a response after the announcement that face coverings were a legal requirement on public transport, in order to fight the coronavirus pandemic that continued to cause devastation throughout the UK and the rest of the world.

Adapted from: Bakare, L. (2020, July 14). Banksy creates mask-themed work on London Underground. Retrieved from: <https://bit.ly/31B1Ctu>

- a. What is the topic of the news article? How do you know?
- b. What news article parts can you mention?

- 2 **Organizing ideas**  Choose an online article about art and complete the table below.

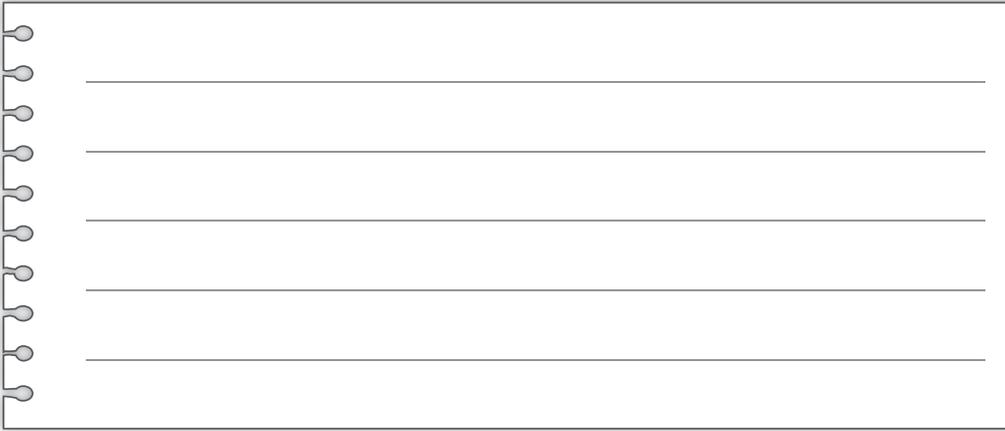
Who?	
What?	
When?	
Where?	
Why?	
How?	



LET'S REFLECT

- Why are graphic organizers like the table above important to a writer?

- 3 **Drafting**  Use the information in the previous step to write your first draft.



USEFUL EXPRESSIONS

- This artist created...
- It is a/an...
- It is made of...
- Last week/month/year,...

- 4 **Revising and editing**  Revise your paragraph(s) and answer these questions.

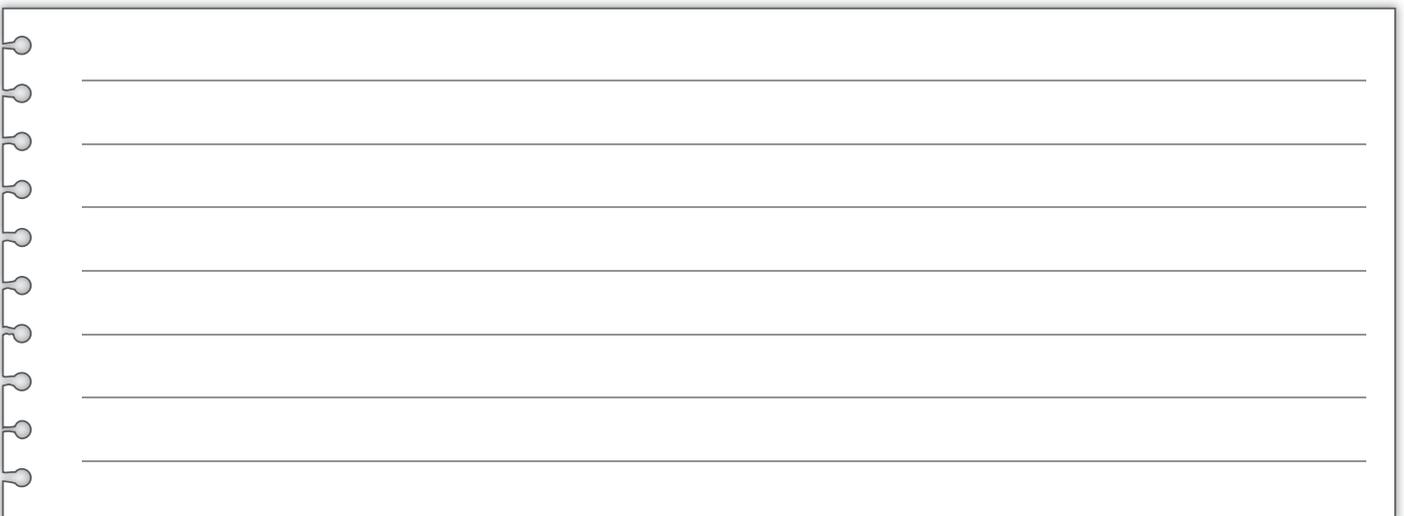
- a. Does our news article follow a similar structure as the text in activity 1?
b. Have we included all the ideas in the table in activity 2?

- 5  Use a print or online dictionary to correct vocabulary and spelling mistakes. Use the symbols in the **EDITOR'S MARKS** box to edit your writing.

EDITOR'S MARKS

-  Capital letter / Lowercase
 Punctuation  Add a word
 Check spelling  Change place

- 6 **Writing**  Write the final version of your piece of news about art.



- 7 **Publishing**  Publish your news article in the school online magazine or read it aloud to your classmates.