UNIT 4

LESSON 1

ÚTILES RECOMENDADOS:

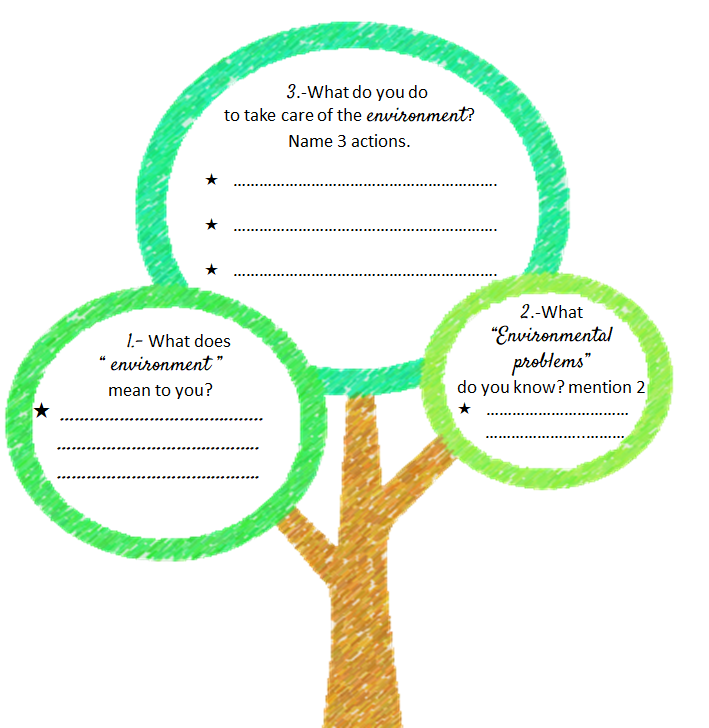
* Texto del estudiante 7° básico.
* Cuaderno de inglés o 2 hojas en blanco.
* Lápiz grafito y goma.
* Diccionario de Inglés físico / online <https://dictionary.cambridge.org/es/diccionario/espanol-ingles/>

SECTION 1: SETTING THE CONTEXT

The Environment

1. **Answer the following questions.**

* Responde las siguientes preguntas.



1. **Write the correct word or concept below the image.**

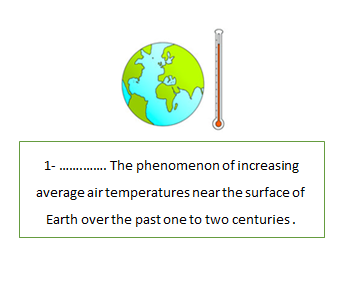
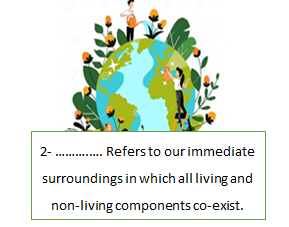
* Escribe la palabra o el concepto correcto debajo de la imagen.

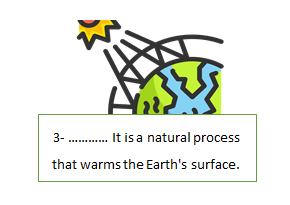
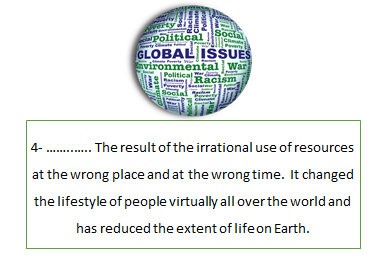
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| 1. **environment B. global issues C. save the planet**   **D. carbon emission E. rising sea levels F. global warming**  **G. flood H. pollution I. greenhouse effect** |

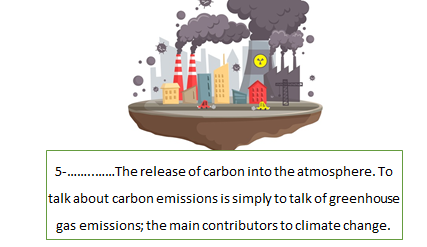
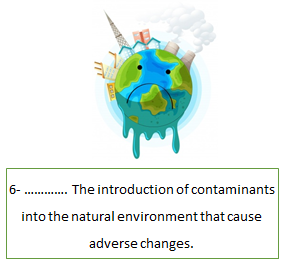
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**3. Read the definitions and write the corresponding word or concept from exercise 2.**

* Lee las definiciones y escribe la palabra o concepto correspondiente del ejercicio 2.

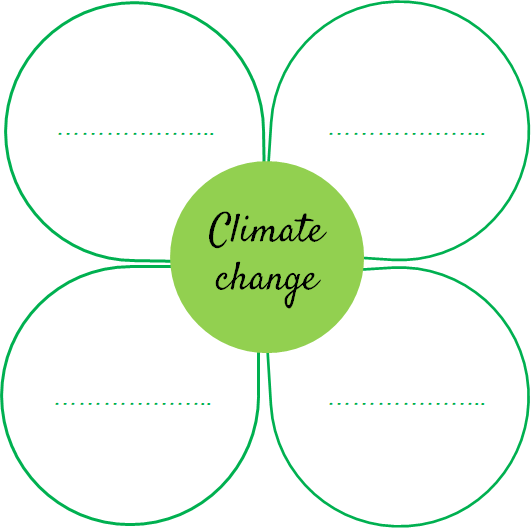
 

SECTION 2: LET'S PRACTICE

Climate crisis on sports

**1. Before reading the text, write words and/or concepts you associate with climate change.**

* Antes de leer el texto, escribe palabras y/o conceptos que asocias con cambio climático.



**2. Read the text.**

* Lee el texto.



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| Vocabulary words  **threaten**: amenaza - **disrupted**: alterado - **heat waves**: olas de calor - **to halt**: detener |

1. **Read the text carefully and underline the correct word.**

* Lee el texto cuidadosamente y subraya la palabra correcta.

1. **Bushfires/climate change/sports industry** will endanger sports events in the next 30 years.
2. A report into **sports/food/school** events was published by Rapid Transition Alliance.
3. **Floods and heatwaves/rains and floods/typhoons and bushfires** will cause greater disruption in sports.
4. Sports create as much as **carbon emissions/climate change/carbon neutral** as a medium-sized country.
5. Making a **climate-zero/global issue /carbon-zero** world of sports will be a huge contribution.
6. **Put the letters in the correct order according to the text.**

* Pon las letras en el orden correcto de acuerdo al texto.

1. What they called an accelerating ecltami crisis.
2. Torrential nria from a huge ntyopho.
3. Rginsi sea levels will cause greater disruption.
4. Do more to become carbon-autnrle.
5. Carbon ssoenimis.

SECTION 3: LET´S CONSTRUCT AND APPLY OUR KNOWLEDGE

Save the planet

**1. Observe the image and choose 5 words or concepts, write them in the box**

**and then create a simple sentence with them.**

* Observa la imagen y elige 5 palabras o conceptos, escríbelas/os en el cuadro y luego crea una oración simple.



|  |  |
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| Word:  **Save** | Sentence:  I recycle to ***save*** the planet***.*** |

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| Word nº1:  \_\_\_\_\_\_\_\_\_\_\_\_ | Sentence:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Word nº2    \_\_\_\_\_\_\_\_\_\_\_\_ | Sentence:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

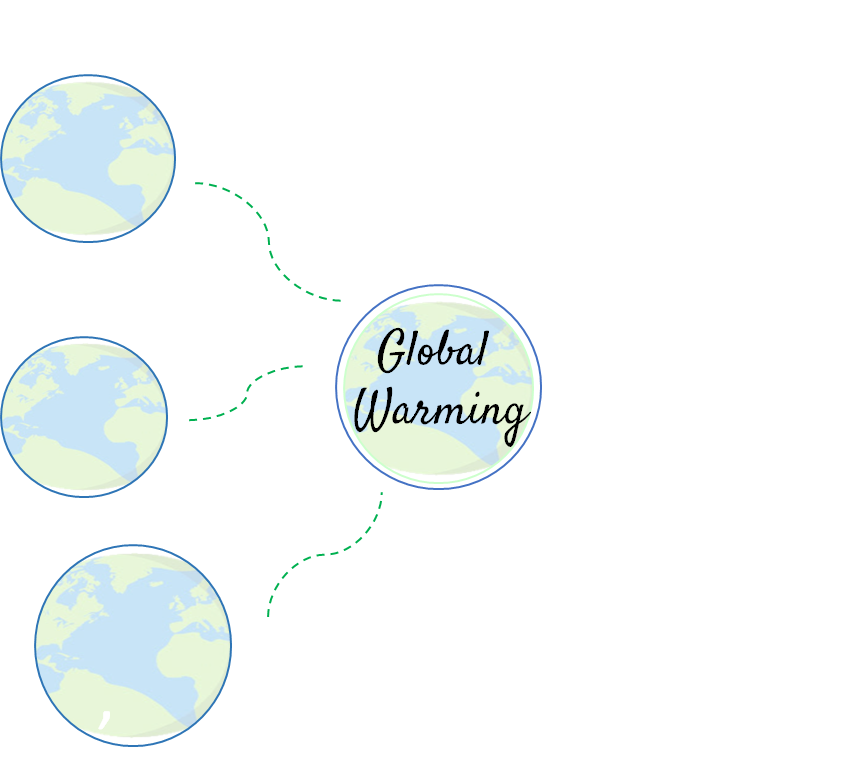
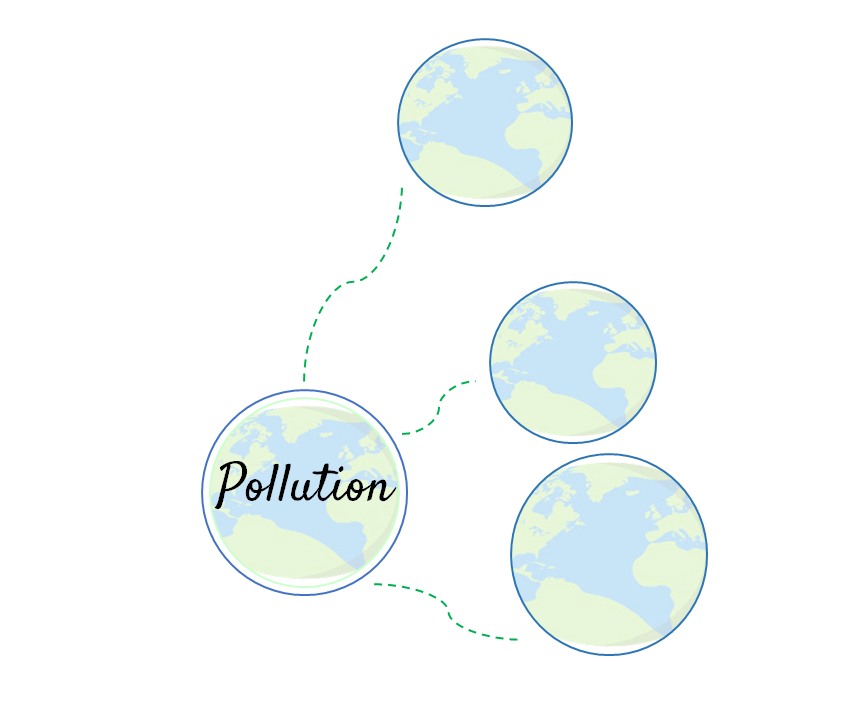
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| Word nº3:    \_\_\_\_\_\_\_\_\_\_\_\_ | Sentence:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Word nº4:    \_\_\_\_\_\_\_\_\_\_\_\_ | Sentence:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Word nº5:    \_\_\_\_\_\_\_\_\_\_\_\_ | Sentence:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**2. Recognize the concepts and write 3 associated words for each one.**

* Reconoce los conceptos y escribe 3 palabras asociadas a cada uno.



**3. Choose a word or concept related to the environment and make a graffiti.**

* Elige una palabra o concepto relacionado con el medio ambiente y haz un graffiti.

*Examples:*

**Global warming Destroying the environment**



* [tps://www.awesomeinventions.com/street-art-with-environmental-messages/](https://www.awesomeinventions.com/street-art-with-environmental-messages/)
* <http://josephminapelc.blogspot.com/2017/03/tow-24-urbanization-is-killing-us.html>

Your concept: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Your graffiti:** |

SECTION 4: EXTRA ACTIVITY

The effects of Global Warming

**1. Think about the effects that “global warming” is causing to our planet. Choose one image that represents it and write down the problem.**

* Piensa sobre los efectos que el “calentamiento global” está causando a nuestro planeta. Elige una imagen que lo represente y escribe el problema.

**Examples:**

|  |  |
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| ***“Global warming is affecting polar bears”.*** | ***Example of the problem*** |
|  | **Problem:**  **Less sea ice means polar bears have less space to hunt and to mate.** |

SECTION 5:

Digital Resources

Take a look at these links!

* [**https://learnenglishkids.britishcouncil.org/word-games/environment**](https://learnenglishkids.britishcouncil.org/word-games/environment)
* [**https://www.nationalgeographic.org/education/**](https://www.nationalgeographic.org/education/)
* [**https://www.nationalgeographic.org/education/resource-library/?q=&page=1&per\_page=25&subjects=Conservation**](https://www.nationalgeographic.org/education/resource-library/?q=&page=1&per_page=25&subjects=Conservation)
* [**https://kids.britannica.com/kids/article/environment/399445**](https://kids.britannica.com/kids/article/environment/399445)

NO OLVIDAR REPASAR EL CONTENIDO CON UN ADULTO