

Student's Book



# Get ready with English 8<sup>th</sup> grade

Lina Alvarado Jantus  
Ruby Inostroza Domínguez



EDICIÓN ESPECIAL PARA EL MINISTERIO DE EDUCACIÓN PROHIBIDA SU COMERCIALIZACIÓN





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# Get ready with English 8<sup>th</sup> grade

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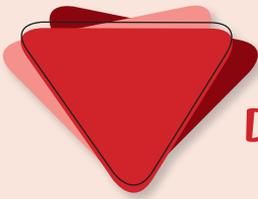
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## Discover your Book

### Icons



Indicates pair work activities.



Indicates group work activities.



Indicates an activity that has to be developed on a specific page in the Activity Book.



Indicates the number of the audio track.



Indicates an activity that has to be developed in your notebook.



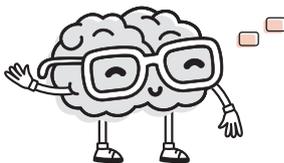
Indicates an Internet link.

**Glossary:** All highlighted words can be found in the glossary on pages 119 and 120.

### Sections

#### LANGUAGE IN USE

- Section that helps you review and practice a particular language structure.

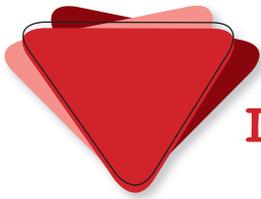


#### LET'S REFLECT

- Questions that help you reflect on your learning process.

#### USEFUL EXPRESSIONS

- List of expressions you may need when writing or speaking.



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Do you think art is a valuable aspect of our society? Why?





# UNIT 1

## ARTFUL EXPRESSIONS

### OBJECTIVES OF THE UNIT

#### You will...

- Listen to and show comprehension of interviews and personal reports related to different art expressions.
- Read and identify general and specific information in texts about different forms of artistic expression and people who have made important contributions in this area.
- Compare different expressions of art and justify opinions.
- Write simple texts, following the steps of the writing process.

- 1**  Discuss these questions.
  - a. Are you or have you been involved in any artistic activities? Which ones? Why?
  - b. How important are these different forms of art to you?
    - Music
    - Literature
    - Painting or drawing
    - Fashion
- 2**   Copy and complete this chart in your notebook with professions for each artistic expression.

#### ARTISTIC EXPRESSIONS

Music	Painting	Dance	Literature
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# What do I know?

1   Listen and discuss these questions.

- a. What feelings is David expressing?
- b. What feelings is Jess expressing?

2  Identify the feelings in the pictures. Then create sentences describing these teenagers' feelings and the situations.

Example: The girl in Picture a seems excited. She just got an invitation.

angry

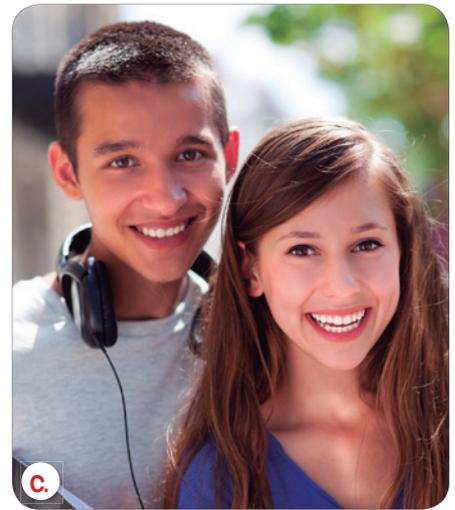
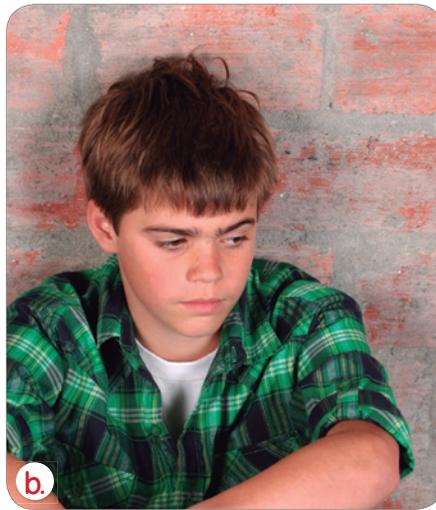
bored

excited

happy

relaxed

worried



- 3 Read the extract from Kendra's journal. Identify the following information in the text.
- When was Kendra's birthday party?
  - What did they do?

Tuesday, March 12<sup>th</sup>

Dear Diary,

Last Saturday, I celebrated my birthday. It was great!

My parents helped me make the invitation cards. Each card was different.

In the morning, my mother and I decorated the house with balloons,

**streamers**, and masks. We also ordered the cake.

Then my parents cooked for all my friends. The cake arrived in the evening.

It was a beautiful cake with colorful icing and big chunks of chocolate.

It was the best birthday party of my life! My friends and I enjoyed it very much.

- 4   Read and listen to the dialogue. Then role-play it, replacing the underlined phrases with your own information.

**Donna** What did you do at the weekend?

**Kevin** Oh! On Saturday, I played soccer with my friends. Then I walked my dog.

**Donna** What did you do on Sunday?

**Kevin** I studied for the English test and watched sports on TV.