

Activity Book

Get ready with English 7th grade

Lina Alvarado Jantus



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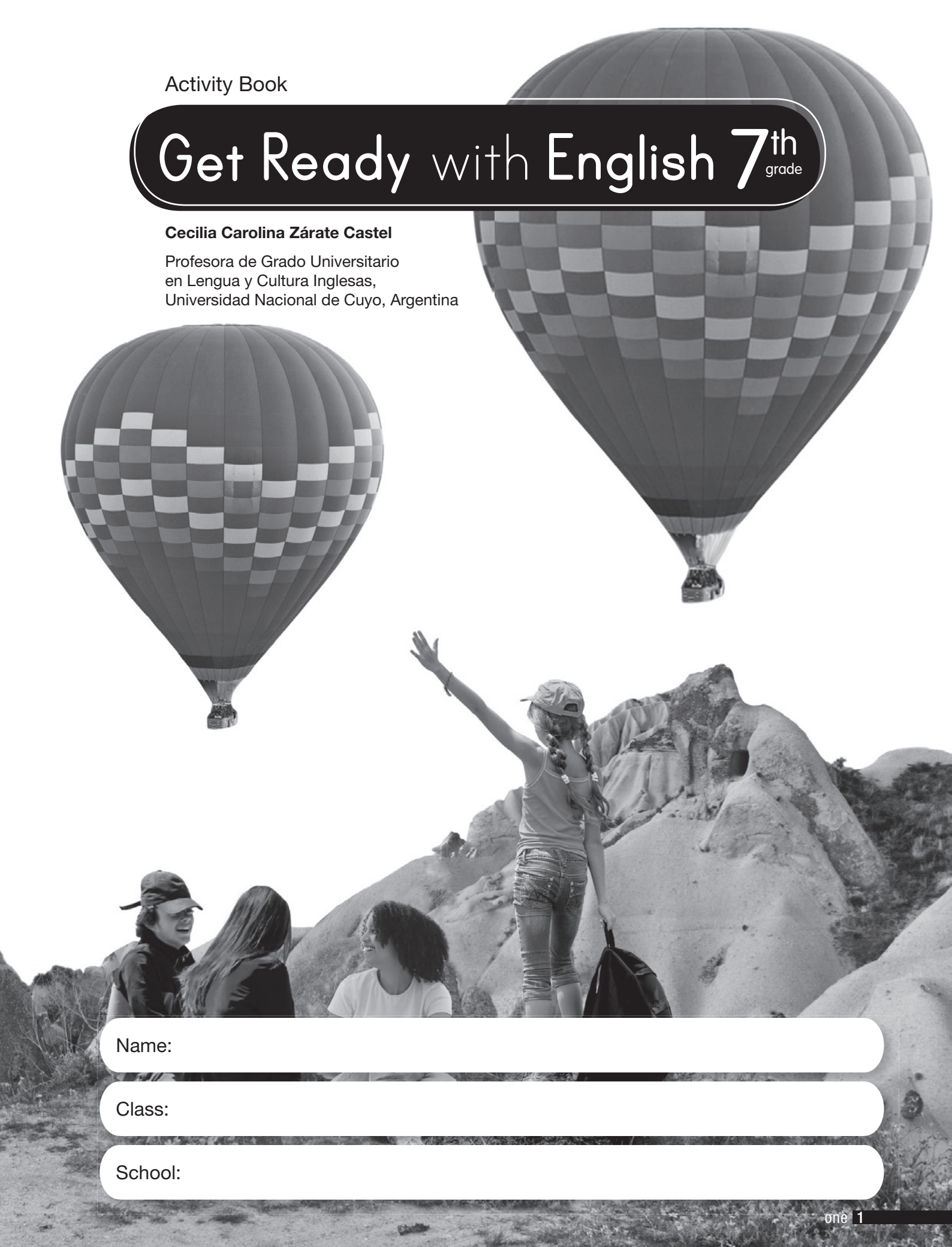


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Get Ready with English 7th grade

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en Lengua y Cultura Inglesas,
Universidad Nacional de Cuyo, Argentina



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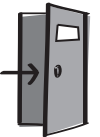
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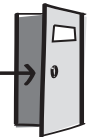
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UNIT 1

LESSON 1

Music in my life

VOCABULARY IN CONTEXT

1 👤 Look at the pictures and fill in the blanks with the words below.

upright

modern

loose

live

overused

electric



a.

The African band members wear _____ outfits.



b.

Kylie is composing music with her _____ piano and her laptop.



c.

The musician practices long hours with his _____ bass.



d.

I like watching _____ concerts on my smartphone.



e.

My uncle Joe is a DJ. He has a _____ home studio.



f.

These music sheets are _____.

2 👤 Why are these words in two columns? Analyze and match the halves. Then select two words and write sentences.

- a. acoustic
- b. easy
- c. deep
- d. hard
- e. slow

- i. soft
- ii. shallow
- iii. fast
- iv. difficult
- v. electric

To learn more vocabulary, visit: <https://bit.ly/3NDMI81>

READING

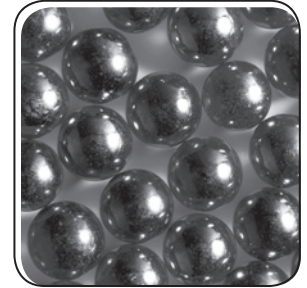
- 1 👤 Identify the objects in the pictures. Discuss how they may be connected to the text in activity 2.

kick drum

steel marbles

bass guitar

cymbal



a. _____ b. _____ c. _____ d. _____

- 2 👤 Read the text carefully and check your predictions in activity 1.

The amazing Marble Machine

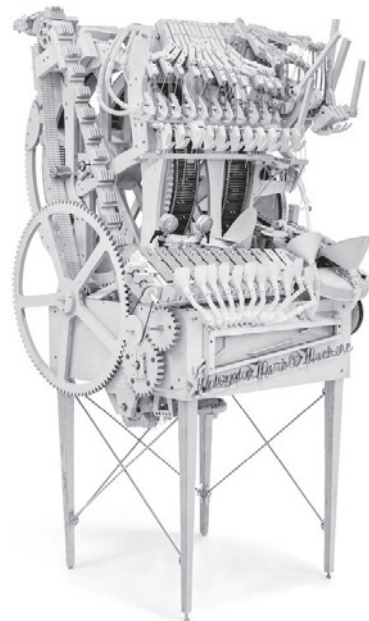
The Marble Machine is an enormous music box. It uses 2 000 cascading steel marbles to make music. A manual lever gives it power. The machine is approximately 2 meters tall and can play twenty-two different songs.

The marbles move around a circuit through the machine. They begin to roll down funnels, pulleys, and tubes into different keys on a vibraphone. But there are other musical instruments in the machine: a kick drum, a cymbal, and a bass guitar.

Between 2014 and 2015, Martin Molin invented and constructed this work of art by hand. He is the leader of the new Swedish “folktronica” rock band Wintergatan.

“Marble machines always make music. But I wanted to make a programmable marble machine to control the sounds”, Molin says.

Don't expect Molin to tour with this amazing musical instrument. It is disassembled at the moment. But he is planning to build similar machines that are easy to transport.



Adapted from: Lewis, D. (2016, March 7). This machine makes music with marbles. Retrieved from <https://bit.ly/3klg1bo>

If you want to play and learn more about music, visit: <https://bit.ly/3bhKnTk>

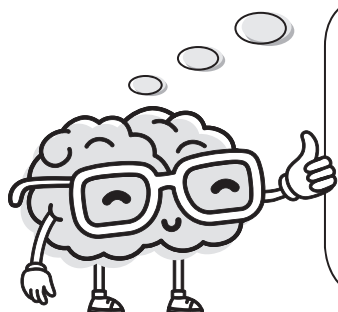
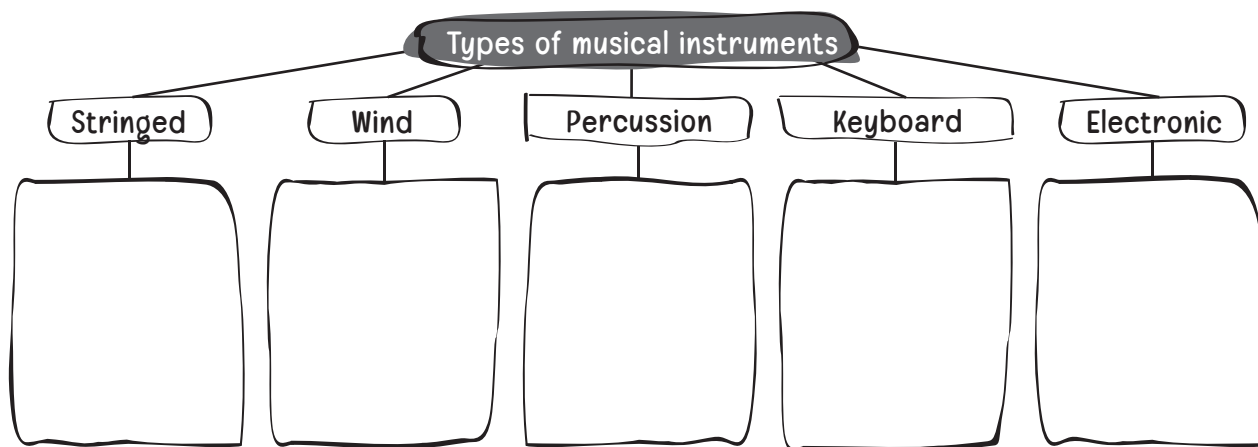
- 3 👤 Read the article again and check (✓) the incorrect information. In pairs, justify your answers.
- _____ The Marble Machine uses marbles made of glass.
 - _____ The machine can play twelve songs.
 - _____ It doesn't **contain** other musical instruments.
 - _____ Its creator is Martin Molin, the leader of a band.
 - _____ He built this musical instrument in two months.

4 Read the article once more and complete the chart.

Name of instrument	
Use	
Characteristics	
Pieces	
Creator	

5 👤 Do you like this instrument? Why? Why not? Discuss.

6 👤 **Research** various sources and complete the diagram.



LET'S REFLECT

- What **helped** you **understand** the text when you didn't **know** a word?

- Can you connect this text to your own life? Why?

LANGUAGE IN USE 12 Activity c.

☺☺☺ Circle the correct option. Then create a new sentence following the same pattern of adjectives.

a. Our music teacher has a _____ piano.

- i. modern big German ii. big modern German iii. German big modern

b. That is a/an _____ flute.

- i. wooden brown old ii. brown old wooden iii. old brown wooden

c. My brother is playing his _____ drums.

- i. new blue beautiful ii. beautiful new blue iii. blue beautiful new

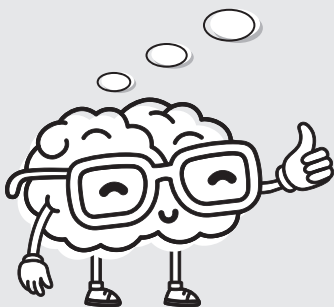
READING 12 Activity 3.

☺☺☺ Design an unusual musical instrument. Write three sentences to describe it in detail, using the correct order of adjectives.

a. _____

b. _____

c. _____



LET'S REFLECT

- Have you understood how to describe objects?

- Is there anything difficult in these tasks? What?

WRITING

Modeling

- 1 👤 You are going to write a description of your favorite instrument. Before writing it, read this description of the guitar and discuss the questions with your partner.

The guitar

The guitar is a stringed instrument. It makes music from the vibrations of strings. These vibrations happen when the hands, fingers, or a pick pull at the strings. It also has metal wires on the fingerboard. They help play the notes.

The guitar is one of the most popular instruments in the world.

- a. How many ideas are mentioned in the description? What are they about?
b. How are the objects described?

Organizing ideas

- 2 Choose your favorite musical instrument and complete the chart.

Name of instrument	
Type of instrument	
How the pieces interconnect	
Characteristics	


Drafting

- 3 Use the information in the table and the **USEFUL EXPRESSIONS** in the box to write your own description. You should write around eight sentences.






USEFUL EXPRESSIONS

- The... is a... instrument.
- It makes music from...
- Also, it has...
- For example,...
- Then...

Revising and Editing

- 4  In pairs, revise your description. You can use the following questions as a guide.
- Do our descriptions follow the same structure of the text in activity 1?
 - Have we used the expressions suggested on page 8?
 - Have we written the adjectives and nouns in the correct order (see section Language in Use on page 12 in the Student's Book)?
 - Is our spelling correct?
- 5 Go back to your first draft on page 8. Edit it using the symbols in the **EDITOR'S MARKS** box.

EDITOR'S MARKS

-  Capital letter / Lowercase
-  Punctuation  Add a word
-  Check spelling  Change place

To check vocabulary and spelling, visit: <https://bit.ly/3mxyF7i> 

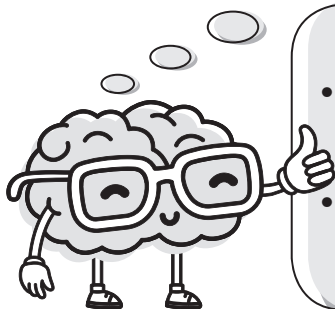
Writing

- 6 Write the final version of your description. Draw the musical instrument if possible.

- 7  **Share** your work in small groups.

Publishing

- 8 Publish your work in a class magazine or display it on a visible place in your classroom. If possible, also post it on a blog, or email it to your teacher and classmates.



LET'S REFLECT

- How have the drafting and revision tasks helped you in the writing process?

- What was challenging in this writing task?
