

Get ready with English 4



English 4th grade

Brendan Dunne - Robin Newton

Welcome!



Edición especial para el Ministerio de Educación.
Prohibida su comercialización.



Richmond

English

4th
grade



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Presentation

Welcome to fourth grade!

The aim of this book is to help you in your process of learning English.

We hope you are happy to learn. We'll have tons of fun together!



Welcome
back!

Page 8

Unit **1**
Time for
school

Page 12



Unit **2**
Where are
you from?

Page 24



Unit **5**
Let's eat

Page 64



Unit **6**
Minibeasts

Page 76





Unit 3 Months

Page 36



Unit 4 My town

Page 52



Unit 7 Space

Page 92



Unit 8 Summer camp

Page 104



Student's materials

Your Student's book contains all the core work for the year divided into 8 units.



Use the Activity book to practise and reinforce what you learned in the Student's book.



You will have three unit reviews that will help you assess what you have learned!



Knowing your book

The titles will help you follow and enjoy your book.

Welcome back!

These pages will introduce the characters of the book. They will be the guides in your process.



Icons



This icon shows that you need to do the activity in your personal notebook.



This icon shows that you need to do the activity with your classmates.



This icon shows that you will have fun and role-play some activities with your classmates.



This icon shows that you will listen to an audio to complete an activity, or sing and chant!

Activity book Page 5

You will find extra practise in the Activity book.

IMPORTANT: Do not write in this book. Do the activities in your personal notebook.

Presentation

At the beginning of each unit you will see pictures with new vocabulary reinforced with listening tasks.

Unit goals

Unit 1 Time for school

Presentation

- Look and answer.
 - Which days do you have Maths, English, and Science?
 - Which is your favourite day at school?
- Listen and sing.
- Ask your classmates.
 - Do you like music?
 - Yes, I do.

Unit goals

- Talk about school subjects.
- Identify school objects.
- Describe rooms at school.
- Read a cartoon story.

Activity book Page 12

Unit 1 • Time for school 13

Unit 2

That's Rafi Rafi. He plays the guitar in Steve's band!

Hello! Can I help?

Dad helps to fix the car.

Hello!

Look, Lucy it's Steve's Show!

Rafi is from France. He speaks French and Spanish, but he doesn't speak English.

Here are three tickets for my concert. Eric! Merci!

Lucy is happy now.

And thank you to Lucy and Tom!

Now we can go to the concert. Thank you!

And look! Tom likes Steve's Show now.

Illustrated from Book 4.

10 Role-play your favourite scene with your class.

Stop and think!

Think about the story and answer.

- It was hard to understand because...
- I need help with...
- I understand. I can help my classmates.

Activity book Page 19

Unit 2 • Where are you from? 29

Stop and think! and Reflect!

This section will help you evaluate your understanding.

This section will help you think about some situations in your everyday life.

Lesson 2 CLIL SOCIAL STUDIES

15 Read, listen, and make a green space in your classroom.

Plastic products can take over 450 years to biodegrade.

- 20-30 years
- 100 years
- 200 years
- 450 years

To respect nature and all organisms, we have to take care of our resources and change our habits.

How can we help?

- Reuse objects to expand their life span.
- Reduce the consumption of single-use products.
- Recycle waste to transform it into new products.

Create an environmental poster!

Make a recycling spot with your class!

Reflect!

- What can we do to change our habits to take care of our planet?

Activity book Page 13

22

Think back! and Review

At the end of each unit you will play a game with your classmates that will help you assess what you've learned.

Think back!

17 Play with your classmates.

Start!

Where are you from?

Describe.

Say the country.

Name a country you want to visit.

Say the country.

What country is this?

Describe.

Name two things that you like.

Say the country.

What country is this?

Say the country.

Say part of the tongue twister.

Say the country.

Spell!

Finish!

Describe.

Unit 2 • Where are you from? 35

Review

Student's book Page 40

12 Learn the riddles and play.

I'm long, but I'm not a snake. I'm made of wool, and you wear me when you're cold. What am I?

It can get wet, but it doesn't float. It protects you from the rain. It's a c _ _ _

Think back!

Complete your unit exit ticket.

3 things that I learned: _____

2 things that I enjoyed: _____

1 question that I have: _____

Unit 3 • Months 25

W

elcome back!

1 Listen and sing.

Here we are in school again,
It's great to be with all my friends.
Hello, hello and how are you?
I'm very well, thanks! How about you?

Lots of brilliant things to do,
Reading, writing, playing too.
Lots of brilliant things to see,
I've got all my friends with me.



2 Read, listen, and ask.

What's your name?

I'm Rachel.

What's your favourite sport?

Swimming.

Have you got a pet?

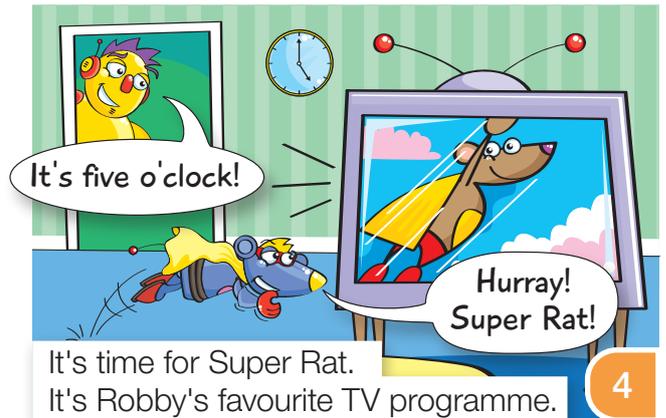
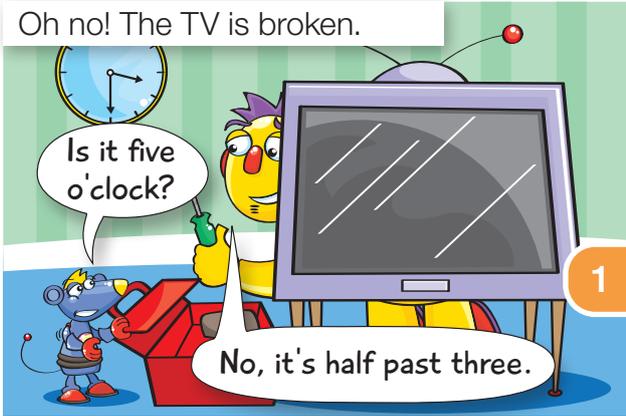
Yes, I've got a cat.

How old are you?

That's a secret!

3 Read and answer.

What's Beep doing?



4 Why is Robby worried about the time?

5 Play a game.

