

# WEEK 1 VOCABULARY IN CONTEXT

## ÚTILES

* Libro de inglés de 3° medio.
* Diccionario de inglés.
* Lápices.
* Cuaderno de asignatura.

## ICONS FOR ACTIONS



## ACTIVITY 1: SETTING THE CONTEXT

**1. Let's talk about "first impressions and stereotypes". What do you know about those? Explain.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. About first impressions, where do you think they come from? Explain.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Related to stereotypes, are they positive or negative? Why?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Can you list 2 beliefs related to "first impressions" and/or "stereotypes" related to your community?**

* **Example: Young people only care about parties and fun.**

a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Look at the words in bold in the text.**

* **Can you guess their meaning?**
* **If not, select 3 words and use a dictionary to look them up.**

|  |  |
| --- | --- |
| WORD | MEANING/SIGNIFICADO |
|  |  |
|  |  |
|  |  |

ACTIVITY 2: LET’S READ AND PRACTICE! 

Teenagers around the world are often called technology addicted, **self-centered**, and indifferent. All of these may be **stereotypes** or first impressions that older generations have for young people. Are these stereotypes true? Are all teenagers like that? In 2018, the New York Times challenged teenagers around the world to demonstrate through photographs how teenagers really are. They received over 2.200 photos from different people between 15 and 19 years old, from all around the world.

One of the winners of the contest, Eleanor Kinsel, said that her generation is believed to have abandoned the old ways, that they are the first to grow up on Snapchat and Instagram, but while increased technology has **shifted** many aspects of their lives, it has not caused them to discard the traditions of our ancestors. In her photograph, a teenage girl is lighting a votive candle in a church. **Tradition** is tremendously important to Maxine, the subject of her photograph. Every Sunday, she attends church service with her family, something that her parents also did when they were teenagers. Eleanor’s generation lives in a different world than past generations, however participating in traditions helps **merge** this gap and bring them together.

Another contestant, 16-year-old Lydia Valentine says that youngsters are not lazy but tired. Tired of how they are portrayed and treated by others. Like self-absorbed children who don’t understand how the world works. Older generations, including their parents and grandparents, are **unaware** of what goes on behind the scenes of teenage life and only see the moments of rest. If anything, they want to believe teenagers are lazy, so they are not required to **own up** **to** their inactions concerning the world’s problems. “We are **leaders**, circus masters balancing the rest of our childhood while fighting to improve the world”, concludes Lydia.

Being unconcerned, self-centered, or lazy, are stereotypes that teenagers face everyday… but is this entirely true? Are all teenagers from all over the world like that? How was that these stereotypes came to life? It is unknown if all **youngsters** are the same, but one thing is for certain: Teenagers are changing the world, and they will grow up to show their true face.

Información obtenida de <https://www.nytimes.com/2018/10/30/learning/36-teenagers-show-us-their-generation.html>

ACTIVITY 3: AFTER READING THE ABOVE TEXT, CIRCLE THE CORRECT ALTERNATIVE… 

**6. In the sentence *“The New York Times challenged teenagers around the world to demonstrate through photographs how teenagers really are”*:**

* **The part *“how teenagers really are”* refers to…**

A. Photographs should demonstrate that teenagers don’t care about anything.

B. Photographs should demonstrate the reality about teenagers.

C. Photographs should demonstrate what teenagers like and don’t like.

**7. In the sentence *“increased technology has shifted many aspects of their lives”*:**

* ***Shifted* means:**

A. Changed.

B. Interfered.

C. Proven.

**8. In the sentence *“How was that these stereotypes came to life?”*:**

* **“Came to life”** **means:**

A. Appeared

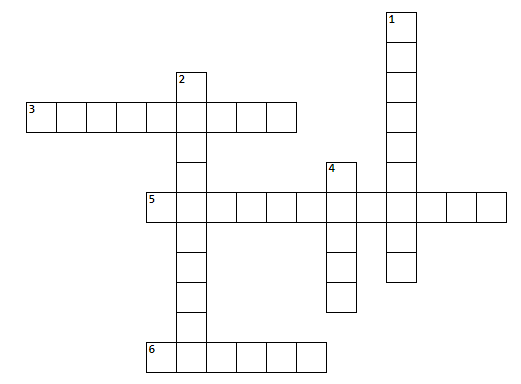
B. Disappeared

C. Changed

## ACTIVITY 4: INDEPENDENT PRACTICE

**9. Complete the crossword with the key words from the text.**





|  |  |
| --- | --- |
| ACROSS | DOWN |
| 3. It is a belief, principle, or way of acting that people in a particular society or group have  5. It relates to someone who is only concerned with own needs and interests  6. It is a person in control of a group, country, or situation | 1. It is a young person, usually an older child  2. It is a fixed general image or set of characteristics that a lot of people believe represent a particular type of person or thing  4. It is to combine or join together |

**10. Look at the key words in the picture.**

* **Select 3 key words.**
* **Create one original sentence for each of them.** 



|  |  |
| --- | --- |
| WRITE SELECTED WORD | CREATE 1 ORIGINAL SENTENCE |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**11. Label these pictures by considering the words in bold from the text.** 

|  |  |  |
| --- | --- | --- |
| **YOUNGSTERS** | **\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_** |
| **\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_** |

**12. Word Pairs.**

* **For each word write one (or more) word related**
* **For example, synonym or an antonym:**

|  |  |
| --- | --- |
| ORIGINAL WORD | WORDPAIR |
| 1. Tradition | 1. |
| 2. Teenagers | 2. |
| 3. Leaders | 3. |
| 4. Self-absorbed | 4. |
| 5. Generation | 5. |
| 6. Stereotype | 6. |

## ACTIVITY 5: SPONGE ACTIVITIES

**13. Finally, by considering all you have learnt in this first lesson,** **make up your own quote related to first impressions or stereotypes following the example given:**

*"I do not want to be fake. I'm just being me. And I have the power to break stereotypes and whatever useless rules that society puts on us.”  
(Bad Bunny,* [www.brainyquote.com](http://www.brainyquote.com))

* **Note: Do not forget to make your statement including the belief, what you commit to do and how you will make it real.**
* **Now, create your own quote:**