

# LESSON 3 WRITING

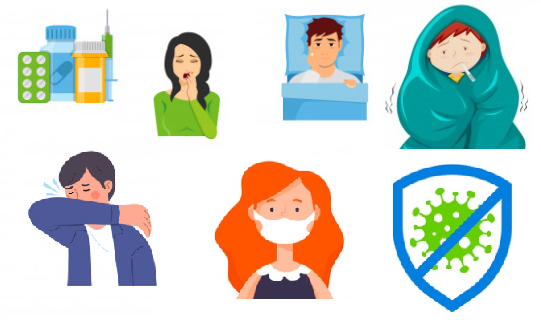
## ÚTILES RECOMENDADOS:

* Cuaderno de inglés o 2 hojas en blanco
* Lápiz grafito y goma.

## ACTIVITY 1: Health problems vocabulary (25 minutes)

**1. Observe the images.**

* Observa las imágenes.



**2. What do these images represent?**

* **¿**Qué representan estas imágenes?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

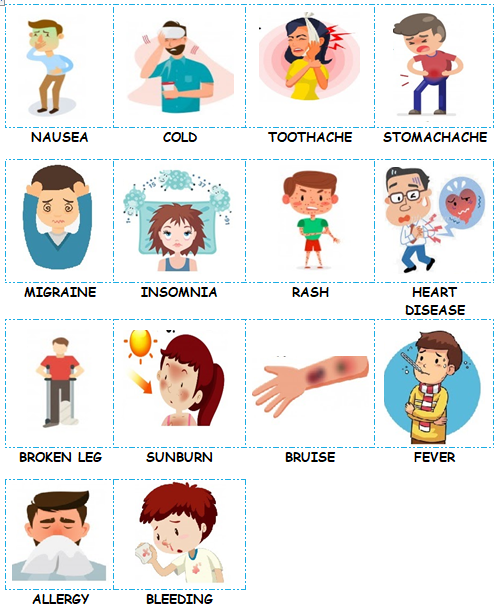
**3. Can you identify some of the problems that the images represent?**

* **¿**Puedes identificar algunos de los problemas que las imágenes representan?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

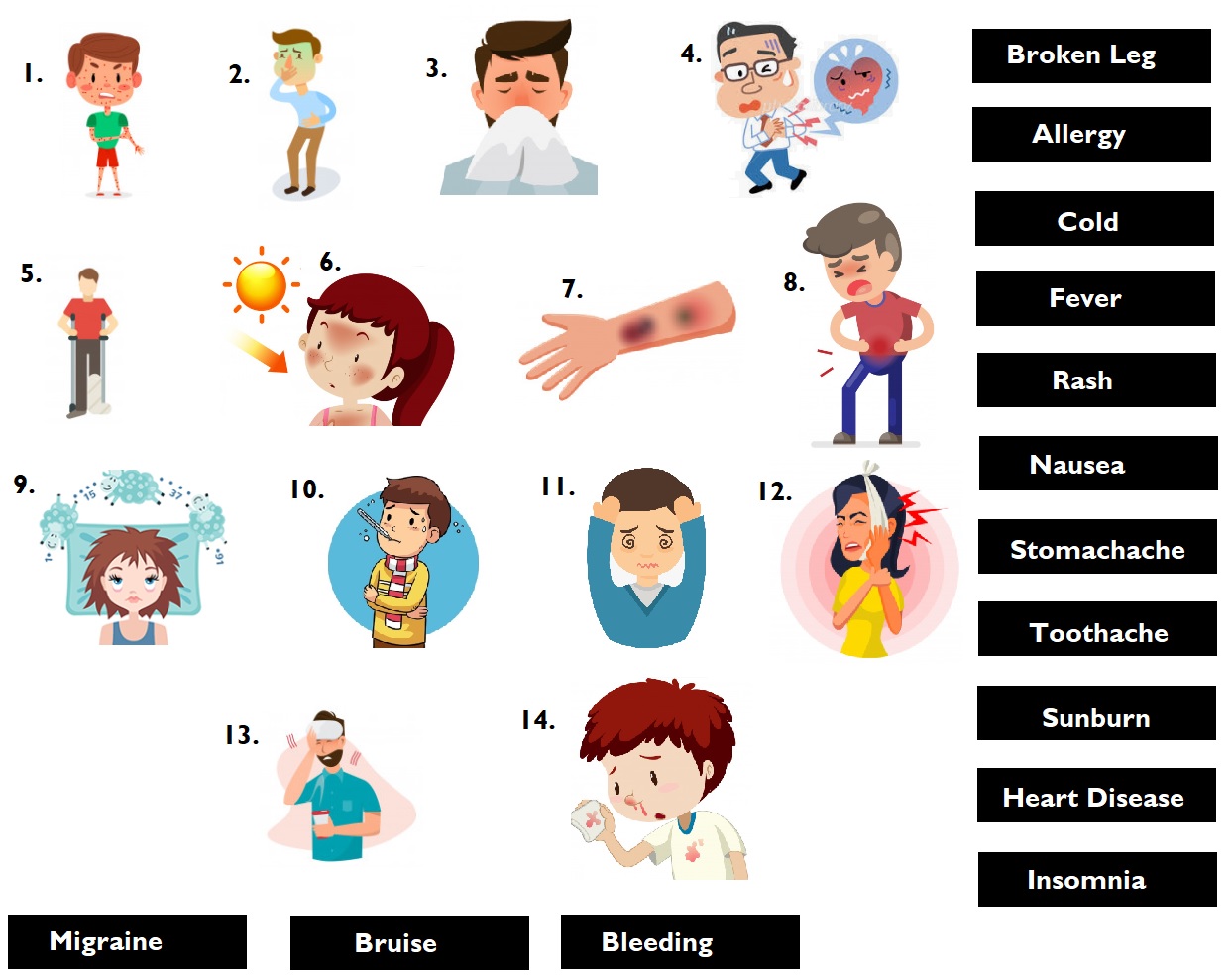
**4. Observe the health problems vocabulary.**

* Observa el vocabulario de problemas de salud.



**5. Match the image with the corresponding health problem. Use the previous vocabulary.**

* Une la imagen con el problema de salud que corresponde. Utiliza el vocabulario previo.



|  |  |  |
| --- | --- | --- |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_ | 1. \_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_ | 1. \_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_ |

**6. Practice writing sentences about the health problems of the images using “I have...” Follow the example.**

* Practica escribiendo oraciones sobre los problemas de salud de las imágenes usando “I have…”
* Ejemplo: ***I have* stomachache.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rhinorrhea Common Cold Nasal Congestion Influenza Headache - Have ... | Sad Sick Young Man With Heart Disease Problem Stock Vector ... | Library of clip royalty free download for headaches png files ... | Naúsea Ilustraciones Stock, Vectores, Y Clipart – (366 ... | Sleep Problems Clipart |
| **I have \_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

## ACTIVITY 2: ASKING FOR SOMEONE’S HEALTH (25 minutes)

**1. Observe this chart with questions and responses.**

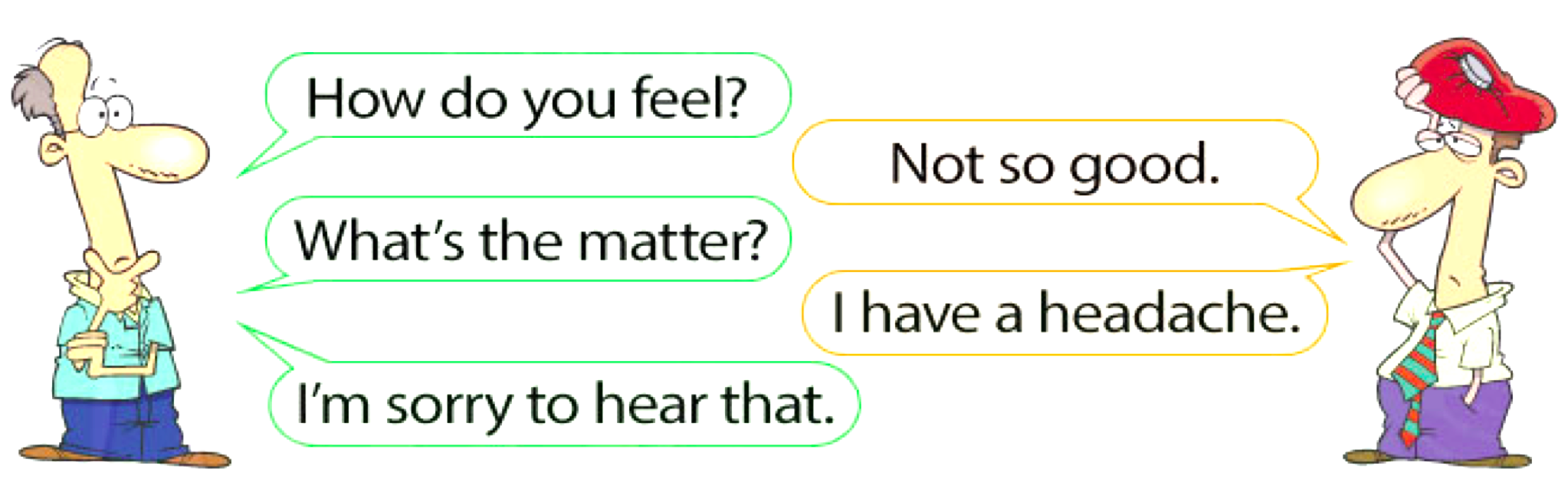
* Observa este cuadro con preguntas y respuestas.

|  |  |  |  |
| --- | --- | --- | --- |
| QUESTIONS | RESPONSES | | |
| 1. How do you feel today?   * ¿Cómo te sientes hoy?   2. How are you feeling?   * ¿Cómo te sientes?   3. Is everything okay?   * ¿Está todo bien? |  | * I'm fine. * I feel good | C:\Users\Usuario\Pictures\2_English!\like.jpg |
|  | * Not so good. * Not very well. * I don't feel well. | Straight face emoji png, Picture #600458 straight face emoji png |
|  | * I feel sick. * I’m sick. | Ilustraciones, imágenes y vectores de stock sobre Emoticon Sick ... |

**2. Observe this conversation. Pay attention to the questions and responses.**

* Observa esta conversación. Pon atención a las preguntas y respuestas.



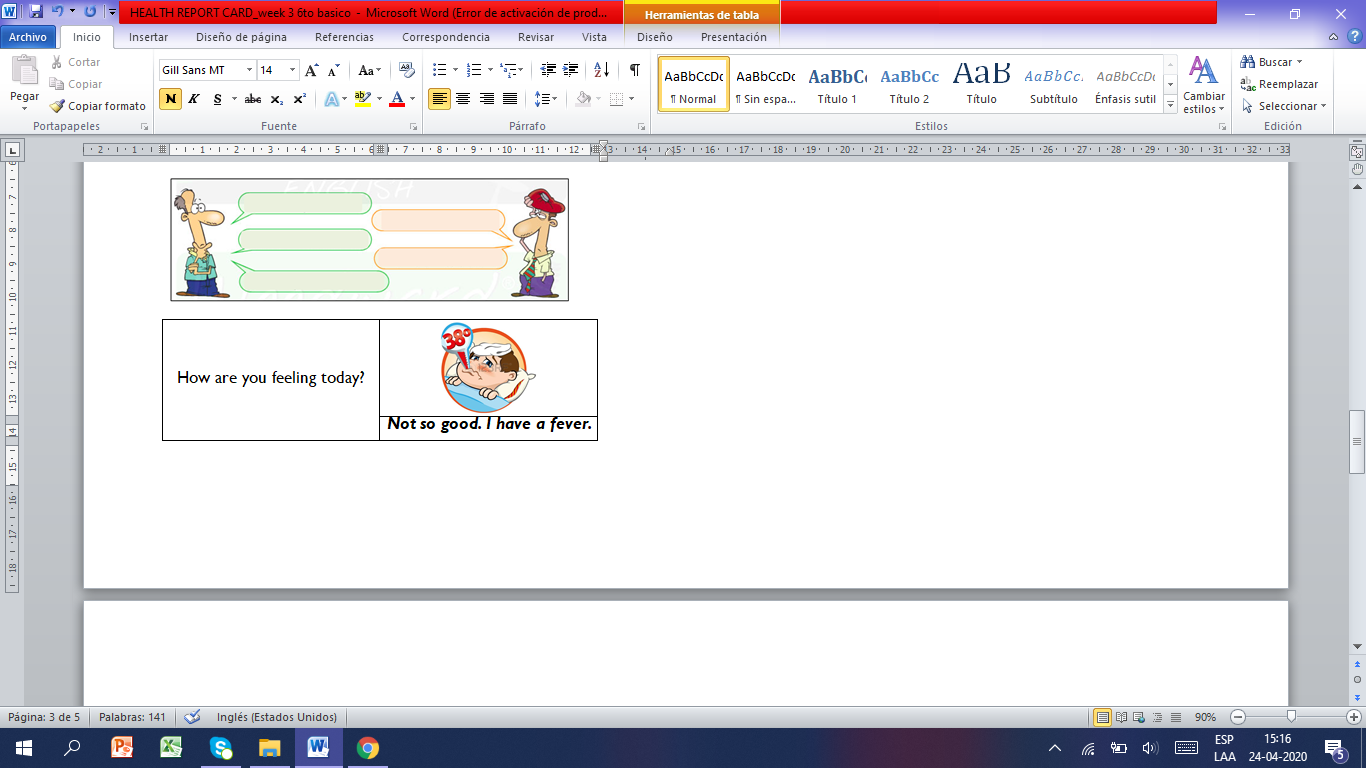


**3. Complete the conversations. (**Completa las conversaciones).

* **Write questions in the green balloons.** (Escribe preguntas en los globos verdes).
* **Write responses in the orange balloons.** (Escriberespuestas en los globos naranjos)**.**
* **Use the prompts from the chart and the vocabulary of this handout. (**Utiliza las sugerencias del recuadro y el vocabulario de esta guía).

1. 
2. 

**3. Answer the questions.** (Responde las preguntas).

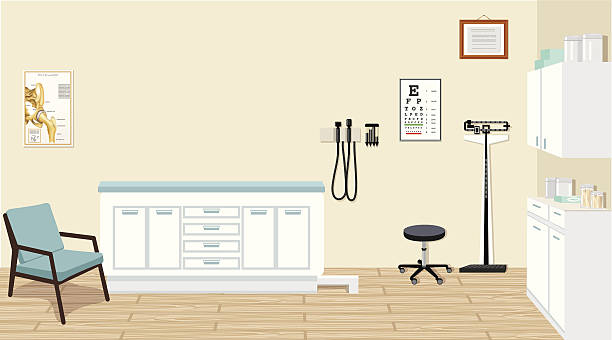
* Use responses of chart n°1 “asking for someone’s health”. (Usa las respuestas del cuadro n°1 “¿Cómo preguntar por la salud de alguien?”
* Use vocabulary (words) of health problems, according to the image. (Usa el vocabulario (palabras) de problemas de salud, de acuerdo a la imagen).
* Follow the example. (Sigue el ejemplo).
* Ejemplo:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **QUESTION** | **ANSWER** |  | **QUESTION** | **ANSWER** |
| How are you feeling? |  |  | How do you feel today? |  |
| 1. |  | 4. |
| Is everything okay? |  |  | How are you feeling? |  |
| 2. |  | 5. |
| How do you feel today? | C:\Users\Usuario\Pictures\2_English!\Healths problems\woman-experiencing-headache-clipart-6212.jpg |  | Is everything okay? |  |
| 3. |  | 6. |

## ACTIVITY 3: Doctor’s office (30 minutes)

**1. Imagine that you are at the doctor’s office because you don’t feel well.** (Imagina que estás en la oficina del doctor porque no te sientes bien).

* What are your symptoms? (¿Cuáles son tus síntomas?)
* Write them using the vocabulary. (Escríbelos utilizando el vocabulario.

****

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Try to remember the last time that you or someone in your family didn’t feel well. Write the symptoms.**

* Trata de recordar la última vez que tu o alguien de tu familia no se sentía bien. Escribe los síntomas.

****

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## ACTIVITY 4: Emergency card (10 minutes)

**1. Create your emergency card. Complete the card with your information.**

* Crea tu tarjeta de emergencia. Completa la tarjeta con tu información.

My emergency card:

|  |
| --- |
| My name is: |
| My mother’s name is: |
| My mother’s phone number is: |
| My father’s name is: |
| My father´s phone number is: |
| Emergency contact: |
| My school is: |
| Allergies: |
| My important health information: |

## 

## ACTIVITY 5: Sponge activity

* **Describe the Coronavirus (Covid 19) symptoms, using the vocabulary.** (Describe los síntomas del Coronavirus (Covid 19), utilizando el vocabulario (palabras) aprendido).
* **You can look up other words to describe the symptoms.** (Puedes buscar otras palabras para describir los síntomas).

|  |
| --- |
|  |

## 

## Recursos digitales

* Practica el vocabulario y la pronunciación en el siguiente video “Kids vocabulary – Health problems – Hospital play” <https://www.youtube.com/watch?v=5xZYFPJ0fps>
* Practica y juega en línea, utilizando el vocabulario de la guía, en el siguiente link <https://learnenglishkids.britishcouncil.org/word-games/health-and-illness>

## NO OLVIDAR REPASAR EL CONTENIDO CON UN ADULTO